

Geography of Europe and Russia
Geography 3335
Spring 2009

Professor: Dr. Brooks Green
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Class time: 12:00 – 12:50 pm MWF
Office Hours: M – F: 8:00 – 9:00 am
TTH: 8:00 – 9:00 am
Home Page: www.brooksgreen.net
Prerequisite: None
Required Textbooks: Terry Jordan-Buchkov and Bella Buchkova Jordan, The European Culture Area
Mikk Titma and Nancy Tuma, Modern Russia
Denis Shaw, Russia in the Modern World

Course Description

An upper-division elective. This course employs a lecture and discussion format, supplemented by outside readings and research, with the purpose of exploring the physical and cultural environments of Europe and Russia. Prerequisite: none. Spring odd years.

Assignments

1. Reading – Each reading assignment should be read and studied carefully. Questions about all reading assignments will be on the exams.
2. Term Paper – Each of you will write a term paper that focuses on European and/or Russia and some element of its physical or human geography. Guidelines for the paper are as follows:
 - typed, double-spaced in a 12 point font
 - one-inch margins on all sides
 - a title page
 - at least one map (if what you are writing about can be mapped, it is geographic).
 - a References or Works Cited page
 - correctly referenced – absolutely no plagiarism (all paraphrased items and quotations must be cited – anything over five words not your own must be cited!).
 - any standard citation system may be used as long as it is used consistently throughout the paper (it is a good idea for each of you to own a writing guide).
 - no Internet sources may be used unless they are electronic journals, magazines, or newspapers. For electronic journals and magazines you must be able to determine the name of the journal or magazine, author, title, volume number, issue number, date of publication, and page numbers. For electronic newspapers, you must be able to determine at least the name of the newspaper, the author, and the title. All Internet citations must include the date you accessed the item.
 - no fewer than seven (7) sources.
 - no less than fifteen (15) pages in length (this includes all pages).
 - the paper is due **NO LATER than Friday, April 10, 2009**.

3. [Exams](#) – there will be four (4) exams. Each exam may consist of definitions, short-answer essay questions, long-answer essay questions, and map questions.
4. [Book Review](#) - Each of you will select a college-level book, approved by Dr. Green, read it, and then write a review of the book. The review is due no later than [Wednesday, March 13, 2009](#). The following procedure should be followed when writing the review:
 - a. A full bibliographic reference/notation for the book will appear at the top of the first full page of the review.
 - b. Two spaces below the bibliographic reference for the book, write a brief introduction to your review.
 - c. The next paragraph should briefly discuss why the book was written. You should answer the question, what is the purpose of this book? Frequently, the author will state the purpose of the book in the Preface or an introductory chapter.
 - d. This section of the review provides a brief summary of each chapter. This information provides sufficient information so that a potential reader can get a quick snapshot about the book's contents.
 - e. The next section of the review provides a general discussion regarding your feelings about the book. This is an evaluation of items such as the author's bias (if you think there is one), illustrations (maps, photographs, drawings, charts, graphs, etc.) contained in the book, content, accuracy, readability, contribution to knowledge, completeness, accomplishment of purpose, appropriateness of title, etc. This section is a critique. Critiques provide readers of your view with information about how you felt about the book. Critiques can, and should, contain both negative and positive statements.

[Attendance and Grading Policies](#)

You are required to attend each class period. A grade will be given for attendance. If you happen to enter the classroom late, and I have already taken roll, you are absent unless you inform me at the end of class that you were in attendance. Your final grade will be based on the average score obtained from attendance, term paper, book review, and exams. My grading scale is: 90 – 100% = A; 80 – 89% = B; 70 – 79% = C; 60 – 69% = D; less than 60% = F. The following table shows tentative values for each assignment.

Each of you is required to enroll in the UCA Blackboard version of this course. It is there you will have access to the syllabus, calendar, and other important items. It is also there that you may keep track of your grade throughout the semester.

Attendance	39 points	4.6%
Term Paper	300 points	35.6%
Book Review	100 points	11.9%
Exam #1	100 points	11.9%
Exam #2	100 points	11.9%
Exam #3	100 points	11.9%
Exam #4	100 points	11.9%
	Total Points: 839	100%

