

## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Institutional Data

#### ▲ Institutional Data

General Directions: an \* denotes a required field and an answer must be input to properly process the form.

Does this form apply to your organization?

Yes No

#### A-1 Institutional Information

This information will be used in all official references to your institution.

**Institution Name:** University of Central Arkansas  
**Address 1:** Mashburn 100, 201 Donaghey  
**Address 2:**  
**City:** Conway  
**State:** AR  
**Zip:** 72035  
**Country:** USA  
**Institution Phone:** (501) 450-3175

#### A-2 Chief Executive Officer of Institution

Include complete address and phone number.

**CEO of Institution:** Allen Meadors  
**Title:** President  
**Address 1:** Wingo 207G

**Address 2:** 201 Donaghey  
**City:** Conway  
**State:** AR  
**Zip:** 72035  
**Country:** USA  
**Phone:** (501)450-5007  
**Fax:** (501) 450-5003

### A-3 Name of Professional Education Unit:

Complete all that apply

**PE Unit Name:** College of Education

**PE Unit Name 2:**

**PE Unit Name 3:**

### A-4 Designated Head of Professional Education Unit:

Include complete address and phone number.

**PE Designated Head Name:** Diana Pounder  
**Title:** Dean  
**Address 1:** Mashburn 100  
**Address 2:** 201 Donaghey  
**City:** Conway  
**State:** AR  
**Zip:** 72035  
**Country:** USA  
**Phone:** (501) 450-3175  
**Fax:** (501) 450-5358  
**Email:** dianap@uca.edu

### A-5 Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

**Term Began Month:**

**Term Began Year:**

## A-6 Programs/Degrees Offered

Programs/degrees offered by the institution/consortium that prepare educational personnel (P-12):(check beside all degrees and recognized programs offered)

### Programs/Degrees:

- Bachelor's, initial teacher preparation
- Post-Bachelor's or Master's, Initial Teacher Preparation
- Post-Bachelor's or Master's, Advanced Teacher Preparation
- CAS or Specialist
- Doctoral
- Other (please describe)

## A-7 Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between July 1, 2009 and June 30, 2010 (Note: Do not double count).

Totals: 421

Calculated: 421 (based on the current data: B-3's and B-4's totals)

## A-8 Control

Control:(check only one)

- Public
- Private or Independent

## A-9 Institution Type

Type of Institution: (check only one)

- A single-campus institution
- A branch campus of a parent institution (please give name of parent institution)
- A main campus (parent institution with one or more branch campuses and/or other campuses)
- An administratively equal campus of an institutional system (please give the name of the system)
- A consortium

## A-10 Units

Unit of credit awarded for completion of coursework: (check only one)

- Semester Hour
- Quarter Hour
- Other (please describe)

## A-11 Accreditation/Affiliation

Institutional Accreditation and Affiliations (Please check one)

- AABC-American Association of Bible Colleges
- MIDDLE STATES Association of Colleges and Schools
- NEW ENGLAND Association of Schools and Colleges
- NORTH CENTRAL Association of Colleges and Schools
- NORTHWEST Commission on Colleges and Universities
- SOUTHERN Association of Colleges and Schools
- WESTERN Association of Schools and Colleges

## A-12 Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

- CADREI: Council of Academic Deans from Research Education Institutions
- AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education
- NAFEO: National Association for Equal Opportunity in Higher Education
- NCATE: National Council for Accreditation of Teacher Education
- TECSCU: Teacher Education Council of State Colleges and Universities
- Holmes Partnership
- HACU: Hispanic Association of Colleges and Universities
- TEAC: Teacher Education Accreditation Council

## A-13 Calendar System

What is the predominant calendar system at this institution? (Check only one.)

- Semester
- Quarter

- Trimester
- Four-one-four (4-1-4)
- Continuous
- Other

## A-14 Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

**Name:** Debbie Barnes  
**Title:** Assistant Dean  
**Institution:** University of Central Arkansas  
**Address 1:** Mashburn 100  
**Address 2:** 201 Donaghey  
**City:** Conway  
**State:** AR  
**Zip:** 72035  
**Country:** USA  
**Phone:** (501)450-5403  
**Fax:** (501)450-5358  
**Email:** debbieb@uca.edu

## A-15 Carnegie Classification

Please select your Institution Carnegie Classification

- RU/VH: Research University (very high research activity)
- RU/H: Research University (high research activity)
- DRU: Doctoral/Research University
- Master's L: Masters Colleges and Universities (larger programs)
- Master's M: Master's Colleges and Universities (medium programs)
- Master's S: Master's Colleges and Universities (smaller programs)
- Bac/A&S: Baccalaureate Colleges - Arts and Sciences
- Bac/Diverse: Baccalaureate Colleges - Diverse fields
- Bac/Assoc: Baccalaureate/Associate's Colleges
- Associate's Colleges
- Tribal Colleges
- Other (please describe)

## A-16 Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

**Which of the following best describes the geographical setting in which your main campus is located?**

- Urban
- Rural
- Suburban or Town

**Which of the following best describes the geographical setting of the school districts where graduates from your teacher preparation program are most likely to be hired?**

- Urban
- Rural
- Suburban or Town



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Institutional Undergraduate Enrollment

**B-1A** Institutional total undergraduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2010 .

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate enrollment of the institution.

