

ACADEMIC EXPERIENCE

Change the current system of advising to include mandatory contact between students and advisors, and implement the use of a registration control system.

Encourage faculty members and advisors to be proactive in the academic lives of students in order to ensure success in classes and degree programs.

Integrate Academic and Career Engagement (ACE) into the content and delivery of the Orientation 1010 course.

Expand and publicize tutoring services for academic courses.

Explore the option of redesigning OR 1010 to meet the needs of the new university and its successful student.

Identify and implement professional development for faculty and staff related to academic advising, career advising, and campus resource referrals.

Increase opportunities for student involvement in professional associations, Internships, service learning, and green initiatives.

Continue a smart scheduling approach to sequencing and offering courses to ensure timely and successful navigation through degree programs so that a majority of the University Core Requirements are scheduled within the first two years of enrollment.

Establish and publicize course rotation plans for completion of all degree programs.

Develop an effective identification and intervention strategy for students on probation after their first semester.

Employ a tracking program to identify students who are at risk of not succeeding and intervene appropriately.

CAMPUS ENVIRONMENT

Educate campus community about Campus Safety and Emergency Preparedness Plans.

Develop a strategy to examine current facilities, prioritize maintenance projects and building cleaning schedules, and communicate the priorities and procedures campus-wide.

Continue to create inviting leisure areas for faculty, staff, and students within University buildings and common areas.

Create new ways to provide easy access to information on campus - building directories inside all buildings, kiosks in courtyards, help desks in designated buildings, and campus maps in highly visible locations.

Promote and continue green initiatives.

Work to attain ADA compliance for all campus facilities and grounds.

CAREER AWARENESS

Continue to develop and strategically implement the ACE program across campus

Provide mandatory career advising and/or counseling services for first-year students and enhance communication with all sophomores, juniors and seniors to inform them of opportunities available through Career Services (career and job fairs, résumé reviews, on campus interviews, portfolio development, etc.).

Identify sophomore general studies majors and implement intrusive advising and decision-making processes to assist students in identifying a career path

Integrate career awareness components in each unit for junior and senior students (guest lectures, capstone courses, internships, co-op programs, etc.).

FACULTY & STAFF ENGAGEMENT

Develop and implement programs that engage faculty and staff in off-campus recruitment activities.

Identify and publicize opportunities for students, faculty and staff to work collaboratively on service learning projects, both on and off campus.

Expand opportunities and support for student and faculty academic research and service (lectures, consulting, etc).

Continue to expand communications and to inform the campus community about current and upcoming campus events.

Increase faculty and staff involvement in campus programs, such as Move-In Day, Welcome Week, Homecoming, Intramural Sports, Convocation and Athletic Events.

Expand and enhance university/unit specific orientation and training for all new employees.

Promote unit sponsorship of clubs, organizations, professional associations and activities.

Provide opportunities for faculty professional development. ~~relating to enhancing teaching.~~

Provide opportunities for College/Departmental Convocations or Professional Development Days for students which will provide opportunities to learn about issues germane to their majors.

FIRST YEAR EXPERIENCE

Continue to assess and develop orientation programs to ensure that new students and family members have a clear understanding of the University culture and traditions, academic expectations, and services and resources.

Continue to expand the Freshman Interest Group (FIG) concept to ensure that first-time freshmen can take the courses they need with minimal scheduling conflict.

Promote first-year involvement in a variety of campus programs (clubs, organizations, athletics, etc.) to engage new students.

Establish and promote freshman mentoring relationships/programs.

Implement programs and activities to assist new students in making successful transitions to the University during their first few weeks on campus.

Enhance first-year student success programming.

Explore new opportunities for early-alert strategies to promote student success and take appropriate action as needed to ensure that there are processes in place for intervention, follow-up, and communication among faculty and staff.

STUDENT LIFE

Create and promote university-wide traditions in ways that are accessible to students with respect to cost and timing.

Create a variety of residential life programs to create a nurturing environment that promotes the academic and social development of all students.

Evaluate accessibility of student services campus wide and make adjustments to accommodate students as needed.

Develop a highly visible program that fosters cultural interaction within the university and the local community.

Expand and implement the existing work of the Greek Life Blue Ribbon Committee.

Refine, create, and market student activity programs and organizations that encourage student involvement.

Create an atmosphere that allows on-line, non-traditional, and commuting

students to feel a part of the university community.

Continue to assess the NSU website and associated applications to make student services and campus resources more accessible.

Continually assess and support Greek life, athletics, performing arts, and other organizations as a method of building community and enhancing student life.

Create temporary one-stop centers that can be implemented during critical times in the year that will allow for student services to be easily accessed.

Non-Traditional and Transfer Students

Create an environment which supports non-traditional students as they return to the University.

Focus on the needs of transfer students as they adapt to life at NSU.

Provide specialized support for non-traditional students in terms of advising, tutoring, or programming.

Survey non-traditional/transfer students to assess their specific needs.