

WILLIAM J. LAMMERS

Vita

Business Address:

Department of Psychology & Counseling
University of Central Arkansas
Conway, AR 72035
(501) 450-5409

Educational Background

Doctor of Philosophy, Bowling Green State University, Bowling Green, OH 43403.
Experimental Psychology, December 1989.

Master of Arts, Bowling Green State University, Bowling Green, OH 43403. Experimental Psychology, May 1987.

Bachelor of Arts, San Diego State University, San Diego, CA 92182. Psychology, May 1985.

Employment History/Experience

Professor, Psychology and Counseling, University of Central Arkansas, Conway, Arkansas.
August 2004 - present.

Duties include: Teaching of graduate and undergraduate courses including General Psychology, Sensation & Perception, Psychological Statistics, Experimental Psychology, Experimental Psychology Lab, Physiological Psychology. Director of the Undergraduate Program. Academic Advisor for undergraduate psychology majors.

Associate Professor, Psychology and Counseling, University of Central Arkansas, Conway, Arkansas. August 1994 - 2004.

Duties include: Teaching of graduate and undergraduate courses including General Psychology, Sensation & Perception, Psychological Statistics, Experimental Psychology, Experimental Psychology Lab, Psychophysiology, Physiological Psychology, Advanced Psychological Statistics, Advanced Physiological Psychology, and Educational Research. Faculty Advisor for Psi Chi National Honor Society / Psychology Club. Academic Advisor for undergraduate psychology majors.

Assistant Professor, Psychology and Counseling, University of Central Arkansas, Conway,

Arkansas. August 1990 - August 1994.

Duties included: Teaching of graduate and undergraduate courses including General Psychology, Psychological Statistics, Experimental Psychology Lab, Psychophysiology, Physiological Psychology, Advanced Psychological Statistics, and Advanced Physiological Psychology. Faculty Advisor for Psi Chi National Honor Society / Psychology Club.

Visiting Assistant Professor, Psychology, Southeastern Louisiana University, Hammond, Louisiana. August 1989 - August 1990.

Duties included: Teaching of undergraduate courses including General Psychology, Psychology Statistics, Experimental Psychology, Theories of Learning, and Psychophysiology of Wake and Sleep.

Technician, Toledo Sleep Disorders Center, Toledo, Ohio. May 1986 - February 1988.

Duties included: Attachments of electrodes and other recording devices to patients, monitoring patients throughout the night for sleep disorders, scoring polygraph records for evaluation of a variety of sleep disorders.

Doctoral Assistant, Psychology, Bowling Green State University, Bowling Green, Ohio. August 1988 - May 1989.

Duties included: Conducting psychophysiological research in the areas of event-related potentials during classical conditioning and olfactory responsiveness during sleep.

Teaching Assistant, Psychology, Bowling Green State University, Bowling Green, Ohio. August 1988 - December 1988.

Duties included: Taught undergraduate Introductory Psychology.

Teaching Fellow, Bowling Green State University, Bowling Green, Ohio. August 1987 - May 1988.

Duties included: Conducting psychophysiological research in the areas of circadian rhythms in auditory responsiveness during sleep, recording of event-related potentials during sleep stages, and psychophysiological assessment of short-term memory during sleep.

Research Assistant, Bowling Green State University, Bowling Green, Ohio. August 1985 - August 1987.

Duties included: Conducting psychophysiological research in the areas of differential habituation with central and peripheral measures of information processing and habituation of event-related potentials.

Professional Activities

Research/Publications (all refereed)

Scholarship of Teaching

- Lammers, W. J. (2011). Engaging activities for students who are learning research methods. In R. L. Miller (Ed.), *Student Engagement in Psychology Courses*. E-book published online by the Society for the Teaching of Psychology. <http://teachpsych.org/resources/e-books/e-books.php>.
- Lammers, W. J., Savina, E., Skotko, D., & Churlyayeva, M. (2010). Faculty and student perceptions of outstanding university teachers in the USA and Russia. *Educational Psychology, 30*: 7, 803-815.
- Bihm, E. M., Gillaspay, J. A., Lammers, W. J., & Huffman, S. P. (2010). IQ Zoo and teaching operant concepts. *The Psychological Record, 60*, 523-526.
- Bihm, E. M., Gillaspay, J. A., Abbott, H. J., & Lammers, W. J. (2010). More misbehavior of organisms: A Psi Chi lecture by Marian and Robert Bailey. *The Psychological Record, 60*, 505-522.
- Lammers, W. J. (2008). A comprehensive strategy to promote undergraduate research in psychology. In R. L. Miller, R. F. Rycek, E. Balcetis, S. T. Barney, B. C. Beins, S. R. Burns, R. Smith, & M. E. Ware (Eds.), *Developing, Promoting, & Sustaining the Undergraduate Research Experience in Psychology*. E-book published online by the Society for the Teaching of Psychology. <http://teachpsych.org/resources/e-books/e-books.php>.
- Lammers, W. J. & Smith, S. M. (2008). Learning factors in the university classroom: Faculty and student perspectives. *Teaching of Psychology, 35*, 61-70.
- Lammers, W.J. & Badia, P. (2004). *Fundamentals of Behavioral Research*. Wadsworth-Thomson Learning.
- Lammers, W.J. & Badia, P. (2004). *Instructor's Manual and Test Bank for Fundamentals of Behavioral Research*. Wadsworth-Thomson Learning.
- Lammers, W.J. & Murphy, J. (2002). A profile of teaching techniques used in the university classroom. *Active Learning in Higher Education, 3*, 54-67.
- Lammers, W.J., Onwuegbuzie, T., & Slate, J.R. (2001). Academic success as a function of the sex, class, age, study habits, and employment of college students. *Research in the Schools, 8*, 71-81.

