

**RONALD K. BRAMLETT**

**Vita**

Home Address:

25 Windwood Loop  
Conway, AR 72032

Business Address:

Department of Psychology and Counseling  
University of Central Arkansas  
Conway, AR 72035  
(501) 450-3193

Personal Data:

Place of Birth: Wynne, AR

Licensure/Certification:

Licensed Psychologist, State of Arkansas,  
1992-present.

Certified School Psychology Specialist, Arkansas,  
1992-present.

**Educational Background**

Doctor of Philosophy, University of Cincinnati, Cincinnati, OH 45221. School  
Psychology, June 1990.

Master of Education, University of Cincinnati, Cincinnati, OH 45221. School  
Psychology, June 1988.

Educational Specialist, Arkansas State University, Jonesboro, AR 72401. College  
Personnel Services, December 1984.

Master of Rehabilitation Counseling, Arkansas State University, Jonesboro, AR 72401.  
Rehabilitation Counseling, June 1983.

Bachelor of Arts, Central Wesleyan College, Central, South Carolina 29230. Psychology,  
June 1981.

**Employment History/Experience**

Professor, Psychology and Counseling, University of Central Arkansas, Conway Arkansas,  
August 2000 – present

*Duties include: Teaching undergraduate and graduate courses including General  
Psychology, Educational Psychology, Counseling Theories, Seminar in School  
Psychology, Advanced Developmental Psychology, and Practicum in Secondary School  
Counseling I & II, Individual and Organizational Consultation, and Intellectual  
Assessment II, School Psychology Practicum and Internship in Psychology. Member of  
Graduate Faculty, University of Central Arkansas. Serves on university, college and  
departmental committees; advises graduate students; and writes proposals and conducts*

*research.*

Associate Professor, Psychology and Counseling, University of Central Arkansas, Conway, Arkansas. August 1995 – August, 2000.

*Duties include: Teaching undergraduate and graduate courses including General Psychology, Educational Psychology, Counseling Theories, Seminar in School Psychology, Advanced Developmental Psychology, and Practicum in Secondary School Counseling I & II, Individual and Organizational Consultation, and Intellectual Assessment II, School Psychology Practicum and Internship in Psychology. Member of Graduate Faculty, University of Central Arkansas. Serves on university, college and departmental committees; advises graduate students; and writes proposals and conducts research.*

Faculty/Research Associate, College of Education, University of Central Arkansas, Conway, Arkansas. 1998 - 1999.

*Duties included: Assisted faculty in research/grant work.*

Assistant Professor, Psychology and Counseling, University of Central Arkansas, Conway, Arkansas. August 1991 - 1994.

*Duties include: Teaching undergraduate and graduate courses including General Psychology, Educational Psychology, Counseling Theories, Seminar in School Psychology, Advanced Developmental Psychology, and Practicum I & II in Secondary Counseling, School Psychology Practicum I & II, Individual and Organizational Consultation, and Intellectual Assessment II. Member of Graduate Faculty, University of Central Arkansas. Serves on university, college and departmental committees; advises graduate students.*

Evaluation Director/Principal Investigator, Arkansas Transition Evaluation (Federal Funded Grant), University of Central Arkansas, Conway, Arkansas. March 1994 – 1998.

*Duties include: Developing and implementing evaluation plan for transition services for Head Start children in northeast Arkansas.*

Senior Research Psychologist, TIDE Research Project, Early Childhood Services Arkansas State University, Jonesboro, Arkansas. September 1992 - March 1994.

*Duties include: Consulting on the evaluation plan to determine the effects of extended Head Start services in Northeast Arkansas.*

Consultant for At-Risk Programs/Collaboration Training, Hopewell Special Education Regional Resource Center, Hillsboro, Ohio. August 1990 - August 1991.

*Duties included: Implemented and evaluated a cooperative learning model (CIRC) in twenty-eight, third grade classes in a five county region as part of a research grant. Other activities included survey research to determine the instructional and*

*organizational barriers to programs for "at-risk" students. In addition, trained interagency childhood group members in effective group process and collaboration.*

School Psychologist, Child Focus, Inc., Batavia, Ohio. July 1989 - August 1990.