Does this form apply to your organization?

Yes  No

University of Central Arkansas	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
<b>Men</b>				
<b>Nonresident alien (international)</b>	280	283	9	10
<b>Black, non-Hispanic</b>	554	571	104	56
<b>American Indian or Alaskan Native</b>	23	28	6	3
<b>Asian or Pacific Islander</b>	61	69	16	14
<b>Hispanic</b>	105	88	13	7
<b>White, non-Hispanic</b>	2344	2560	562	439
<b>Race/ethnicity unknown</b>	164	146	31	180
<b>Men total</b>	<b>3531</b>	<b>3745</b>	<b>741</b>	<b>709</b>
<b>Women</b>				
<b>Nonresident alien (international)</b>	244	263	12	9
<b>Black, non-Hispanic</b>	842	832	141	122
<b>American Indian or Alaskan Native</b>	26	29	10	6
<b>Asian or Pacific Islander</b>	80	87	12	15
<b>Hispanic</b>	112	104	18	15
<b>White, non-Hispanic</b>	3147	3237	619	509

<b>Race/ethnicity unknown</b>	242	210	46	254
<b>Women total</b>	<b>4693</b>	<b>4762</b>	<b>858</b>	<b>930</b>

**Comments:**



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Institutional Graduate Enrollment

**B-1B** Institutional total graduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2010.

Please indicate race, ethnicity, and gender information for full-time and part-time graduate enrollment of the institution.

Does this form apply to your organization?

Yes  No

University of Central Arkansas	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
<b>Men</b>				
<b>Nonresident alien (international)</b>	15	21	5	1
<b>Black, non-Hispanic</b>	10	9	21	19
<b>American Indian or Alaskan Native</b>	2	3	4	3
<b>Asian or Pacific Islander</b>	4	4	2	3
<b>Hispanic</b>	3	2	6	4
<b>White, non-Hispanic</b>	168	177	122	122
<b>Race/ethnicity unknown</b>	12	4	5	4
<b>Men total</b>	<b>214</b>	<b>220</b>	<b>165</b>	<b>156</b>
<b>Women</b>				
<b>Nonresident alien (international)</b>	11	13	2	2
<b>Black, non-Hispanic</b>	42	35	66	67
<b>American Indian or Alaskan Native</b>	3	4	10	11
<b>Asian or Pacific Islander</b>	6	8	7	3
<b>Hispanic</b>	13	6	9	2
<b>White, non-Hispanic</b>	445	453	587	625

<b>Race/ethnicity unknown</b>	<b>22</b>	<b>15</b>	<b>19</b>	<b>15</b>
<b>Women total</b>	<b>542</b>	<b>534</b>	<b>700</b>	<b>725</b>

**Comments:**



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Undergraduate Program Enrollment - Education Degrees

**B-2A** Undergraduate program enrollment (CIP 13.0000 ) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2010. See Q&A and flowchart for definition



Help flowchart

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate students whose major field of study is education based on the IPEDS (CIP 13.0000) for P-12 education majors. List only those students who have been formally admitted and enrolled into your program.

Does this form apply to your organization?

Yes  No

University of Central Arkansas	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
<b>Men</b>				
<b>Nonresident alien (international)</b>	0	0	0	0
<b>Black, non-Hispanic</b>	4	4	1	0
<b>American Indian or Alaskan Native</b>	1	0	0	0
<b>Asian or Pacific Islander</b>	0	0	0	0
<b>Hispanic</b>	4	1	0	0
<b>White, non-Hispanic</b>	36	32	4	4
<b>Race/ethnicity unknown</b>	2	0	0	0
<b>Men total</b>	<b>47</b>	<b>37</b>	<b>5</b>	<b>4</b>
<b>Women</b>				
<b>Nonresident alien (international)</b>	0	0	0	0
<b>Black, non-Hispanic</b>	10	12	1	0
<b>American Indian or Alaskan Native</b>	1	0	0	0

<b>Asian or Pacific Islander</b>	1	2	0	0
<b>Hispanic</b>	3	3	0	0
<b>White, non-Hispanic</b>	205	180	4	4
<b>Race/ethnicity unknown</b>	15	0	0	0
<b>Women total</b>	<b>235</b>	<b>197</b>	<b>5</b>	<b>4</b>

Comments:



## Professional Education Data System

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What time periods should I report for 2011 PEDS Forms?