Lammers, W.J. (1999). Reading, writing, and thinking before each class. In Benjamin, L. et al. (Eds.) *Activities Handbook for the Teaching of Psychology*, (Vol. 4), pgs. 28-29. American Psychological Association.

Lammers, W.J. (1999). Applying Psychology to issues in society: An activity to summarize the introductory course. In Benjamin, L. et. al. (Eds.). *Activities Handbook for the Teaching of Psychology*, (Vol. 4), pgs. 37-38. American Psychological Association.

Advising Issues

Lammers, W.J. (2001). An informal seminar to prepare the best undergraduates for doctoral programs in psychology. *Teaching of Psychology*, 28, 58-59.

Lammers, W.J. (2000). Quick tips for applying to graduate school in psychology. *Eye on Psi Chi*, 4, 40-42.

Fielstein, L., & Lammers, W.J. (1992). The relationship of student satisfaction with advising to administrative support for advising services. *National Academic Advising Association Journal*, 12, 15-21.

Psychophysiology

Lammers, W.J. (1995). EEG antecedents of conditioning awareness. *Journal of Psychophysiology*, 9, 119-126.

Lammers, W.J., & Badia, P. (1991). Motor responsiveness to stimuli presented during sleep: The influence of time-of-testing on sleep stage analysis. *Physiology and Behavior*, 50, 867-868.

Lammers, W.J., & Badia, P. (1991). Temperature, time-of-night and responsiveness to stimuli presented while sleeping. *Psychophysiology*, 28, 463-467.

Badia, P., Lammers, W.J., Wesensten, N.J., & Boecker, M. (1990). Responsiveness to olfactory stimuli presented during sleep. *Physiology and Behavior*, 48, 87-90.

Badia, P., Lammers, W.J., Harsh, J., & Wesensten, N.J. (1989). Habituation of P300 to target stimuli: Are arousal and attention factors? In N.W. Bond and D.A.T. Siddle (Eds). *Psychobiology: Issues and Application*, pp. 269-276, North-Holland, Amsterdam, New York.

Lammers, W.J., & Badia, P. (1989). Habituation of the P300 to target stimuli. *Physiology and Behavior*. 45, 595-601.

False Memory Phenomena

Reinitz, M.T., Lammers, W.J., & Cochran, B. (1992). Memory conjunction errors: miscombination of information in long-term memory can lead to false positive identifications. *Memory and Cognition*, 20, 1-11.

Student Projects

Glenn, E., Bihm, E.M., & Lammers, W.J. (2003). Depression, anxiety, and relevant cognitions in persons with mental retardation. *Journal of Autism and Developmental Disorders*, 33, 69-76.

Presentations made to Professional Audiences

Scholarship of Teaching

Hopper, J., Archie, D., & Lammers, W. J. (2011). Conversation hour: Practical methods of obtaining feedback as a first-time instructor. Presented at Southwestern Psychological Association, San Antonio, TX.

Lammers, W. J. (2011). Conversation Hour: Tips for Getting Into Graduate School and Upcoming Changes to the GRE. Presented at Southwestern Psychological Association, San Antonio, TX.

Lammers, W. J., Savina, E., Skotko, D., & Churlyayeva, M. (2010). Faculty and student perceptions of outstanding university teachers in the USA and Russia. Presented at Southwestern Psychological Association, Dallas, TX.

Lammers, W. J. (2009). Conversation Hour: Overhauling a course in accordance with best practices. Presented at Southwestern Psychological Association, San Antonio, TX.

Lammers, W. J. (2008). *Effect of prompt on Teacher Behavior Checklist endorsements*. Presented at American Psychological Association, Boston, MA.

Lammers, W.J. (2007). *Using technology to increase interactivity in the classroom*. Presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL.

Lammers, W. J., Shoemaker, M., & Sullivan, T. (2006). *A survey of the Statistics and Methodology course sequence*. Presented at Southwestern Psychological Association, Austin, TX.