*Duties included: Served as school psychologist, child and family therapist, and educational liaison between the agency and the schools in Clermont County, Ohio.*

Assistant Mental Health Consultant, Northern Kentucky Head Start, Newport, Kentucky. September 1989 - May 1990.

*Duties included: Provided supervision to school psychology practicum students in a head start setting. This included supervising formal and informal assessment practices as well as interventions for children, families, and teachers.*

School Psychology Intern, Clermont County Board of Education, Batavia, Ohio. August 1988 - August 1989.

*Duties included: Conducted psychological and educational evaluations, counseled students, consulted with teachers, served as multidisciplinary team member, developed and implemented behavioral and academic interventions.*

Counselor/Consultant, Geri-Tech Inc., Cincinnati, Ohio. June 1988 - April 1989.

*Duties included: Counseled residents and consulted with staff at S.E.M. Haven and Mt. Washington Nursing Homes in Cincinnati.*

School Psychology Trainee, University of Cincinnati, Cincinnati, Ohio. September 1987 - June 1988.

*Duties included: Conducted psychological evaluations, implemented academic and behavioral interventions, counseled students, and consulted with teachers and parents.*

Graduate Assistant, Arkansas State University, Jonesboro, Arkansas. September 1982 - December 1982 and September 1983 - December 1984.

*Duties included: Tutored statistics, taught classes including Individual Intelligence and Psychological Testing, conducted survey research for the Department of Counselor Education and Psychology.*

Specialist Internship, Office of James A. Caney, Ph.D., Jonesboro, Arkansas. August 1984 - January 1985.

*Duties included: Conducted psycho-educational evaluations in elementary and secondary schools.*

Rehabilitation Counseling Internship, George W. Jackson Mental Health Center,  
Jonesboro, Arkansas. January 1983 - May 1983.  
*Duties included: Conducted groups for substance abuse clients and counseled day  
treatment clients.*

## **Professional Activities**

### ***Research/Publications***

- Benish, T., & Bramlett, R.K. (in press). Using social stories to decrease aggression and increase positive peer interactions in normally developing preschool children. *Educational Psychology in Practice*,
- Hall, J.D., Bramlett, R.K., Williams-Wolf, K., & Murphy, J.J. (in press). Reponse to intervention: Key considerations for school personnel engaged in intervention assistance programs. In J.E. Warnick, K. Warnick, & Laffoon, A. (Eds). *Educational Policy and Practice: The good, the bad, and the pseudoscience. Volume II: Applied Practices* (pp. 49-83). New York: Nova Science Publishers, Inc.
- Bramlett, R.K., Cates, G.L., Savina, E., & Lauinger, B. (2010). Assessing effectiveness and efficiency of academic interventions in school psychology journals: 1995-2005. *Psychology in the Schools*, 47, 114-125.
- Smith, S., Simon, J., & Bramlett, R.K. (2009). Effects of positive peer reporting on social acceptance and negative behaviors among peer-rejected preschool children. *Journal of Applied School Psychology*, 25,
- Hall, J.D., Ashley, D.M., Bramlett, R.K., Murphy, J.M., & Dielmann, K. (2005). ADHD assessment: A comparison of negative versus positive symptom formats. *Journal of Applied School Psychology*, 21, 163-173
- Hall, J.D., & Bramlett, R.K. (2002). Screening young children's social behaviors: An examination of decision reliability with alternative measures. *Special Services in the Schools*, 18, 83-93.
- Bramlett, R.K., Murphy, J.J., Johnson, J., & Wallingford, L. (2002). Contemporary practices in school psychology: A national survey of roles and referral problems. *Psychology in the Schools*, 39, 327-335.
- Bramlett, R.K., Scott, P., & Rowell, R.K. (2000). A comparison of temperament and social skills in predicting first grade achievement. *Special Services in the Schools*, 16, 147-158.
- Bramlett, R.K., Rowell, K.R., Mandenberg, K. (2000). Predicting first grade achievement from kindergarten screening: A comparison of child and family predictors. *Research in the Schools*, 7, 1-10.