### Undergraduate Program Enrollment - Non-Education Degrees

**B-2B** Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2010. See Q&A and flowchart for definition



Help flowchart

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate students who have been formally admitted and enrolled in professional education programs at the SCDE and who will not receive an award/degree in education field but will complete a specific program for teaching credential or certificate

**NOTE: This form is different from Form B1A which is for enrollment of the entire university.**

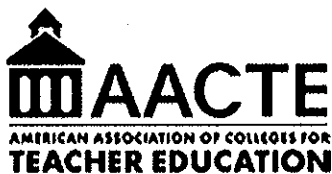
Does this form apply to your organization?

Yes  No

University of Central Arkansas	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
<b>Men</b>				
<b>Nonresident alien (international)</b>	0	0	0	0
<b>Black, non-Hispanic</b>	2	0	1	0
<b>American Indian or Alaskan Native</b>	3	0	0	1
<b>Asian or Pacific Islander</b>	1	1	0	0
<b>Hispanic</b>	0	0	0	0
<b>White, non-Hispanic</b>	21	21	2	5
<b>Race/ethnicity unknown</b>	1	4	1	1
<b>Men total</b>	<b>28</b>	<b>26</b>	<b>4</b>	<b>7</b>
<b>Women</b>				
<b>Nonresident alien (international)</b>	0	0	0	0

<b>Black, non-Hispanic</b>	1	0	0	0
<b>American Indian or Alaskan Native</b>	0	0	0	0
<b>Asian or Pacific Islander</b>	0	0	0	0
<b>Hispanic</b>	3	0	0	0
<b>White, non-Hispanic</b>	36	25	4	3
<b>Race/ethnicity unknown</b>	3	16	1	0
<b>Women total</b>	<b>43</b>	<b>41</b>	<b>5</b>	<b>3</b>

Comments:



## Professional Education Data System

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What time periods should I report for 2011 PEDS Forms?

### Graduate Program Enrollment - Education Degrees

**B-2C** Graduate program enrollment (CIP 13.0000 ) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2010. See Q&A and flowchart for definition



Help flowchart

Please indicate race, ethnicity, and gender information for full-time and part-time graduate students whose major field of study is education based on the IPEDS CIP 13.0000 for P-12 education majors. List only those students who have been formally admitted into your program.

Does this form apply to your organization?

Yes  No

University of Central Arkansas	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
<b>Men</b>				
<b>Nonresident alien (international)</b>	0	0	1	1
<b>Black, non-Hispanic</b>	1	1	10	14
<b>American Indian or Alaskan Native</b>	0	0	0	1
<b>Asian or Pacific Islander</b>	0	0	1	1
<b>Hispanic</b>	0	0	2	0
<b>White, non-Hispanic</b>	8	6	43	54
<b>Race/ethnicity unknown</b>	2	2	3	3
<b>Men total</b>	<b>11</b>	<b>9</b>	<b>60</b>	<b>74</b>
<b>Women</b>				
<b>Nonresident alien (international)</b>	0	1	0	0
<b>Black, non-Hispanic</b>	7	3	31	34
<b>American Indian or Alaskan Native</b>	0	1	3	5

<b>Asian or Pacific Islander</b>	0	0	2	1
<b>Hispanic</b>	2	1	1	1
<b>White, non-Hispanic</b>	41	35	234	263
<b>Race/ethnicity unknown</b>	2	1	6	4
<b>Women total</b>	<b>52</b>	<b>42</b>	<b>277</b>	<b>308</b>

Comments:



## Professional Education Data System

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What time periods should I report for 2011 PEDS Forms?

### Graduate Program Enrollment - Non-Education Degrees

**B-2D** Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2010. See Q&A and flowchart for definition



Help flowchart

Please indicate race, ethnicity, and gender information for full-time and part-time graduate students who have been formally admitted and enrolled in professional education programs at the SCDE and who will not receive an award/degree in education field but will complete a specific program for teaching credential or certificate

**NOTE:** This form is different from Form B1A which is for enrollment of the entire university.

Does this form apply to your organization?