- Gillaspy, J. A., Bihm, E. M., & Lammers, W. J. (2005). *The Brelands and the Baileys of Hot Springs, Arkansas: An NSF-funded instructional and historical web site*. Presented at Southwestern Psychological Association, Memphis, TN.
- Lammers, W. J. (2004). *Techniques and resources to teach scientific writing*. Presented at Southwestern Psychological Association, San Antonio, TX.
- Lammers, W.J. (2003). *How instructor and course variables relate to observed teaching style*. Presented at Southwestern Psychological Association, New Orleans, LA.
- Lammers, W.J., Murphy, J., & Kittrell, E. (2002). *A profile of teaching techniques in the university classroom*. Presented at the Social and Behavioral Science Research Symposium, University of Central Arkansas.
- Lammers, W.J. (2002). *Using computers in the classroom to facilitate active learning*. Presented at the Thirteenth International Conference on College Teaching and Learning, Jacksonville, FL.
- Pfeiffer, C., Hall, A., & Lammers, W.J. (2002). *Use of Different Teaching Techniques: Faculty and Student Perspectives*. Presented at Southwestern Psychological Association, Corpus Christi, TX.
- Smith, S. & Lammers, W.J. (2002). *Learning factors in the university classroom: Faculty and student perspectives*. Presented at Southwestern Psychological Association, Corpus Christi, TX.
- Lammers, W.J. (April, 2001). *An effective course website: Opportunities for student learning in and out of class*. Presented at the University of Central Arkansas Techfest: Best Practices in Teaching with Technology.
- Hall, A. & Lammers, W.J. (April, 2001). *Use of different teaching techniques: Faculty and student perspectives*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Lammers, W.J. (January, 2001). *Teaching Statistics and Experimental Psychology in a computer classroom: Opportunities and challenges*. Presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Lammers, W.J. (November, 2000). *Establishing and teaching in a computer classroom*. Presented at the Lilly Conference on College Teaching, Miami University, Oxford, OH.
- Lammers, W.J. (September, 2000). *Using a computer classroom to teach Statistics and Research Methods*. Presented to the Department of Experimental Psychology, Oxford University, Oxford, UK.

Lammers, W.J., & Murphy, J. (November, 1999). *Profile of teaching activities in the university classroom*. Presented at the Lilly Conference on College Teaching, Oxford, OH.

McMann, K., Mallett, K., & Lammers, W.J. (April, 1999). *Teaching activities among male and female college instructors*. Presented at the Arkansas Symposium for Psychology Students, Searcy, AR.

Gleghorn, S., & Lammers, W.J. (April, 1999). *Profiles of Teaching*. Presented at the Arkansas Symposium for Psychology Students, Searcy, AR.

Bihm, E.M., Lammers, W.J., Nelson, B., & Tie, P. (April, 1998). *Experimental Lab students as scientists: Lessons from cognitive science*. Presented at the 44th Annual Meeting of the Southwestern Psychological Association, New Orleans, LA,

Bryant, M.L., Stewart, A., Lammers, W.J., Bihm, E., & Nelson, B. (April, 1998). *Thinking like scientists: Using superlab, concept maps, and guided reading in experimental psychology*. Presented at the Arkansas Symposium for Psychology Students, Fayetteville, AR.

Lammers, W. (January, 1998). *Seeing the big picture: Students creating computer-based concept maps*. Presented at the Twentieth Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.

Lammers, W. & Bihm, E. (1997). *Inspiring students with Inspiration: Helping students construct cognitive maps*. Presented at the 1997 Faculty Retreat on Teaching with Technology which was sponsored by the UCA Instructional Development Center.

Advising Issues

Lammers, W. J. (2008). Using Course Management Software to Enhance Advising and Student Development. Presentation at Southwestern Psychological Association, Kansas City, MO.

Lammers, W.J. (April, 2001). *Getting In to Graduate School: A Workshop for Students and Advisors*. Presented at the annual meeting of the Southwestern Psychological Association, Houston, TX.

Lammers, W.J. (April, 1998). *An informal seminar to prepare top students for doctoral programs*. Presented at the 44th Annual Meeting of the Southwestern Psychological Association, New Orleans, LA.