- Smith, T., Smith, B.L., Bramlett, R.K., & Hicks, N. (2000). WISC-III stability over a 3-year period in students with learning disabilities. *Research in the Schools*, 7, 37-42.
- Smith, B.L., Bramlett, R.K., & Smith, T.D. (1999). Characteristics of children in homes with guns in a southern state. *Perceptual and Motors Skills*, 89, 183-184.
- Bramlett, R.K., Dielmann, K.B., & Smithson, M. (1999). Screening for behavior problems in preschool: A comparison of the Social Skills Rating System and a structured teacher interview. *Research in the Schools*, 6, 47-52.
- Hall, J.D., Cleghorn, C., Bramlett, R.K., Murphy, J.J. & Slate, J.R. (1998). School psychology contract services in Arkansas: A survey of state special education supervisors and school psychologists. *Communique*.
- Bramlett, R.K., & Murphy, J.J. (1998). School psychology perspectives on consultation: Key contributions in the literature. *Journal of Educational and Psychological Consultation*, 9, 29-55.
- Gilbertson, M. & Bramlett, R.K. (1997). Phonological awareness screening to identify at-risk readers: Implications for practitioners. *Language, Speech, Hearing Services in Schools*.
- Bramlett, R.K., Nelson, P., & Reeves, B. (1997). Stimulant treatment of elementary school children: Implications for school counselors. *Elementary School Guidance and Counseling*, 31, 243-250.
- MacMann, G.W., Barnett, D.W., Allen, S. Bramlett, R.K., Hall, J.D., & Erhardt, C. (1996). Problem solving and intervention design: Guidelines for the evaluation of technical adequacy. *School Psychology Quarterly*, 11, 137-148.
- Bramlett, R.K. (1996). A review of Consultation: Practice and perspectives in school and community settings. *Journal of Educational and Psychological Consultation*, 7, 101-102.
- Williford, S., & Bramlett, R.K. (1995). Time perspective of substance abuse patients: Comparison of scales on the Stanford Time Perspective Inventory, Beck Depression Inventory, and Beck Hopelessness Scale. *Psychological Reports*, 77, 899-905.
- Bramlett, R.K., Hall, J.D., Barnett, D.W., & Rowell, K.R. (1995). Family coping and child educational/developmental status in kindergarten as predictors of parenting stress: Issue for parent consultation. *The Journal of Psychoeducational Assessment*, 13, 157-166.
- Bramlett, R.K., Hall, J.D., & Slate, J.R. (1995). School psychology specialists: Essential personnel for serving all students. In D. Fleniken & J. Bowman (Eds.). *Reshaping the profession through partnerships: An Arkansas perspective*.
- Bramlett, R.K., Smith, B.L., & Edmonds, J. (1994). A comparison of nonreferred, learning disabled, and mildly mentally retarded students utilizing the Social Skills Rating System.

*Psychology in the Schools*, 31, 13-19.

Hall, J.D., Bramlett, R.K., Barnett, D.W., & Cox, F. (1994). Classification of risk status in kindergarten screening: A comparison of alternative measures. *Journal of Psychoeducational Assessment*, *12*, 154-164.

Bramlett, R.K. (1994). Implementing cooperative learning: A field study evaluating issues for school-based consultants. *Journal of School Psychology*, *32*, 67-84.

Bramlett, R.K., & Barnett, D.W. (1993). The development of a direct observation code for use in preschool settings. *School Psychology Review*, *22*, 49-61.

Barnett, D.W., Hall, J.D., & Bramlett, R.K. (1990). Family factors in preschool assessment and intervention: A validity study of parenting stress and family coping measures. *Journal of School Psychology*, *28*, 13-20.

### ***Presentations made to professional audiences***

Benish, T., & Bramlett, R.K. (2010, March). "Using Social Stories to Decrease Aggression and Increase Positive Peer Interactions in Normally Developing Preschool Children. Paper to be presented at the National Association of School Psychologists, Chicago, IL.

Lester, M., Hopper, J., Burgin, J., Hall, J., & Bramlett, R.K. (2010, March). College Trends in Stimulant Medication. Paper to be presented at the National Association of School Psychologists, Chicago, IL.

Hall, J., Wolfe-Williams, M., Bramlett, R., & Murphy, J. (2009, March). Response to Intervention: Key Considerations for School Psychologists Engaged in Intervention Assistance Programs. Paper presented at the annual convention of the National Association of School Psychologists, Boston, MA.