Yes  No

University of Central Arkansas	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
<b>Men</b>				
<b>Nonresident alien (international)</b>	1	0	0	0
<b>Black, non-Hispanic</b>	3	0	0	0
<b>American Indian or Alaskan Native</b>	0	0	0	0
<b>Asian or Pacific Islander</b>	0	0	0	0
<b>Hispanic</b>	0	0	0	0
<b>White, non-Hispanic</b>	5	5	3	2
<b>Race/ethnicity unknown</b>	0	0	0	0
<b>Men total</b>	<b>9</b>	<b>5</b>	<b>3</b>	<b>2</b>
<b>Women</b>				
<b>Nonresident alien (international)</b>	1	0	0	1
<b>Black, non-Hispanic</b>	4	1	5	5

<b>American Indian or Alaskan Native</b>	0	1	1	2
<b>Asian or Pacific Islander</b>	0	0	0	0
<b>Hispanic</b>	0	1	2	0
<b>White, non-Hispanic</b>	21	26	90	107
<b>Race/ethnicity unknown</b>	0	0	3	3
<b>Women total</b>	<b>26</b>	<b>29</b>	<b>101</b>	<b>118</b>

Comments:



# Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

## Bachelor's-Level Initial Teacher Preparation, Number of Degrees 2009-2010

**B-3A** Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.



Help flowchart

Indicate Bachelor's level education degrees conferred by gender and race/ethnicity at the initial teacher preparation level.

This form includes 2 sections. Report degrees conferred in **section 1**.

If a student has a dual degree, double concentration, or license/endorsement which is different from section 1, report the additional degree or endorsement in **section 2**.

Please do not double count in Section 1.

Does this form apply to your organization?

Yes  No

### Section 1

IPEDS CIP code	Program area	Nonresident alien (international)		Black, non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non- Hispanic		Race/eth unkno
		M	W	M	W	M	W	M	W	M	W	M	W	M
<b>13.1209</b>	Kindergarten/Preschool Education and Teaching	0	0	0	5	0	0	0	1	0	1	4	58	0
<b>13.1305</b>	English/Language Arts Teacher Education	0	0	0	0	0	0	0	0	0	0	2	2	0
<b>13.1311</b>	Mathematics Teacher Education	0	0	0	0	0	0	0	0	0	0	1	5	0

<b>13.1314</b>	Physical Education Teaching and Coaching	0	0	0	0	0	0	0	0	0	0	6	1	2
<b>13.1316</b>	Science Teacher Education/General Science Teacher Education.	0	0	0	0	0	0	0	0	0	1	1	3	0
<b>13.1318</b>	Social Studies Teacher Education	0	0	1	0	0	0	0	0	0	2	8	3	1
<b>13.XXXX</b>	All other P-12 education programs	0	0	0	5	0	0	0	0	0	0	3	23	0
<b>Totals:</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>25</b>	<b>95</b>	<b>3</b>
<b>Last year totals:</b>		<b>0</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>126</b>	<b>0</b>

## Section 2

The number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

**Example:**

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<b>IPEDS CIP code</b>	<b>Program area</b>	<b>Total students</b>	
		<b>M</b>	<b>W</b>
<b>13.1209</b>	Kindergarten/Preschool Education and Teaching	0	0
<b>13.1305</b>	English Teacher Education.	0	0
<b>13.1311</b>	Mathematics Teacher Education.	0	0
<b>13.1314</b>	Physical Education Teaching and Coaching.	0	0
<b>13.1316</b>	Science Teacher Education, General.	0	0
<b>13.1318</b>	Social Studies Teacher Education.	0	0
<b>13.XXXX</b>	All other education program(s)	0	0

**Comments:** All other education programs include: Business and Technology Education, Family and Consumer Sciences, and Middle Level.



# Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

## Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees 2009-2010

**B-3B** Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.



Help flowchart

Indicate Post-Bachelor's or Master's-level education degrees conferred by gender and race/ethnicity at the initial teacher preparation level.

This form includes 2 sections. Report degrees conferred in **section 1**.

If a student has a dual degree, double concentration, or license/endorsement which is different from section 1, report the additional degree or endorsement in **section 2**.

Please do not double count in Section 1.

Does this form apply to your organization?

Yes  No

### Section 1

IPEDS CIP code	Program area	Nonresident alien (international)		Black, non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non- Hispanic		Race/ethnicity unknown		Total stude
		M	W	M	W	M	W	M	W	M	W	M	W	M	W	
<b>13.XXXX</b>	All other P-12 education programs	0	0	3	5	0	2	0	0	0	0	11	62	0	0	14
Totals:		0	0	3	5	0	2	0	0	0	0	11	62	0	0	14
Last year totals:		0	0	0	9	0	0	0	0	0	0	11	49	0	0	11

## Section 2

The number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

**Example:**

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		M	W
<b>13.XXXX</b>	All other education program(s)	0	0

**Comments:** All other education programs include: MAT P-4 Early Childhood, MAT Middle Level, and MAT Secondary.



# Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

## Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees 2009-2010

**B-3C** Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.



Help flowchart

Indicate Post-bachelor's or master's-level education degrees conferred by gender and race/ethnicity at the advanced preparation level.