Psychophysiology

- Ayers, K.J., Bird, T.M., Bush, L.K., Lammers, W.J., & Scoles, M.T. (April, 1998). *Physiological response to components of an aversive stimulus*. Presented at the 44th Annual Meeting of the Southwestern Psychological Association, New Orleans, LA.
- Towler, K. & Lammers, W.J. (April, 1998). *The effects of exercise on depressed college students: Mood state and hemispheric activation*. Presented at the Arkansas Symposium for Psychology Students, Fayetteville, AR.
- Lammers, W.J. (October, 1996). *A comparison of event-related potential and skin conductance measures of classical conditioning*. Research presented at the annual meeting of the Society for Psychophysiological Research, Vancouver, British Columbia, Canada.
- Mincy, M., & Lammers W.J. (April, 1996). *An investigation of the effect of sleep on classical conditioning*. Research presented at the Arkansas Symposium for Psychology Students, Arkansas Tech University, Russellville, AR.
- Lammers, W.J. (October, 1995). *Human event-related potentials during classical conditioning: Effect of the unconditioned stimulus valence*. Research presented at the annual meeting of the Society for Psychophysiological Research, Toronto, Ontario, Canada.
- Lammers, W.J. (October, 1993). *EEG antecedents of conditioning awareness*. Research presented at the annual meeting of the Society for Psychophysiological Research, Rottach-Egern, Germany.
- Lammers, W.J. (October, 1992). *ERPs to CS+ and CS- during classical conditioning: Effect of "US" aversiveness*. Research presented at the annual meeting of the Society for Psychophysiological Research, San Diego, CA.
- Lammers, W.J. & Badia, P. (September, 1992). *Event-related brain potentials during classical conditioning*. Research presented at the Sixth International Congress of Psychophysiology, Berlin, Germany.
- Lammers, W.J. & Badia, P. (October, 1991). *Event-related potentials across three phases of Pavlovian conditioning*. Research presented at the annual meeting of the Society for Psychophysiological Research, Chicago, IL.
- Lammers, W.J., & Badia, P. (October, 1990). *Event-related potential indices of Pavlovian conditioning*. Research presented at the annual meeting of the Society for Psychophysiological Research, Boston, MA.
- Lammers, W.J., & Badia, P. (February, 1990). *Event-related potential indices of Pavlovian conditioning*. Research presented at the annual meeting of the American Association for the Advancement of Science (AAAS), New Orleans,

LA.

Lammers, W.J., Hughes, R., & Badia, P. (October, 1989). *Short-term memory in sleep*. Research presented at the Society for Psychophysiological Research, New Orleans, LA.

Badia, P., Lammers, W.J., & Boecker, M. (June, 1989). *Responsiveness to olfactory stimuli in sleep*. Research presented at the Association of Professional Sleep Societies, Washington, D.C.

Lammers, W.J., Carpenter, G., & Badia, P. (June, 1989). *Responsivity, temperature, and time-of-night*. Research presented at the Association of Professional Sleep Societies, Washington, D.C.

Badia, P., & Lammers, W.J. (October, 1988). *Responsivity in sleep and time-of-night*. Psychophysiology, 25, 433 (abstract). Research presented at the Society for Psychophysiological Research, San Francisco, CA.

Badia, P., Lammers, W.J., & Wesensten, N. (August, 1988). *Differential habituation with central (P300) and peripheral (SCR) measures*. Research presented at XXIV International Congress of Psychology, Sydney, Australia.

Badia, P., Wesensten, N., Lammers, W.J., & Harsh, J. (June, 1988). *Methodological considerations for recording evoked potentials in sleep*. Research presented at the Association of Professional Sleep Societies, San Diego, CA.

Lammers, W.J., Wesensten, N., & Badia, P. (1987). *Habituation of the P300 in a reaction time task*. Psychophysiology, 24, 695 (abstract). Research presented at the annual meeting of the Society of Psychophysiological Research, Amsterdam, Holland.

Badia, P., Wesensten, N., Lammers, W.J., & Harsh, J. (1987). *Changes in long-latency components of the auditory evoked potential following nocturnal sleep*. Sleep Research, 16, 5 (abstract). Research presented at the Association of Professional Sleep Societies, Copenhagen, Denmark.

Lammers, W.J. (April, 1987). *The impact of drugs on sleep and performance*. Paper presented at the symposium "Shiftwork, Sleep and Performance", the Annual Meeting for I/O and O/B Graduate Students, Knoxville, TN.

Lammers, W.J., & Badia, P. (1986). *Habituation of P300 to target stimuli*. Psychophysiology, 23, 447 (abstract). Research presented at the annual meeting of the Society for Psychophysiological Research, Montreal, Canada.

Wesensten, N., Lammers, W.J., & Badia, P. (1986). *Effects of sleep and repeated testing on P300 amplitude*. Sleep Research, 15, 108 (abstract). Research presented at the

Association of Professional Sleep Societies, Columbus, OH.

Lammers, W.J., Wesensten, N., Culpepper, J., Badia, P., & Harsh, J. (1986). *Three microcomputer-based tasks for assessing level of cognitive performance*. Sleep Research, 15, 246 (abstract). Research presented at the Association of Professional Sleep Societies, Columbus, OH,

False Memory Phenomena

Bihm, E., Lammers, W.J., Stephanidis, J., & Scissom, L. (2002). *The phenomenology of false memory: Schema development and intrusions*. Presented at Southwestern Psychological Association, Corpus Christi, TX.

Reinitz, M., Lammers, W.J., & Cochran, B. (November, 1990). *Illusory conjunctions of information in long-term memory*. Research presented at the annual meeting of the Psychonomic Society, New Orleans, LA.

Student Projects

Gibbs, V., Simpson, A., Smith, B., Trigg, A., & Lammers, W. J. (2011). How surface texture affects perception of personality. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.

Ahne, J., Cobian, Y., Conley, C., & Lammers, W. J. (2011). Understanding body language. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.

Emerson, A., Salling, A., Stallings, S., & Lammers, W. J. (2011). A look at intrinsic versus extrinsic motivation in higher education. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.