Bramlett, R., & Savina, E. (2006, March). Academic Interventions in School Psychology Journals: 1995-2005. Paper presented at the annual convention of the National Association of School psychologists. New York: NY.

Smith, S., Bramlett, R. (2004, April). Positive Peer Reporting: The Use of Peers as Intervention Change Agents "Positive Peer Reporting: The Use of Peers as Intervention Change Agents." National Association of School Psychologists, Dallas, TX

Dielmann, K., & Bramlett, R. (2003, March). Maternal depression as predictors of expressive language in former Head Start children on the PPVT "Maternal depression as predictors of expressive language in former Head Start children on the PPVT." National Association of School Psychologists, Toronto, Canada.

Bramlett, R. K., Davis, M., Smith, B., & Smith, T. (2002, March). "Family Structure, social skills, academic competence, and problem behaviors in former head start students." National Association of School Psychologists, Washington, DC.

- Bramlett, R. K. (2001, January). "Child and family interventions with young children." Early Childhood Mental Health, Cincinnati, OH.
- Davis, M., Bramlett, R. K., Smith, B., & Smith, T. (2001, April). "Parent-teacher and parent-child agreement patterns on school adjustment issues." National Association of School Psychologists, Washington, DC.
- Hall, J.D., Oldham, S., Bramlett, R.K., and Kallam, A. (2001, November). "Classification of specific learning disabilities: A comparison of Discrepancy formulas." Mid-south Educational Research Association, Little Rock, AR.
- Bihm, E., Murphy, J.J., & Bramlett, R.K. (April, 2000). *The Ph.D. Program in School Psychology at the University of Central Arkansas*. Panel discussion at the annual convention of the Arkansas Psychological Association, Little Rock, AR.
- Bramlett, R.K., Murphy, J.J., Johnson, J., & Mooney, L. (April, 2000). *School psychologists' roles and types of referral problems: A national survey*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Hall, J.D., Ashley, D.M., Bramlett, R.K., & Murphy, J. J. (April, 2000). *Classification of risk status in ADHD screening: A comparison of symptom item formats on behavioral checklists*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Smith, B.L., Smith, T., Bramlett, R.K., & Hicks, N. (April, 1999). *WISC-III changes over a 3-year reevaluation period*. Annual Conference of the National Association of School Psychologists, Las Vegas, NV.
- Smith, B.L., Bramlett, R.K., & Smith, T. (April, 1999). *Characteristics of children in homes with guns in a southern state*. Annual Conference of the National Association of School Psychologists, Las Vegas, NV.
- Dielmann, K.B., & Bramlett, R.K. (March, 1998). *A validity study of curriculum-based written expression measures*. Annual Conference of the Southwest Psychological Association, New Orleans, LA.
- Bramlett, R.K., & Scott, P.A. (March, 1998). *Relations between temperament, social skills, and achievement in first graders*. Annual Conference of the Southwest Psychological Association, New Orleans, LA.
- Bramlett, R.K., Hall, J.D., & Smith, B.L. (March, 1998). *A comparison of kindergarten screening measures in predicting first grade achievement*. Annual Conference of the Southwest Psychological Association, New Orleans, LA.
- Bramlett, R. K., Scoggins, M., Mohr, L. (1998, March). "Relations between parenting stress, family coping, and family hardiness." Annual Conference of the Southwest Psychological Association, New Orleans, LA.
- Smith, T.D., Smith, B.L., Bramlett, R.K., & Hall, J.D. (March, 1998). *The relationship between parenting style and children's social skills*. Annual Conference of the Southwest

Psychological Association, New Orleans, LA.

Gouwens, D.A., Bramlett, R.K., Boyd, D. (November, 1997). *IDEA: The reauthorization impact on psychology*. Fall Conference of the Arkansas Psychological Association, Hot Springs, AR.

Hall, J.D., & Bramlett, R.K. (November, 1997). *Screening young children for behavior problems*. Paper presented at the Mid-South Educational Research Association Conference, Memphis, TN.

Hall, J.D., Cleghorn, C., & Bramlett, R.K. (October, 1997). *School psychology contract services in Arkansas. A survey of state special education supervisors and school psychology specialists*. Mid-south Educational Researchers' Meeting, Memphis, TN.