Does this form apply to your organization?

Yes  No

IPEDS CIP code	Program area	<u>Nonresident alien (international)</u>		<u>Black, non- Hispanic</u>		<u>American Indian or Alaskan Native</u>		<u>Asian or Pacific Islander</u>		<u>Hispanic</u>		<u>White, non- Hispanic</u>		<u>Race/ethnicity unknown</u>	
		M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>13.0101</b>	Education, General	0	0	0	0	0	0	0	0	0	0	0	15	0	0
<b>13.1001</b>	Special Education, includes all subject areas of special education under 13.10, (codes 13.1001 - 13.1099)	0	0	0	0	0	0	0	0	0	0	1	11	1	0
<b>13.1101</b>	Counselor Education/School Counseling and Guidance Service	0	0	0	1	0	0	0	0	0	0	1	4	0	0
<b>13.1210</b>	Early Childhood Education and Teaching	0	0	0	1	0	0	0	0	0	0	0	2	0	0

<b>13.1315</b>	Reading Teacher Education	0	1	0	2	0	0	0	0	0	0	0	12	0	2
<b>13.XXXX</b>	All other P-12 education programs	0	0	1	5	1	0	0	0	0	1	5	8	0	0
<b>Totals:</b>		<b>0</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>52</b>	<b>1</b>	<b>2</b>
<b>Last year totals:</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>83</b>	<b>2</b>	<b>2</b>

**Comments:** All other education programs include: School Leadership



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### CAS/Specialist Level Advanced Preparation, Number of Degrees 2009-2010

**B-3D** Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.



Help flowchart

Indicate CAS/Specialist degrees conferred at the advanced teacher preparation level, by gender and race/ethnicity.

Does this form apply to your organization?

Yes  No

IPEDS CIP code	Program area	Nonresident alien (international)		Black, non- Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non- Hispanic		Race/ethnicity unknown		Total stude
		M	W	M	W	M	W	M	W	M	W	M	W	M	W	
13.XXXX	All other P-12 education programs	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0
<b>Totals:</b>		0	0	0	0	0	0	0	0	0	0	0	2	0	0	0
<b>Last year totals:</b>		0	0	0	0	0	0	0	0	0	0	1	3	0	0	1

Comments: All other education programs include: Educational Leadership



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Doctorate Level Advanced Preparation, Number of Degrees 2009-2010

**B-3E** Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by Gender and Race/ethnicity.



Help flowchart

---

Indicate Doctorate level education degrees conferred by gender and race/ethnicity at the advanced teacher preparation level. This information has been collected for the IPEDS, and may be found in your institution's research office.

---

Does this form apply to your organization?

Yes  No

**Not applicable**



### Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

## Bachelor's-Level Initial Teacher Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

14A Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



Help flowchart

Indicate Bachelor's-level initial teacher preparation program completers by gender and race/ethnicity.

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes  No

Program area	Nonresident alien (international)		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		Total student	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	V
Art Teacher Education	0	0	0	0	0	0	0	0	0	0	1	6	1	0	2	€
English/Language Arts Teacher Education	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	€
Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French,	0	0	0	1	0	0	0	0	0	2	2	3	0	0	2	€

German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)																	
Mathematics Teacher Education	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	
Music Teacher Education	0	0	0	0	0	0	1	0	0	0	12	8	1	1	14	1	
<b>Totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>17</b>	<b>23</b>	<b>2</b>	<b>1</b>	<b>20</b>	<b>2</b>	
<b>Last year totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	

**Comments:**



# Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

## Post-Bachelor's or Master's-Level Initial Teacher Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



Indicate Post-Bachelor's or Master's-Level Initial teacher preparation program completers by gender and race/ethnicity.

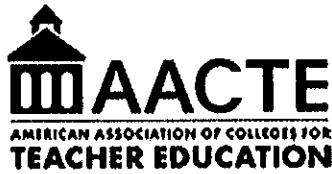
NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes  No

Program area	Nonresident alien (international)		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		Total students	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
All other P-12 education programs	0	0	0	0	0	0	0	0	0	1	4	8	0	0	4	9
<b>Totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>9</b>
Last year totals:	0	0	0	0	0	0	0	0	0	0	1	6	0	0	1	6

Comments: All other education programs include: School Psychology



## Professional Education Data System

**Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)**

What time periods should I report for 2011 PEDS Forms?