Lecture, Discussion, and Reading Schedule

1. Friday, January 16: Introduction to Course
- Monday, January 19: [MLK Holiday](#)
2. Wednesday, January 21: Jordan, Chapter 2, "Habitat"
3. Friday, January 23: Jordan, Chapter 2, "Habitat"
4. Monday, January 26: Jordan, Chapter 8, "Cities"
5. Wednesday, January 28: Jordan, Chapter 8, "Cities"
6. Friday, January 30: Jordan, Chapter 11, "Agriculture"
7. Monday, February 2: Jordan, Chapter 11, "Agriculture"
8. Wednesday, February 4: Jordan, Chapter 7, "Geopolitics"
- Friday, February 6: [No Class](#) (Washington, DC)
9. Monday, February 9: Jordan, Chapter 7, "Geopolitics"
10. Wednesday, February 11: Jordan, Chapter 7, "Geopolitics"
11. Friday, February 13: [Exam #1](#)
12. Monday, February 16: Jordan, Chapter 5, "Geogenetics"
13. Wednesday, February 18: Jordan, Chapter 5, "Geogenetics"
14. Friday, February 20: Jordan, Chapter 6, "Geodemography"
15. Monday, February 23: Jordan, Chapter 6, "Geodemography"
16. Wednesday, February 25: Jordan, Chapter 4, "Geolinguistics"
17. Friday, February 27: Jordan, Chapter 4, "Geolinguistics"
18. Monday, March 2: Jordan, Chapter 3, "Religion"
19. Wednesday, March 4: Jordan, Chapter 3, "Religion"
20. Friday, March 6: [Exam #2](#)
21. Monday, March 9: Titma and Tuma, Chapter 1, "The Place, the People, and the Past"
22. Wednesday, March 11: Titma and Tuma, Chapter 2, "Basic Institutions of Society"
23. Friday, March 13: Titma and Tuma, Chapter 3, "Spatial and Ethnic Diversity" [Review due](#)
24. Monday, March 16: Titma and Tuma, Chapter 4, "Power and Politics"
25. Wednesday, March 18: Titma and Tuma, Chapter 5, "The Economy and Market Reforms"
26. Friday, March 20: Titma and Tuma, Chapter 6, "Education"
- Monday, March 23: [Spring Break](#)
- Wednesday, March 25: [Spring Break](#)
- Friday, March 27: [Spring Break](#)
27. Monday, March 30: Titma and Tuma, Chapter 7, "Social Stratification"
28. Wednesday, April 1: Titma and Tuma, Chapter 8, "Law and Crime"
- Friday, April 3: [No Class](#) (Arkansas Geographic Bee)
29. Monday, April 6: [Exam #3](#)
30. Wednesday, April 8: Shaw, Chapter 1, "The Territory and Imperial Heritage"
31. Friday, April 10: Shaw, Chapter 2, "The Soviet Heritage" [Paper due](#)

32. Monday, April 13:	Shaw, Chapter 3, "The Emerging Federation"
33. Wednesday, April 15:	Shaw, Chapter 4, "The Command Economy and the Transition to Capitalism"
34. Friday, April 17:	Shaw, Chapter 5, "The Changing Space Economy"
35. Monday, April 20:	Shaw, Chapter 6, "Saving the Environment"
36. Wednesday, April 22:	Shaw, Chapter 7, "Population: Urban and Rural Life"
37. Friday, April 24:	Shaw, Chapter 8 and 9, "The Regions of Russia" and "Russia's Autonomous Territories"
38. Monday, April 27:	Shaw, Chapter 10, "Russia and the 'Near Abroad'"
39. Wednesday, April 29:	Shaw, Chapter 11, "Russia and the Wider World"
Friday, May 1:	Study Day
Wednesday, May 6:	Exam #4, 11:00 am

[Other Items](#)

- ✓ "The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need accommodation under this act due to a disability, contact the Office of Disability Support Services at 450-3135. For information or advice on the services available, go to <http://www.uca.edu/divisions/student/disability/index.htm>

- ✓ You are expected to do your own work. If you are caught cheating on an exam or class assignment in any way, these are some of my options: 1) your grade in the course or on the exam or assignment affected by the misconduct may be reduced to an extent, including reduction to failure; 2) you may be placed on probation or suspended from the university for a specified period of time; 3) you may be expelled from the university; 4) or, I may simply drop you from the course with a WF (withdraw failing).

If you present someone else's work (for example copy material from an Internet site) and present it as your own, your name will be turned over to the university to prosecute in any manner it sees fit. Plagiarism (stealing someone else's words or ideas) is an intellectual property crime. The Student Handbook provides a full discussion of students' rights and responsibilities with reference to academic honesty and other topics. The full text of the UCA Student Handbook, 2001-2002, can be found at: <http://www.uca.edu/divisions/student/handbook/>

- ✓ Cell phones must be turned off while in class.

- ✓ Sexual harassment by any faculty member, staff member, or student is a violation of both law and university policy and will not be tolerated at the University of Central Arkansas. Sexual harassment of employees is prohibited under Section 703 of Title VII of the Civil Rights Act of 1964 and sexual harassment of students may constitute discrimination under Title IX of the Education Amendments of 1972. Go to the following link for full discussion: <http://www.uca.edu/divisions/student/handbook/>

- ✓ The university calendar listing all deadlines (for adding and dropping classes, etc.) can be found at: <http://www.uca.edu/calendar/>

- ✓ [I reserve the right to change any and all parts of this syllabus, including assignments and their relative point value. You are responsible for being in class to hear any necessary change in the assignments and their value.](#)