Hall, C., Diebold, C., & Bramlett, R.K. (October, 1996). *A national survey of medications administered to elementary school children. Implications for school nurses*. Paper presented at the annual convention of the Arkansas School Nurses Association. Little Rock, AR.

Hall, J.D., & Bramlett, R.K. (November, 1996). *Screening young children for social problems: An examination of reliability and validity with alternative measures*. Paper presented at the annual convention of the Mid-south School Psychology Association, Memphis, TN.

Bramlett, R.K., Dielmann, K., & Smith, M. (March, 1996). *A comparison of the Social Skills Rating System and a Structured Teacher Interview on Classification Agreement and Target Behavior Selection*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA

Bramlett, R.K., Murphy, J., Smith, B.L., & Bihm, E.M. (November, 1995). *The Link between assessment and intervention in school related problems*. Symposium presented at the annual conference of the Arkansas Psychological Association, Little Rock, AR.

Barnett, D.W., Allen, S., Bramlett, R.K., Hall, J.D., & Erhardt, K. (August, 1995). *Technical adequacy of problem solving and intervention design*. Paper presented at the annual convention of the American Psychological Association, New York, NY.

Bramlett, R.K., Smithson, M. Jeffrey, J., & Dielmann, K. (March, 1995). *Direct observations and behavior ratings of preschool children: A comparison of the Preschool Observation Code, the Social Skills Rating System, and the Child Behavior Checklist*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

Bramlett, R.K., Hall, J.D., & Rowell, K.R. (June, 1994). *Family coping and child educational status in kindergarten as predictors of parenting stress: Issue for family intervention*. Paper presented at the annual meeting of the National Consortium of Transition Projects, Fairfax, VA.

Bramlett, R.K., Hall, J.D., & Slate, J.R. (April, 1994). *School Psychology Specialists: Essential*

- personnel for serving all students.* Presentation made at the Annual AACTE conference, Little Rock, AR.
- Smith, B.L., Bramlett, R.K., & Edmonds, J. (March, 1994). *The ability of the SSRS to discriminate between nonreferred, learning disabled, and mildly mentally retarded students.* Paper presented at the Annual Convention of the National Association of School Psychologists.
- Hall, J.D., Bramlett, R.K., Barnett, D.W., & Cox, F. (March, 1994). *Classification of risk status in kindergarten screening: A comparison of alternative measures.* Paper presented at the Annual Convention of the National Association of School Psychologists.
- Bramlett, R.K., & Hall, J.D. (February 12, 1994). *A comparison of curriculum-based measurement, the Woodcock Johnson-Reviewed, the Early Screening profiles, and the DIAL-R with kindergarten students.* Paper presented at the annual Central States School Psychology Conference, Tulsa, OK.
- Bramlett, R.K., Hubbard, D., Jones, J., & Ensore, A. (February 12, 1994). *Data-based monitoring of interventions.* Presentation made at the annual Central States School Psychology Conference, Tulsa, OK.
- Bramlett, R.K. (November, 1992). *Collaborative group problem solving: Improving meetings and groups.* Presentation made at the Head Start District VI annual meeting in Little Rock, AR.
- Bramlett, R.K., Rosenstein, B., Shannon, C., & Stockton, B. (August, 1992). *The role and function of the school psychology specialist.* Presentation made at the Arkansas Special Education Conference, Little Rock, AR.
- Bramlett, R.K. (August, 1992). *Cooperative learning: A field study with implications for school psychologists.* Paper presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Bramlett, R.K., & Hall, J.D. (March, 1992). *Assessment and intervention with children who exhibit behavior problems.* Presentation made at the Spring Conference of the Arkansas Division of Early Childhood, Little Rock, AR.
- Bramlett, R.K. (March, 1992). *A collaborative program planning model for rural students at risk.* Paper presented at the Annual Convention of the National Association of School Psychologists, Nashville, TN.
- Hendricks, M.D., Hall, J.D., & Bramlett, R.K. (October, 1991). *Issues in preschool assessment.* Symposium conducted at the Fall Conference of the Arkansas School Psychology Association, Little Rock, AR.
- Barnett, D.W., Bramlett, R.K., Hall, J.D., & Hempel, N. (May, 1991). *Preschool assessment: Issues and future directions.* Symposia conducted at the Spring

Conference of the Ohio School Psychologist Association, Dayton, OH.

