

SUZANNE BOOHER

Vita

Business Address:

Department of Psychology & Counseling
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Educational Background

Ph.D. (in progress), University of North Texas, Denton, TX 76201. Counseling Psychology.
Master of Science, University of Central Arkansas, Conway, AR 72035. Counseling Psychology,
May, 1995.
Bachelor of Science, University of Central Arkansas, Conway, AR 72035. Psychology,
December, 1992.

Employment History/Experience

Clinical Instructor II, University of Central Arkansas, Conway, AR, August 1998 to August 2003;
Summer 2004; May 2005-present.

Primary duties include teaching undergraduate psychology courses; specifically, the position requires the design and implementation of instructional methods as well as assessment of student performance; serving on committees as requested; providing leadership for and actively participating in department-approved student functions; and other duties as requested.

Clinician, Youth Services division, Centers for Youth and Families, Little Rock, AR, August 1997 to 1998.

While employed full-time my primary duties included providing individual, group, and family therapy services to at-risk youth and their families; completing psychosocial histories and clinical assessment of needs; and presenting prevention-oriented programs to at-risk youth in a variety of settings. My part-time position duties included psychosocial assessments and evaluation of needs.

Psychological Examiner in the private practice of Paul L. Deyoub, Ph.D., Little Rock, AR,
October 1995 to August 1998.

Duties included administering and interpreting intellectual, educational, and objective/projective personality tests; administering neuropsychological tests; conducting clinical interviews; writing comprehensive psychological evaluations; and individual and marriage/family counseling.

Psychological Examiner I, Continuum of Services, Conway, AR, May 1995 to November, 1995 (part-time August to November).

Duties included individual, marriage and family counseling as well as intellectual and personality assessment.

Graduate Assistant, Department of Psychology and Counseling, University of Central Arkansas, Conway, AR, December 1993 to December 1995.

Duties included providing assistance to assigned faculty in areas of research, teaching, and general maintenance of undergraduate courses. General assistance as needed within the department was also expected.

Adjunct Instructor, General Psychology, University of Central Arkansas, August 1994 to December 1994.

Duties included preparing/presenting lectures and enrichment exercises, creating and administering tests, and assigning grades.

Adjunct Instructor, Research Methods Lab, Hendrix College, Conway, AR, January 1994 to March 1994.

Duties included preparing/presenting lectures and providing guidance in practical laboratory/research methods exercises for junior and senior level psychology majors.

Professional Activities

Research/Publications

Hayslip, B., Jr., Booher, S., Scoles, M. T. & Guarnaccia, C. A. (2007). Assessing adults' difficulty with funerals. *Omega: Journal of Death and Dying*, 55(2), 93-115.

Hayslip, B., Jr., Booher, S., & Riddle, R. & Guarnaccia, C. A. (2005-2006). Proximal and distal antecedents to funeral attitudes: A multidimensional analysis. *Omega: Journal of Death and Dying*, 52(2), 121-142.

Barile, A.L. & Booher, S., & Durso, F.T. (2004). The effects of computer-mediated communication on knowledge structures in problem solving situations. *International Journal of Cognitive Technology*, 9(2), 43-48.

Booher, S., (approved and in progress as thesis/dissertation topic). Classification of juvenile offenders using a variation of the Megargee MMPI classification system.

Assisted Paul L. Deyoub, Ph.D., in an extensive literature search and review for his proposed forensic psychology handbook, 1997-1998.

Presentations

National/Regional Presentations to Professional Audiences

Johnson, A.C., Rowell, R.K. & Booher, S. (February, 2004). *An analysis of aggression and personality traits in predicting recidivism in juvenile delinquents*. Paper presented at the Southwestern Educational Research Association annual conference.

Booher, S., Rowell, R.K., & Barile, A.L. (February, 2003). *The juvenile recidivist: An intellectual and academic profile*. Paper presented at the Southwestern Educational Research Association annual conference.

Booher, S., & Barile, A.L. (April, 2002). *The many factors predicting juvenile recidivism: Putting it all together*. Symposium presented at the Southwestern Psychological Association annual meeting.

Kelly, K., & Booher, S. (April, 2002). *Teaching APA style so they will remember*. Poster presentation, Southwestern Psychological Association annual conference.

Barile, A.L., Booher, S., Durso, F.T., & Daves, M. (2000, May) *Knowledge structure differences as a function of mode of communication*. Poster presentation, American Psychological Society, Miami Beach, FL

State Presentations to Professional Audiences

Daves, M.J., Barile, A.L., Booher, S., & Durso, F.T. (2000, April). *The effects of mode of communication on knowledge organization for different tasks*. Poster presentation, Arkansas Psychological Association, Little Rock, AR.

Presentations to University or Community Audiences

Booher, S. (2006, March). *Structural family therapy*. Presented to Marriage & Family I graduate students at the University of North Texas.