### Post-Bachelor's or Master's-Level Advanced Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010: Non-Education Degrees

044: Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



Indicate post-Bachelor's or Master's-level advanced program completers by gender and race/ethnicity

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes     No

Program area	<u>Nonresident alien (international)</u>		<u>Black, non-Hispanic</u>		<u>American Indian or Alaskan Native</u>		<u>Asian or Pacific Islander</u>		<u>Hispanic</u>		<u>White, non-Hispanic</u>		<u>Race/ethnicity unknown</u>		<u>Total students</u>	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
All other P-12 education programs	0	0	0	2	0	1	0	0	0	0	1	47	0	0	1	50
<b>Totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>47</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>50</b>
Last year totals:	0	0	0	0	0	0	0	1	0	0	1	39	0	0	1	40

**Comments:** All other education programs include: Library Media and Information Technologies.



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### CAS/Specialist Level Advanced Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



Help flowchart

---

Indicate CAS/Specialist program completers by gender and race/ethnicity

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

---

Does this form apply to your organization?

Yes  No

**Not applicable**



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Doctorate Level Advanced Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

**B-4E** Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



Indicate Doctorate program completers by gender and race/ethnicity.

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes  No

Program area	Nonresident alien (international)		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		Total students	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
All other P-12 education programs	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	3
<b>Totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
Last year totals:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Comments: All other education programs include: School Psychology.



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Professional Education Faculty

**B-5A** Number of professional education faculty members in each category fall, 2010.

Indicate gender and race/ethnicity of the professional education faculty that are employed full-time, part-time and adjunct at your institution. The count should include those individuals employed by the college or university, including graduate teaching assistants, who teach one or more courses in education, provide services to candidates (e.g., advising), supervise clinical experiences, or administer some portion of the unit.

Does this form apply to your organization?

Yes  No

University of Central Arkansas	Full-Time		Part-Time		Adjunct Faculty	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
<b>Men</b>						
<b>Nonresident alien (international)</b>	0	0	0	0	0	0
<b>Black, non-Hispanic</b>	0	0	0	0	1	1
<b>American Indian or Alaskan Native</b>	0	0	0	0	0	0
<b>Asian or Pacific Islander</b>	1	1	1	0	0	1
<b>Hispanic</b>	0	0	0	0	0	0
<b>White, non-Hispanic</b>	16	15	14	10	1	0
<b>Race/ethnicity unknown</b>	0	0	0	0	0	3
<b>Men total</b>	<b>17</b>	<b>16</b>	<b>15</b>	<b>10</b>	<b>2</b>	<b>5</b>
<b>Women</b>						
<b>Nonresident alien (international)</b>	0	0	0	0	0	0
<b>Black, non-Hispanic</b>	4	4	0	0	2	2
<b>American Indian or Alaskan Native</b>	0	0	0	0	2	0
<b>Asian or Pacific Islander</b>	1	0	1	1	0	0

<b>Hispanic</b>	0	0	0	0	0	0
<b>White, non-Hispanic</b>	31	31	16	10	20	20
<b>Race/ethnicity unknown</b>	0	0	0	0	0	0
<b>Women total</b>	<b>36</b>	<b>35</b>	<b>17</b>	<b>11</b>	<b>24</b>	<b>22</b>

Comments:



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Faculty Counts and Teaching Loads

**B-5B** Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2010.

Indicate the number of full-time faculty members in professional education, the total course credit hours taught by full-time faculty, and the total number of individual course sections taught (count each sector of a course separately). Data should reflect the fall semester.

Does this form apply to your organization?

Yes  No

University of Central Arkansas	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Total number of credit hours taught	192	215	135	135	84	53
Number of full-time faculty	21	22	17	20	9	6
Total number of courses taught(count each section)	69	76	51	45	33	18

Comments:



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Tenure and Non-Tenure Full-time Professional Education Faculty

**B-5C** Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2010.

Indicate tenure information for full-time professional education faculty members in the school, colleges, or department of education

Does this form apply to your organization?

Yes  No

Does this professional education unit have a tenure track system? **Yes**

University of Central Arkansas	Number of faculty with tenure		Number of non-tenured faculty			
			On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professors	6	6	0	0	1	1
Associate professors	9	9	3	3	0	0
Assistant professors	0	0	12	10	1	3
Instructors	0	0	0	0	15	12
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
<b>Totals:</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>17</b>	<b>16</b>

Comments:



# Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

## Revenues and Expenditures

**B-6** Selected fiscal revenues and expenditures, 2009-2010 (Please note: If you are not able to get 2009-2010 data, enter data already reported in your B6 form for the 2010 PEDS.)