Barnett, D.W., Carey, K., Bramlett, R.K., & Hall, J.D. (August, 1990). *Naturalistic interventions with preschool children*. Symposia conducted at the Annual Convention of the American Psychological Association, Boston, MA.

Bramlett, R.K., Bonar, A., & Rich, K.M. (March, 1989). *The implementation and evaluation of a peer tutoring program*. Paper presented at the Spring Conference of the Ohio School Psychologists' Association, Cincinnati, OH.

Barnett, D.W., Hall, J.D., & Bramlett, R.K. (August, 1988). *Preschool assessment: Child and family variables*. Paper presented at the Annual Convention of the American Psychological Association, Atlanta, GA.

### **Professional Service Activities**

#### ***University***

Chair, Research/Scholarship Award Committee, 1999-present.  
Promotional Appeals Committee, 1999  
Institutional Review Board, 1998-1999.  
Health/Wellness Promotion Committee, Chair of subcommittee on Activities, 1996.  
Writing Across the Curriculum Committee, 1992-1993

#### ***College***

Chair, Curriculum Planning, Implementation, and Evaluation Committee, 1999-2000.  
Chair, College Promotion Committee, 1999-2000.  
Research and Professional Development Committee, Chair, 1996, 1997, 1999.  
Chair, Research and Faculty Development, 1998-1999.  
Member, Promotion Committee, 1998-present.  
Chair, Professional Education Preparation and Credentials Committee, 1994-1995.  
Temporary Faculty Monitoring Committee, 1995.  
NCATE Writing Committee, 1995.  
Chair, NCATE Ad Hoc Committee, 1995.  
Liaison to the Arkansas Department of Human Services, 1995.  
Chair, Curriculum Committee, 1992-1993.  
Secretary, Research Committee, 1992-1993.  
Professional Education Preparation and Credentials Committee, 1993-1994.  
Secretary, Research Committee, 1993-1994.  
Secretary, Curriculum Committee, 1991-1992.

#### ***Department***

Chair, School Psychology Search Committee, 1998.  
Chair, Committee to Set Standards for Ph.D. Admissions, 1999.

Tenure Committee, 1997, 1999.  
School Counseling Graduate Program, 1993-1994, 1999  
Undergraduate Curriculum Committee, 1991-1993.  
School Psychology Graduate Program, 1991-present; Chair, 1994-1997.  
Internship Evaluation Committee, 1992-1993.  
Promotion Committee, 1992-1993, 1995, 1998.  
Chair, Doctoral Proposal Committee, 1994-1995.  
Chair, School Psychology Search Committee, 1994-1995.  
Secretary, Promotion Committee, 1995-1996.  
Counseling Psychology Search Committee, 1995-1996, 1999.

### *Community*

Psychological Consultant – Arch Ford Cooperative (2003 – present)

Psychological Consultant – Conway Schools (2003- present).

Psychological Consultant - Dover Public Schools (12/98 - 2003).

Psychological Consultant - Little Rock Public Schools (11/98 - 1999).

Psychological Consultant - Bryant Public Schools (11/99).

Mental health consultant for Conway Area Head Start and Migrant Program, October, 1992-1998.  
Behavioral strategies for managing young children. Inservice for preschool teachers at Conway Northside Head Start, November 1994.

Parenting strategies for behavior management and building child self-esteem. Inservice presented to parents of preschool children at Vilonia Parent Center, March 8, 1994.

Integrating mental health activities into the preschool curriculum. Inservice presented to Head Start personnel, Searcy, AR, October 20, 1993.

Group discussion of parenting roles related to preschool children, November 19, 1992.  
Facilitation of group discussion of parents of preschool children at Homer Adkins Elementary School, Jacksonville, Arkansas.

Collaborative group problem-solving: Improving meetings and groups, November, 1992.  
Presentation made at the Head Start Region VI Conference, Little Rock, Arkansas.