DeYoung, M., Dillon, M., Wood, K., & Lammers, W. J. (2011). Shades of red, eyes of green: An examination of rejection as a fuel for jealousy. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.

Lyra, S., Colvert, B., Carter, J., & Lammers, W. J. (2011). Aggressive personality and dream content. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.

Cole, C., Holzhauser, D. A., Hudson, S., & Lammers, W. J. (2011). Neuroticism, self-esteem, and use of music for emotional regulation. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.

Koscik, L., Munson, R., Knight, C., & Lammers, W. J. (2011). Do similar personalities attract?. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.

- Gambill, R., Mitchell, D., Proctor, C., & Lammers, W. J. (2011). Religion and rationality: When oil meets water. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.
- Matos, S., Mendelsohn, S., Erby, R., & Lammers, W. J. (2011). Anxiety levels in relation to drinking habits. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas-Monticello.
- Winter, A., Stigar, L., Ball, A., & Lammers, W.J. (April, 2010). *Mathematics performance and stereotype threat*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Mueller, C., Clark, A., Ellen, J., & Lammers, W.J. (April, 2010). *Is happy just a yuppie word? Comparing materialistic riches to subjective well-being*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Kane, H., Lindeman, S., Sweet, L., & Lammers, W.J. (April, 2010). *Attitudes among college students*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Truscello, A., Long, E., & Lammers, W.J. (April, 2010). *Effects of arousal on test performance*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Christie, S., Moore, E., Blanton, J., & Lammers, W.J. (April, 2010). *Creating fantasy from reality: Method of memory retrieval on content borrowing*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Storti, J., Thompson, T., Dickerson, K., & Lammers, W.J. (April, 2010). *Differences among relationship ideals in gender and relationship status*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Longinotti, S., Florez, B., Ritter, J., & Lammers, W.J. (April, 2010). *Perception of gender stereotyped language*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Berger, A., Lunk, S., & Lammers, W.J. (April, 2010). *Effect of priming mortality salience on charitable giving*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- McClinton, N. & Lammers, W.J. (April, 2010). *Student-instructor connection*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Rideout, E., Olloway, M., Sprow, E., & Lammers, W.J. (April, 2010). *Handedness as a measure for hemispheric interaction on word fragment completion tasks*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Hopps, G., Mack, K., Reynolds, M., & Lammers, W.J. (April, 2010). *Gender and conformity*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College,

Conway, AR.

- Tipton, L.N., Sams, J., McMillan, J., & Lammers, W.J. (April, 2009). *Assessing the validity of preference for consistency*. Presented at the Arkansas Symposium for Psychology Students, John Brown University, Siloam Springs, AR.
- Gossett, B.D., Bisbee, J.M., Hall, C.M., & Lammers, W.J. (April, 2009). *Impulsivity and eating behaviors*. Presented at the Arkansas Symposium for Psychology Students, John Brown University, Siloam Springs, AR.
- Crawford, T.E., Baker, C.L., Hall, J.L., Jackson, M.E., & Lammers, W.J. (April, 2009). *Attitude change on abortion through cognitive dissonance*. Presented at the Arkansas Symposium for Psychology Students, John Brown University, Siloam Springs, AR.
- Abbott, H., Hoggard, K., Kumari, K., Ohnaka, H., & Lammers, W. J. (April, 2009). *Video gaming and emotional recognition*. Presented at the Arkansas Symposium for Psychology Students, John Brown University, Siloam Springs, AR.
- Anderson, C., Sorensen, R., & Lammers, W. J. (April, 2009). *Effect of pre-existing highlighting vs. controlled highlighting on reading comprehension*. Presented at the Arkansas Symposium for Psychology Students, John Brown University, Siloam Springs, AR.
- Hartlerode, W. R., Sims, C. T., & Lammers, W. J. (April, 2009). *The relationship between political orientation and optimism*. Presented at the Arkansas Symposium for Psychology Students, John Brown University, Siloam Springs, AR.
- Musser, J., Mathews, K., Butler, C., Rostampour, A., & Lammers, W. J. (April, 2008). *Personality by position*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University – Jonesboro, Jonesboro, AR.
- Purifoy, C., Fuqua, W., & Lammers, W. J. (April, 2008). *Effect of evaluation instructions on teacher ratings*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University – Jonesboro, Jonesboro, AR.
- Hoke, C., Ordonez, Z., & Lammers, W. J. (April, 2008). *Effect of evaluation instructions on teacher ratings*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University – Jonesboro, Jonesboro, AR.
- Fuqua, W., Rogers, C., Smith, A., & Lammers, W. J. (April, 2008). *Effect of facial hair and grooming on perceived social delinquency*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University – Jonesboro, Jonesboro, AR.
- Smith, K., Engle, R., Grant, A., & Lammers, W. J. (April, 2008). *An uncommon goal: Body image correlations between those with body dysmorphic disorder tendencies and those without*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University – Jonesboro, Jonesboro, AR.
- Wilson, J., Gates, T., & Lammers, W. J. (April, 2008). *Self-defeating behaviors as frustrated will to meaning*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University – Jonesboro, Jonesboro, AR.