Indicate financial data for your institution and the school, college, or department of education

Please do not use dollar signs when entering data on this form. Only numbers are allowed. DO NOT use commas or dots with numbers.

To the extent possible, the financial data requested in this report should be provided from your institution's audited General Purpose Statements (GPFS). Data are from the IPEDS finance survey, Part A and B as collected in Spring, 2011).

**NOTE:** If you need to report a negative amount, please type negative sign in the field and ignoring the error keep typing the number. The error will automatically disappear as soon as you type a number after the negative sign.

Does this form apply to your organization?

Yes  No

- 1. Total operating budget for the entire university, 2009-2010? \$122,490,138.00
- 2. Total amount allocated to the professional education unit? \$4,443,733.00

University of Central Arkansas	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
<b>REVENUE FROM</b>				
<b>Private gifts, private grants and private contract</b>	\$4,646,968.00	\$4,405,837.00	\$28,538.00	\$42,298.00
<b>Endowment Income</b>	\$985,266.00	\$2,083,825.00	\$0.00	\$0.00
<b>Totals:</b>	<b>\$5,632,234.00</b>	<b>\$6,489,662.00</b>	<b>\$28,538.00</b>	<b>\$42,298.00</b>
<b>EXPENDITURES</b>				
<b>Instruction</b>	\$60,648,161.00	\$60,885,635.00	\$4,480,740.00	\$4,380,328.00
<b>Research</b>	\$3,292,310.00	\$1,928,366.00	\$426,759.00	\$169,098.00

<b>Public Service</b>	\$3,271,977.00	\$2,547,912.00	\$499,444.00	\$593,021.00
<b>Academic support</b>	\$8,978,106.00	\$9,086,565.00	\$630,281.00	\$585,028.00
<b>Student Services</b>	\$5,567,369.00	\$5,178,509.00	\$0.00	\$0.00
<b>Totals:</b>	<b>\$81,757,923.00</b>	<b>\$79,626,987.00</b>	<b>\$6,037,224.00</b>	<b>\$5,727,475.00</b>

**Comments:**



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Technology Education and Distance Learning

**B-7** Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

Indicate technology education and distance learning information for your school, college, or department of education. (EXCLUDED from distance learning are courses conducted exclusively on campus, conducted by written correspondences, or for which the instructor travels to an off-campus site to deliver instruction in person.)

Please note: Enter here the data already reported in your B7 form for the 2010 PEDS. The academic year for items 7.4 and 7.5 in this form is 2009-2010

Does this form apply to your organization?

Yes  No

**B-7.1** Which of the following best describes the technology requirements for teacher candidates in your program(s) ?

- In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.
- Teacher candidates use various technologies as course requirements.
- There are no specific technology requirements for students in the education program.
- Other (please specify):

**B-7.2** Which of the following best describes the technology used by education faculty members at your institution? :

- All education faculty members at our institution are required to incorporate various technologies into their courses.
- Most faculty members at our institution incorporate various technologies into their courses.
- Some faculty members at our institution incorporate various technologies into their courses.
- Other (please specify):

**B-7.3 How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction? :**

- Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.
- Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.
- Our institution does not provide technology-related training to teachers in the K-12 schools.

**B-7.4 Did your SCDE offer any college-level, credit-granting courses by means of distance education\* in the 2009-2010 academic year? (Please use the same data that you reported in the 2010 PEDS):**

\*Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

- Yes - if so, please answer 5 below
- No

**B-7.5 Please report the following SCDE data for your undergraduate and graduate distance education courses in the 12-month 2009-2010 academic year. (Please use the same data that you reported in the 2010 PEDS):**

University of Central Arkansas	Undergraduate		Graduate	
	Current year	Prior year	Current year	Prior year
Number of distance learning courses	7	7	90	90
Total enrollments in distance learning courses	67	67	1325	1325
Number of distance learning programs offered	0	0	1	1

**Comments:** Data is based on 2009-2010.



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Program Selectivity

**B-8** Admission and graduation requirements for educator preparation programs at the initial certification level, 2009-2010.

Indicate the admission and graduation requirements for Bachelors' Post bachelor's and Master education programs at the initial teacher preparation level

Does this form apply to your organization?