Understanding and guiding classroom behavior, August 19, 1992. Preservice for Head Start personnel, University of Central Arkansas, Conway, Arkansas.

Mental Health Consultant (1992-present). Head Start, Conway, Arkansas.

Cooperative Integrated Reading and Composition (CIRC). Workshop in Hillsboro, Ohio

for third-grade teachers, July 22-23, 1991.

Interagency Collaboration, June 10-11, 1991. Workshop for early childhood/elementary teachers, Mansfield, Ohio.

Improving Collaboration, May 28, 1991. Presentation to special education personnel at North Central Special Education Regional Resource Center, Oberlin, Ohio.

Interagency Collaboration, April 15, 1991. Presentation to early childhood professionals at the annual convention of the Ohio Early Childhood Division, Columbus, Ohio.

Project Teamwork, January 17-18, 1991. Workshop in Hillsboro, Ohio for teachers, psychologists, and early childhood agency members.

Project Teamwork, October 29-31, 1990. Workshop for state-wide trainer of trainers in Columbus, Ohio.

Cooperative Learning, October 19, 1990. Inservices for elementary and secondary teachers in the Ohio Valley School District, Seaman, Ohio.

Cooperative Learning, September 22, 1990. Inservice for regional school psychologists, Hillsboro, Ohio.

Project Teamwork: Improving services to preschool children through collaboration, September 4-6, 1990. Workshop to school psychologists and early childhood personnel, Hillsboro, Ohio.

Planning interventions for preschool children, March 22, 1990. Inservice for Head Start teachers and staff, Batavia, Ohio.

Using direct observation to plan interventions with preschool children, January 19, 1990. Inservice given to regional school psychologists, Hillsboro, Ohio.

Motivating kids to do homework, November 14, 1989. Presentation to PTO at St. Thomas More Elementary, Amelia, Ohio.

Family stress and coping, October 11, 1989. Presentation to Parent-Teacher-Organization, Milford, Ohio.

Behavioral assessment and interventions with preschool children, September 9, 1989. Inservice presented to preschool teachers and staff at Clermont College, Batavia, Ohio.

### **Research and Grant Support**

Bramlett, R.K., Goswick, J., & Johnson, J. (1999). *Distance Learning*. Principal investigator to evaluate the distance learning needs in Arkansas public schools. Southwestern Bell. \$12,500.00

Bramlett, R.K. (March 1, 1994 - 1998). *Arkansas Transition Evaluation*. Principal investigator of federally funded subcontract grant to evaluate transition services to Head Start children in northeast Arkansas. \$596,000.

Bramlett, R.K., (1996-1997). *School Psychology's Contributions to the consultation Literature*. University of Central Arkansas Research Council. \$1,290.

Gilbertson, M., & Bramlett, R.K. (1994). *Predicting first grade reading success in Head Start children*. University of Central Arkansas Research Council. \$2,536.00.

Bramlett, R.K. (1992). *An examination of the preschool observation code: The development of norms and a comparison with parent and teacher ratings*. University of Central Arkansas Research Council Grant. \$4,590.

## **Professional Organizations**

### ***Membership***

Arkansas School Psychology Association, 1991-2001.  
National Association of School Psychologists, 1991-present.  
American Psychological Association, 1991-1994. 2004-2008.  
Student member, 1987-1990.  
Southwest Psychological Association, 1997-1999  
Mid-south Educational Research Association, 1997-1999

### ***Leadership***

Program Reviewer - National Association of School Psychologists, 1993-present.  
Arkansas School Psychology Association, **President Elect, 1993-94; President, 1994-95, Past President, 1995-96, Chair** - Certification Committee (1992-1994), **Chair**, Membership Committee, 1997.  
School Psychology Program Reviewer for the National Association of School Psychologists, May 1993 - 2005.  
Ad hoc reviewer - School Psychology Quarterly  
Editorial Board - Journal of Educational and Psychological Association, 1998 - 2000.  
Reviewer - School Psychology Quarterly, 1997.  
Reviewer - Proposals for Southwest Psychological Association, 1998.

## **Awards, Scholarships, and Honors**

Finalist, UCA Research, Scholarship, and Creative Award, 1998.

Recipient, UCA Research, Scholarship and Creative Award, 1999.