

UNIVERSITY OF CENTRAL ARKANSAS

Instructor Evaluation Form

MARKING INSTRUCTIONS

- Use a Number 2 pencil only.
- Erase changes cleanly and completely
- Do not make any stray marks.



INCORRECT MARKS CORRECT MARK

1. How much do you feel you have learned in this class?
 A A great deal
 B More than usual
 C About the usual amount
 D Less than usual
 E Very little
2. How would you rate the instructor's teaching ability?
 A Exceptional
 B Very good
 C Good
 D Not very good
 E Poor
3. How would you rate the course in general?
 A Exceptional
 B Very good
 C Good
 D Not very good
 E Poor
4. Rate how well the syllabus, course outline, or other overviews provided by the instructor helped you to understand the goals and requirements of this course.
 A Exceptionally well
 B Very well
 C Well
 D Not very well
 E Not at all
5. Rate how well the assignments helped you learn.
 A Exceptionally well
 B Very well
 C Well
 D Not very well
 E Not at all

Directions: For each statement completely darken the circle on the answer sheet that corresponds to your rating of the instructor. The rating scale is as follows:

- A = Almost always
- B = More than half the time
- C = About half the time
- D = Less than half the time
- E = Almost never

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| 6. | The instructor communicates the purposes of class sessions and instructional activities. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 7. | The instructor speaks clearly and audibly when presenting information. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 8. | The instructor uses examples and illustrations which help clarify the topic being discussed. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 9. | The instructor shows meaningful relationships among the topics in this course. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 10. | The instructor inspires interest in the subject matter of this course. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 11. | The instructor relates course material to life situations when possible. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 12. | The instructor asks questions that challenge me to think. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 13. | The instructor provides opportunities for me to suggest or discuss issues related to the course. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 14. | The instructor develops an atmosphere of respect and trust in the classroom. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 15. | The instructor manages classroom discussions so that they are useful. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 16. | The instructor clears up points of confusion. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

A = Almost always
 B = More than half the time
 C = About half the time
 D = Less than half the time
 E = Almost never

17.	The instructor provides the opportunity for assistance on an individual basis outside of class.	(A)	(B)	(C)	(D)	(E)
18.	The instructor gives me regular feedback about how well I am doing in the course.	(A)	(B)	(C)	(D)	(E)
19.	The instructor gives tests and assignments frequently enough to benefit me.	(A)	(B)	(C)	(D)	(E)
20.	The instructor returns exams and assignments quickly enough to benefit me.	(A)	(B)	(C)	(D)	(E)
21.	The instructor, when necessary, suggests specific ways I can improve my performance in this course.	(A)	(B)	(C)	(D)	(E)
22.	The instructor makes effective use of class time.	(A)	(B)	(C)	(D)	(E)
23.	The instructor is punctual in meeting class and office hour responsibilities.	(A)	(B)	(C)	(D)	(E)

Please respond to the following informational items.

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| <p>24. The workload for this course is</p> <ul style="list-style-type: none"> (A) Very light (B) Light (C) About average (D) Heavy (E) Very heavy <p>25. The difficulty level of the course activities and material is</p> <ul style="list-style-type: none"> (A) Very easy (B) Easy (C) About average (D) Difficult (E) Very difficult <p>26. My instructor's spoken English is</p> <ul style="list-style-type: none"> (A) Exceptionally easy to understand (B) Easy to understand (C) Understandable (D) Difficult to understand (E) Exceptionally difficult to understand | <p>27. Of the following, which best describes this course for you?</p> <ul style="list-style-type: none"> (A) Major Field (or Graduate Emphasis) (B) Minor Field (C) General Education Requirement (D) Elective (E) Other <p>28. Your classification is</p> <ul style="list-style-type: none"> (A) Freshman (B) Sophomore (C) Junior (D) Senior (E) Graduate |
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Departmental items. If requested to do so, please respond to additional items for your course or department below, using the rating scale provided at the time of the evaluation.

29.	(A)	(B)	(C)	(D)	(E)
30.	(A)	(B)	(C)	(D)	(E)
31.	(A)	(B)	(C)	(D)	(E)
32.	(A)	(B)	(C)	(D)	(E)
33.	(A)	(B)	(C)	(D)	(E)