

Graduate Field Experience/Diversity Checklist

Graduate teacher education and other school personnel candidates: You are required to complete this form at the end of your program of study and include it in your portfolio during your final practicum or internship. This information should have been recorded on Class/School Profiles. This information is for data collection purposes only, as we are required to provide all candidates with diverse experiences.

Candidate's Name _____
Program or Major _____ **UCA ID** _____

List the following information completely. The answers require actual numbers in each category. This information is compiled from ALL past field experience done while in your current program in the Professional Education Unit. Use past class/school profiles to document the number of students in each group you have observed and/or taught. Add all class/school profile information together to get this data.

1. Please indicate how many **PreK-12 students** you encountered in the following **language** categories while in your program of study.

_____ English language proficient (fluent in English)
_____ Limited English proficient (ESL, ELL, LEP)

2. Please indicate how many **PreK-12 students** with **exceptionalities** you observed/interacted with while in your program of study.

(Numbers may be recorded in more than one category.)

_____ visual impairment
_____ hearing impairment
_____ developmental disability
_____ emotional or behavior disability
_____ gifted
_____ learning disability
_____ physical disability
_____ ADD/ADHD
_____ other (please specify) _____

3. Please indicate how many **PreK-12 students** in the following **ethnic/racial groups** you observed/interacted with while in your program of study. (Numbers are required.)

_____ African American or Black non-Hispanic
_____ Asian, Asian American, or Pacific Islander
_____ Mexican American or Chicano
_____ Native American, Inuit, Aleut
_____ Puerto Rican
_____ Other Hispanic
_____ Caucasian, White, non-Hispanic
_____ Mixed Race
_____ other (please specify) _____

4. List the school where you have done practicum or taguth and others you may have visited during your program of study. Make note of what **type of district** these schools were in (i.e., urban, rural, suburban). Include the district name.

	School	District
Currently Teaching:	_____	_____
Visited:	_____	_____
Visited:	_____	_____

5. What other types of **field experience or clinical practice** have you taken part in during your course of study in the College of Education? (Check all that apply.)

_____ attend a school board meeting (name the school district) _____
_____ observe or work in the UCA Reading Success Center
_____ tutor a student
_____ read to a child
_____ observe at the UCA Child Study Center
_____ observe at a day care center or other child care agency (name agency or center) _____
_____ volunteer/observe at a community agency (i.e. Boys and Girls Club, name agency) _____
_____ conduct an interview of a professional in the field (list the person interviewed) _____
_____ other _____

6. One way to demonstrate professionalism and stay current with educational trends is to participate in professional organizations. What **conferences/workshops/lectures** and/or **professional organizations** did you take part in during your course of study in the College of Education? (List all that apply.)

Conference/Workshop/Lecture:

	Title	Place	Date
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____

Professional Organizations:

List the professional organizations in which you are **actively** involved.

1. _____
2. _____
3. _____

7. Place a check by each category that represents any **faculty member/mentor** you interacted with while in your program of study at UCA. This includes general education faculty, professional education faculty, university supervisors, and mentor teachers. (Check all that apply. Numbers are **not** required.)

- African American or Black non-Hispanic
- Asian, Asian American, or Pacific Islander
- Mexican American or Chicano
- Native American, Inuit, Aleut
- Puerto Rican
- Other Hispanic
- Caucasian, White, non-Hispanic
- Mixed Race
- other (please specify) _____

8. Place a check by each category that represents other UCA **teacher education candidates/other school personnel candidates in your program** (peers) you interacted with while in your program of study at UCA. (Check all that apply. Numbers are **not** required.)

- African American or Black non-Hispanic
- Asian, Asian American, or Pacific Islander
- Mexican American or Chicano
- Native American, Inuit, Aleut
- Puerto Rican
- Other Hispanic
- Caucasian, White, non-Hispanic
- Mixed Race
- other (please specify) _____