- Foshee, T. N., Williams, T. A., & Lammers, W. J. (April, 2007). *Social conformity, alcohol prevention programs, and binge drinking*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas - Monticello, Monticello, AR.
- Allred, L. M., Goebel, J. L., Ragland, S. C., & Lammers, W. J. (April, 2007). *Generation Y: Relationship between electronic communication and face to face interaction*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas - Monticello, Monticello, AR.
- Butler, T., McCaslin, K. L., Winchester, J., & Lammers, W. J. (April, 2007). *Factors that influence false memory: Auditory vs. visual testing*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas - Monticello, Monticello, AR.
- Hoke, C. L., Looney, K., Steele, M. G., & Lammers, W. J. (April, 2007). *The effects of tactile task on an unrelated task*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas - Monticello, Monticello, AR.
- Everett, S. L. & Lammers, W. J. (April, 2007). *The proximity of divorce and romantic relationship expectations*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas - Monticello, Monticello, AR.
- Ray, C. E., Purifoy, C. J., Mitchell, N. M., & Lammers, W. J. (April, 2007). *Death anxiety and risk-taking among college students*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas - Monticello, Monticello, AR.
- Casebier, B. L., Ferguson, R. M., Gajeski, K. L., Scott, H. N., & Lammers, W. J. (April, 2007). *Effects of teacher enthusiasm on learning*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas - Monticello, Monticello, AR.
- Belt, K. D., Stanford, A. R., Wright, S. R., Hogan, A. K., & Lammers, W. J. (April, 2006). *The priming effects on racial bias in a mock trial*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Taylor, M. J., Hughes, J. M., & Lammers, W. J. (April, 2006). *Personality and academic success*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Boren, A. N., Bennett, B., & Lammers, W. J. (April, 2006). *Performance differences between the sexes*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Shoemaker, M. E., Sullivan, T., & Lammers, W. J. (April, 2006). *Survey of the Statistics and Methodology course sequence*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Brantley, J. R., Smither, A. C., Baker, B. N., & Lammers, W. J. (April, 2006). *Color and emotion associations*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.

- Bumgardner, J. L., Lala, M. R., Downey, J. R., & Lammers, W. J. (April, 2006). *Replication of Solomon Asch's conformity experiment with female participants*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Short, K., Hinson, J. A., Regan, S. L., & Lammers, W. J. (April, 2006). *Relating high preference for consistency to stress, anger, and self-esteem*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Roberson, L. T. & Lammers, W. J. (April, 2006). *Effects of background music on word recall*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Drinkwater, A. E., Putnam, J. A., Cooper, D. J., & Lammers, W. J. (April, 2006). *Perceived intelligence based on physical attractiveness and self-esteem*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Leonard, M. T., Dent, A. R., Westervelt, S. M., & Lammers, W. J. (April, 2006). *Psychological birth order and attitude*. Presented at the Arkansas Symposium for Psychology Students, University of Central Arkansas, Conway, AR.
- Gulley, B. A., Snow, K. K., & Lammers, W. J. (April, 2005). *The effect of background color on memory*. Presented at the Arkansas Symposium for Psychology Students, Arkansas Tech University of Arkansas, Russellville, AR.
- Frazier, A. A., McClain, K. N., & Lammers, W. J. (April, 2005). *The effect of emotional words on short-term memory*. Presented at the Arkansas Symposium for Psychology Students, Arkansas Tech University of Arkansas, Russellville, AR.
- Meador, B. J. & Lammers, W. J. (April, 2004). *Incidental teaching methods in a child with pervasive developmental disorder*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas, Fayetteville, AR.
- Kelley, C., Hitchcock, A., & Lammers, W. J. (April, 2004). *The effects of different forms of presentation on false recall using the DRM model*. Presented at the Arkansas Symposium for Psychology Students, University of Arkansas, Fayetteville, AR.
- Deason, A. L., Hindman, J. D., & Lammers, W. J. (April, 2003). *Effects of expectancy on learning and recall*. Presented at the Arkansas Symposium for Psychology Students, Southern Arkansas University, Magnolia, AR.
- Bolding, E. S., Maiden, S., Harris, A., & Lammers, W. J. (April, 2003). *Effects of labeling children*. Presented at the Arkansas Symposium for Psychology Students, Southern Arkansas University, Magnolia, AR.
- Smith, A., & Lammers, W.J. (2002). *Jury sentencing: Type of group interaction and direction of conformity*. Presented at Southwestern Psychological Association, Corpus Christi, TX.
- Faulk, S. & Lammers, W.J. (April, 2001). *A measure of the stroop effect using a direction-word test*. Presented at the annual meeting of the Southwestern Psychological Association,

Houston, TX.