Yes  No

**B-8.1** What are the admission requirements for your institution's teacher preparation programs at the initial certification level? :

	Bachelors level	Post Bachelors level	Master level
High School GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minimum credit hours completed as undergraduate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Praxis I Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Praxis I Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Praxis I Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ACT composite score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT total score	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GRE Verbal		<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRE Quantitative		<input type="checkbox"/>	<input checked="" type="checkbox"/>

GRE Analytical Writing			<input type="checkbox"/>	<input checked="" type="checkbox"/>
MAT scaled score			<input type="checkbox"/>	<input type="checkbox"/>
Praxis II			<input type="checkbox"/>	<input type="checkbox"/>
Previous Education related courses	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education related bachelor's degree	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Any bachelor's degree	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Previous teaching experience/or experience working	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
State specific tests	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Goals statement	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Statement/assessment of professional dispositions	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Letters of recommendation	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Background checks	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

**B-8.2 Please enter the minimum required criteria for the following admission requirements (if selected above):**

	Bachelors level	Post Bachelors level	Master level
Minimum High School GPA	0	0	0
Minimum Undergraduate GPA	2.5	2.5	2.7
Minimum credit hours completed as undergraduate	45	0	0
Praxis I Reading	172	172	172
Praxis I Writing	174	174	174
Praxis I Math	171	171	171
ACT composite score	0	0	0
SAT total score	0	0	0
GRE Verbal		0	370
GRE Quantitative		0	370
GRE Analytical Writing		0	4.5
MAT scaled score		0	0

**B-8.3 What are the graduation/completion requirements for your institution's initial teacher certification programs? :**

	Bachelors level	Post Bachelors level	Master level
Program GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minimum credit hours completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A minimum number of clock hours spent on <b>early field experiences</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A minimum number of clock hours on <b>supervised clinical experience/student teaching</b> (excluding early field experience)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Praxis I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Praxis II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
State specific tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper-based Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic Portfolio	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Performance Assessment (TPA)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**B-8.4 Please enter the required criteria for the following graduation requirements (if selected above):**

	Bachelors level	Post Bachelors level	Master level
Minimum GPA	2.5	2.5	3.0
Minimum credit hours completed	124	0	36
Minimum number of clock hours spent on <b>early field experiences</b> for program with <b>lowest</b> number of required hours	102	102	75
Minimum number of clock hours spent on <b>early field experiences</b> for program with <b>highest</b> number of required hours	292	292	85
Minimum number of clock hours on <b>supervised clinical experience/student teaching</b> (excluding early field experience) for program with <b>lowest</b> number of required hours	600	600	600

Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with <b>highest</b> number of required of hours	600	600	600
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**Comments:**



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Clinical Experience Section

**B-9** Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2009-2010

Complete this form if early and/or supervised field experiences were a component of your initial certification teacher preparation programs in academic year 2009-2010 (NOTE: For items 9.4 to 9.5, school performing standard is defined by your state education agency)

Does this form apply to your organization?

Yes  No

**B-9.1** Indicate the number of students in supervised clinical experience/student teaching during the 2009-2010 academic year:

	Bachelors level	Post Bachelors level	Master level
Number of students	182	0	81

**B-9.2** Enter the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level:

	Bachelors level	Post Bachelors level	Master level
Program name	Early Childhood Education		Master of Arts in Teaching

**B-9.3 What is the average length and intensity of the early field experiences in the initial certification programs enumerated in question 9.2 above? :**

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	4	4	2
Weeks per semester / quarter	15	15	15
Hours per week	12	12	75

**B-9.4 What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?:**

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	1	1	1
Weeks per semester / quarter	15	15	15
Hours per week	40	40	40

**B-9.5 Select all URBAN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:**

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
High performing schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B-9.6 Select all SUBURBAN and/or TOWN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements :**

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
High performing schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B-9.7 Select all RURAL settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:**

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
High performing schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>			



## Professional Education Data System

Data Collection » Year: 2011 University of Central Arkansas (AACTE ID: 4420)

What time periods should I report for 2011 PEDS Forms?

### Program Impact Data

#### **B-10** Graduate placement and K-12 impact data

Complete this form to report graduate tracking data and K-12 impact data obtained during the academic year 2009-2010

Does this form apply to your organization?

Yes  No

**B-10.1** Did your institution track its new teacher graduates into their initial job placements during 2009-2010 academic year?:

- Yes  
 Attempted to track them, but had no success obtaining information  
 No, but planning to track them in the future  
 No

**B-10.2** If yes, for what percent of your graduates were placement data obtained?:

99.6 % of the new graduates' placement information was obtained

**B-10.3** if graduate placement data were collected, the source was:

- Through self-reporting from the graduates  
 From the schools/school districts  
 From the state  
 Other

**B-10.4** Did your institution receive P-12 student achievement data from the state?:

- Yes  
 No

**B-10.5 To help the institution assess the effectiveness of your graduates in their placements?:**

- Yes
- No

**B-10.6 To inform program improvement?:**

- Yes
- No

**B-10.7 For other purposes?:**

- Yes
- No
- We have not used the data yet

**Comments:**