

PARTNERSHIP TRANSITION TO TEACHING GRANT FUND OPPORTUNITY FOR THE MASTER OF ARTS IN TEACHING

Mathematics and Science



The College of Education is offering special funding for individuals who wish to earn a Master of Arts in Teaching (MAT) degree at UCA and become licensed mathematics or science teachers in our partnership urban school districts. The funds for the Partnership for Transition to Teaching (P3T) support the MAT program degree for prospective 7 - 12 grade mathematics and science teachers. This funding opportunity is made possible through a generous \$2.3 million grant from the U. S. Department of Education. The MAT is a 36-hour graduate degree program tailored to accommodate most working students' schedules and can be completed in five semesters, including fall, spring, and summer sessions. The P3T program provides tuition and fees stipends for candidates who are enrolled in required MAT courses for up to \$5000.00 to cover actual costs of tuition and fees. Recent college or university graduates, career changers, paraprofessionals, and Science, Technology, Engineering, and Mathematics (STEM) majors are specifically targeted to become mathematics and science teachers through this funding opportunity. Candidates and graduates who successfully complete the MAT with P3T funds and are eligible, apply and offered a teaching position are required to teach for three years in the partnership school district or refund the paid tuition and fees to the grant.

In addition to the general application and GPA requirements of the UCA Graduate School, applicants must complete a separate P3T Mathematics – Science Grant funds application and supply evidence of the following items. Specific instructions can be found on the MAT application.

- A bachelor's degree from a regionally accredited college or university with a minimum undergraduate GPA of 2.70 overall or a 2.50 overall with a 3.0 on the last 60 hours.
- Official transcripts for undergraduate and graduate coursework must be submitted from all institutions attended.
- Completion of UCA's graduate school application, fee, and qualify for graduate admission. <http://uca.edu/graduateschool/admission-process>.
- Completion of the MAT application - with notation for the Preparation for Transition to Teaching (P3T) grants supplemental funds.
- Scores from the GRE by the end of the first semester unless using GRE scores to replace Praxis I scores.
- Passing UCA minimum Praxis I scores (Mathematics 171, Reading 172, Writing 174) or established cut scores on the REVISED GRE (Verbal 144, Quantitative 138, and Analytical Writing 4.5). Scores from the retired GRE (Verbal 370, Quantitative, and Analytical Writing 4.5) are also acceptable. Candidates must meet minimum requirements on all parts of one of these assessments.

- Minimum state scores on the Praxis II content area examination (by end of the second semester). Go to <http://www.ets.org/praxis/ar/requirements> for Arkansas Praxis II content exam requirements and minimum scores.
- Two professional references.
- Petition of Candidacy (after 9 hours).
- A satisfactory Criminal Background Check (if teaching while completing initial licensure) and submit Arkansas Child Maltreatment Central Registry release form.
- ADE Non-Traditional Licensure application (if teaching while completing initial licensure).
- Candidates admitted to the program must maintain a 3.0 GPA while in the program with no more than two grades of “C” or lower.
- Twenty hours of supervised observation in an urban school in the Little Rock School District or North Little Rock School District.
- Completion of a certified notary copy of a promissory agreement to teach for three years in the partnership school districts if eligible or qualified or offered teaching position.
- Qualified candidates or teachers who do not apply for a science or mathematics position, and or decline a teaching position in mathematics or science in one of the partnership school districts must refund all tuition and fees received from the University of Central Arkansas Partnership Transition to Teaching grant funds.

Applicants are encouraged to seek a mathematics or science teaching position in the Little Rock School District at http://www.glassdoor.com/Overview/Working-at-Little-Rock-School-District-EI_IE265456.11,38.htm or the North Little Rock School District @ <http://www.nlrsd.k12.ar.us/Personnel/Employment%20Opportunities.htm> as they complete the MAT degree program.

Programs in the PEU that lead to licensure/certification relating to P-12 schools require a passing score on the appropriate Praxis examination (s) and satisfactory completion of all key assessments identified by the program area. Candidates cannot complete their program unless both of these criteria have been met. Individual programs may have additional exit requirements.

Individuals from groups traditionally underrepresented in STEM, including minorities, individuals with disabilities, women, and veterans are highly encouraged to apply. Qualified veterans who are registered with the www.VetSuccess.gov are also highly encouraged to apply.

To be considered for the Partnership Transition to Teaching Grant Tuition and Fees Fund Opportunity for the Master of Arts in Teaching in Mathematics or Science, each applicant must complete the survey @ <https://www.surveymonkey.com/s/MATP3T>.

For more information contact: Carolyn C. Williams, Ed. D, at 501-450-3627 (0), 501-652-6729 or carolynw@uca.edu. Campus Address: 201 Donaghey Avenue, Mashburn Hall 150F, Conway, Arkansas 72032.

“I touch the future. I teach.”

[Christa McAuliffe](#)

$$\delta(x) = \begin{cases} +\infty, & x = 0 \\ 0, & x \neq 0 \end{cases} \times 10^{-15} \text{ quadrillionth}$$