- Faulk, S. & Lammers, W.J. (April, 2001). *A measure of the stroop effect using a direction-word test*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Smith, A., Ruff, A., & Lammers, W.J. (April, 2001). *The development of a web-based training program to prepare college students for data collection*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Witt, E., O'Neal, C., & Lammers, W.J. (April, 2001). *Conformity testing based on mode of interaction*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Gibby, T., Turner, S., & Lammers, W.J. (April, 2001). *Hindsight bias and the effect of social pressure*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Good, C. & Lammers, W.J. (April, 2001). *Effect of a terroristic event on birth rates*. Presented at the Arkansas Symposium for Psychology Students, Hendrix College, Conway, AR.
- Smith, S., Tumbleson, S., Reynolds, A., Turner, B., Page, J., Jackson, C., & Lammers, W.J. (April, 2000). *The effect of color-related words and background color on response time in the original Stroop task*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University, Jonesboro, AR.
- Blue, T.M., Taylor, M.M., & Lammers, W.J. (April, 2000). *The effects of schema congruency and eyewitness credibility on the likelihood of guilt*. Presented at the Arkansas Symposium for Psychology Students, Arkansas State University, Jonesboro, AR.
- Luedloff, J., & Lammers, W.J. (April, 1999). *Affirmative action and attitudes towards minority scholarships*. Presented at the Arkansas Symposium for Psychology Students, Searcy, AR.
- Mooney, D. & Lammers, W.J. (April, 1998). *The effects of sex and exposure on homophobia*. Presented at the Arkansas Symposium for Psychology Students, Fayetteville, AR.
- Strzelecki, M. & Lammers, W.J. (April, 1998). *Art as therapy: Using art within a treatment setting as a tool for recentering the chaos of addiction*. Presented at the Arkansas Symposium for Psychology Students, Fayetteville, AR.
- Rodriquez, D. & Lammers, W.J. (April, 1998). *Religious affiliation, religiousness, and views about the etiology of homosexuality: Attitudes towards gays and lesbians*. Presented at the Arkansas Symposium for Psychology Students, Fayetteville, AR.
- Conley, S., Boswell, B., Story, T., & Lammers, W. (1997). *Effect of misleading information on memory*. Research presented at the 13th Annual Arkansas Symposium for Psychology Students, University of Central Arkansas, April 11-12, 1997.
- Embrey, J., Mohr, L., & Lammers, W. (1997). *The relationships of GPA, study habits/hours studied, hours worked, and gender among UCA undergraduate students*. Research

presented at the 13th Annual Arkansas Symposium for Psychology Students, University of Central Arkansas, April 11-12, 1997.

Binkley, S., Mobbs, S., & Lammers, W. (1997). *Distraction effects on memory*. Research presented at the 13th Annual Arkansas Symposium for Psychology Students, University of Central Arkansas, April 11-12, 1997.

Ayers, K., Baker, C., & Lammers, W. (1997). *Racial bias in suspect identification*. Research presented at the 13th Annual Arkansas Symposium for Psychology Students, University of Central Arkansas, April 11-12, 1997.

Duncan, C., Giese, S., Roach, J., & Lammers, W. (1997). *Attractiveness and legal responsibility*. Research presented at the 13th Annual Arkansas Symposium for Psychology Students, University of Central Arkansas, April 11-12, 1997.

Towler, K. & Lammers, W. (1997). *The effects of exercise on depressed college students: A physiological correlation*. Research presented at the 13th Annual Arkansas Symposium for Psychology Students, University of Central Arkansas, April 11-12, 1997.

Tate, L. Baker, C. & Lammers, W.J. (April, 1996). *A survey of the relationship between self-esteem and exercise*. Research presented at the Arkansas Symposium for Psychology Students, Arkansas Tech University.

Rohr, S. & Lammers, W.J. (April, 1996). *Gender, drink preference, and group status as variables affecting alcohol consumption in a public bar setting*. Research presented at the Arkansas Symposium for Psychology Students, Arkansas Tech University

Traffanstedt, B. & Lammers, W.J. (April, 1996). *Time of week as a determinant of alcohol consumption: An observational study*. Research presented at the Arkansas Symposium for Psychology Students, Arkansas Tech University.

Mincy, M. & Lammers, W. (1996). *An investigation of the effect of sleep on classical conditioning*. Research presented at the Arkansas Symposium for Psychology Students, April, 1996, Arkansas Tech University.

Davis, N. & Lammers, W. (1995). *Attitudes toward rape: Relations with fraternity status*. Research presented at the Arkansas Symposium for Psychology Students, April, 1995, UA-Monticello.

Jones, C. & Lammers, W. (1995). *Attitudes toward rape: Relations with age and marital status*. Research presented at the Arkansas Symposium for Psychology Students, April, 1995, UA-Monticello.

Hancock, A., Taylor, A., & Lammers, W. (1995). *Attitudes toward rape: Relations with gender and college classification*. Research presented at the Arkansas Symposium for Psychology Students, April, 1995, UA-Monticello.

Edwards, J. & Lammers, W. (1995). *The effects of a photograph on the donating*

behavior of males and females. Research presented at the Arkansas Symposium for Psychology Students, April, 1995, UA-Monticello.