Booher, S. (Annually). *Career options with a bachelor's degree in psychology*. Presented Psi Chi National Honor Society/Psychology Club monthly meeting, UCA. Presented each semester since Fall 1999 for research lab and/or Psi Chi/Psychology Club.

Booher, S. (Annually). *Mental health licensure in Arkansas and psychology and counseling programs at UCA*. Presented to research lab students, UCA. Presented each semester since Fall 1999.

Dielmann, K.B., & Booher, S. (September, 2000). *Self-hypnosis and visualization*. Presented at Psi Chi National Honor Society/Psychology Club monthly meeting, UCA.

Booher, S. (2000, August). *Coping with depression following brain injury*. Presented to faculty coordinators and members of Conway Area Brain Injury Network.

Booher, S. (February, 1999). *Assessing the adolescent offender*. Presented to Counseling Psychology students enrolled in Intellectual Assessment I, UCA

Booher, S. (January, 1998). *Success through personal goal setting*. Presented to students attending the Little Rock Task Force Leadership Conference, Little Rock, AR

Booher, S. (December, 1997). *Tell me something good about yourself*. Presented to students at Lakewood Elementary School in North Little Rock, AR

Student Honors Projects/Presentations and Independent Research

Broussard, B. G. & Edgin, G. W. (Faculty mentor, Fall 2008, Spring 2009). The effects of ethnicity and disability status on perceptions of the disabled. Paper presented at SWPA, April 2009.

Davies, C., Garbow, G. & Nichols, H. (Faculty mentor, Spring 2009). The effects of sexual orientation on self and sexual esteem. Paper presented at ASPS, April 2009.

Phipps, J. & Thompson, E. (Faculty mentor, independent research, Spring, 2007). The effects of gender, race, family structure and college classification on perceptions of corporal punishment. Poster presented at ASPS, April 2007.

Wimberly, K. & Caldwell, C. (Faculty mentor, independent readings and research, Fall, 2006 and Spring, 2007). Gender differences in expectations for reciprocity in romantic relationships. Poster presented at ASPS, April 2007.

Goodwin, D. (Faculty mentor, departmental honors project, May, 2000). Attitudes toward

violence and reaction time as a function of justification of violence.

Taylor, M. (Faculty mentor, Oxford Tutorial project, May, 2000). Evaluating aggressive acts in Disney feature length cartoons.

Professional Service Activities

University

Member, Curriculum Design, Implementation, and Evaluation Committee, 1998-1999.

College

Member, Newsletter Committee, 2000-2003.

Department

Department Representative, Bear Facts Day, 1999-present.

Clinical Instructor Search Committee, 2006-2008

Undergraduate Curriculum Committee, 1999-2003, 2005-present.

Honors Thesis Committee, 2002-2003

Experimental Faculty Search Committee, 2000

Clinical Instructor Advancement Committee, 2000, 2007

Major's Fair Coordinator, 2000-2003

Department Representative Presidential Scholars Day, 2000-2001

Department Representative, Bear Facts Day, 1999-present.

Undergraduate advisor, 1999-present.

Community

Science fair judge Arkansas School for Math & Sciences, 2000.

Science fair judge, Conway High School, 1999.

State science fair judge, UCA, 1999 and 2000.

AETN telethon, 1999.

Part-time Clinician 1998-present.

Research Grants and Support

Booher, S. (January, 2000). Faculty Development Grant awarded to bring in guest speaker, Dr. John Dunlosky, for a presentation to faculty: *Monitoring text comprehension: How*

accurate are students at assessing text comprehension? Total funds awarded (including those contributed by the Department of Psychology and Counseling) \$1055.00.

Farmer, K. & Booher, S. (September, 2001) Psi Chi Undergraduate Research Grant: *Correctional facility factors contributing to juvenile recidivism*. Funds awarded \$1500.00.

Professional Organizations

Memberships

Southwestern Psychological Association (SWPA), student member, 1993-1995, member, 1999-present.

Arkansas Psychological Association, student member, 1994.

Psi Chi, National Honor Society in Psychology, member 1993-present

Leadership

Research Lab Co-Advisor, 1999-present

Independent Readings/Research Advisor, 1999-2003.

Advisor, UCA Chapter Psi Chi/Psychology Club, 1999-2003.

Vice President, Psi Chi UCA Chapter, 1993-1994.

Honors

Faculty Advisor, 1st Place Undergraduate Research Award, SWPA 2009

Toulouse School of Graduate Studies Doctoral Fellowship, 2003

Promoted from Clinical Instructor I to Clinical Instructor II, 2002

Member Psi Chi, National Honor Society in Psychology

Outstanding Psi Chi Student 1993-1994

Academic Honor Rolls, 1992-1995

Courses Taught

Statistics

Advanced Statistics Lab

Research Methods

Research Methods Lab

Psychology of Learning

Social Psychology

Developmental Psychology

Abnormal Psychology

Educational Psychology

General Psychology
Adult Psychology