Edwards, J. & Lammers, W. (1995). *Can deviant behavior in teenagers be viewed as morally correct?* Research presented at the Arkansas Symposium for Psychology Students, April, 1995, UA-Monticello.

Hildebrand, S., Reed, B., & Lammers, W. (1994). *Alcohol use by college students: demographic factors.* Research presented at the Arkansas Symposium for Psychology Students, April, 1994, Southern Arkansas University.

Fuson, J., Lisk, R., & Lammers, W. (1994). *Alcohol use by college students: religious factors.* Research presented at the Arkansas Symposium for Psychology Students, April, 1994, Southern Arkansas University.

Johnson, S., Mathews, M., & Lammers, W. (1994). *Perceived stress and alcohol use by college students.* Research presented at the Arkansas Symposium for Psychology Students, April, 1994, Southern Arkansas University.

Mullins, M., and Lammers, W.J. (1993). *Relationship of lucid dreaming to educational variables.* Paper presented at the Arkansas Psychological Association, October 22, 1993, Little Rock, AR.

Jackson, L., and Lammers, W.J. (1993). *Personality and educational variables related to eating disorders.* Paper presented at the Arkansas Psychological Association, October 22, 1993, Little Rock, AR.

Professional Service Activities

University

UCA Strategic Planning Committee, 2010-present.

College Representative, ad hoc committee on Concurrent Enrollment Procedures, 2007-2008

College Representative, Foundations of Excellence Task Force, 2005-2006.

Member, Faculty Grievance Panel, 2004-2007.

Member, Teaching Excellence Award Committee, 2001-2003.

Member, Faculty Senate, 2001-2004.

Member, Admissions Committee, 1999-2002.

Member, Residential College Committee, 1996-2005.

Member, UCA Theatre Advisory Board, 1998-2006.

Member, General Education Council, 2001-2005.

Member, General Education Council subcommittee to study objectives for oral communication skills, 2001.

Member, ad hoc Survey Committee, 2001-2002.

Member, Welcome Week Faculty Panel that addressed all incoming freshmen, 2001.
Member, Freshman Year Experience and Retention Task Force, 2000-2001.
UCA FAST Mover (assist freshmen moving in), 1995, 1996, 1997, 1998, 1999, 2001.
Discussion leader for Summer Reading Program, 1999, 2001.
Faculty Associate, UCA Instructional Development Center, 1996-2000.
Advisor, Alpha Chi National Honor Society, 1995-1999.
Member, North Central Re-Accreditation Task Force, 1997-1999.
Member, General Education Task Force, 1997-1999.
Member, Retention Committee, 1995-1999.
Member, Faculty Scholars Committee, 1994-1996.
Chair, Faculty Scholars Committee, 1996-1997.
Chair, PEC Professional Development Committee, 1995-1996.
Member, Masters Thesis Committee for Paula Scott (Psychology), 1997-1998.
Member, Masters Thesis Committee for Tanya Johnson (Dietetics), 1994-1995.
Member, PEC Graduate Assessment Committee, 1993-1995.
Member, Research, Scholarship, and Creative Activity Award Committee, 1994.
Chair, Research, Scholarship, and Creative Activity Award Committee, 1992-1993.
Member, University Research Council, 1991-1992; 1993-1995.
Member, Freshman Year Experience Committee, 1994-1995.
Member, Public Safety Committee, 1990-1994.
Member, Committee to study foreign language requirements, 1992-1993.
Member, Masters Thesis committee for Danny Mann (Health Sciences), 1990-1992.

College

Member, Outstanding Student Committee, 2007.
Member, Committee to Evaluate Transfer Credits, 2006-2007.
Member, Disciplinary Committee, 2006.
Member, Promotion Committee, 2001-2004.
Member, Tenure Committee, 2000-2004.
Chair, Tenure Committee, 1999.
Chair, Tenure Committee, 1997.
Member, Minority Student Recruitment Committee, 1998-2001.
Member, College Promotion Committee, 1995-1997.
Member, Professional Education Graduate Assessment Committee, 1993-1996.
Secretary, College of Education Research Committee, 1990-1991.
Chair, College of Education Research Committee, 1991-92; 1993-1995.
Member, Multi-media Committee, 1993-1996.
Member, College of Education Faculty Development Committee, 1990-1991.
Secretary, College of Education Faculty Development Committee, 1991-92.

Department

Chair, Hiring Committee for Clinical Instructor, 2007-2008.
Chair, Department Tenure Committee, 2007.
Director of the Undergraduate Program, 2004-2011.

Member, Hiring Committee for an Experimental Psychologist, 2005-2006.
Chair, Hiring Committee for an Experimental Psychologist, 2004-2005, 2007.
Member, Hiring Committee for an Experimental Psychologist, 2003-2004.
Member, Department Tenure Committee, 1996-present.
Chair, Department Undergraduate Scholars Committee, 1995-present.
Member, Undergraduate Curriculum Committee, 1990-present.
Coordinator of Undergraduate Advising, 1996-2011.
Member, Psychology/Counseling Foundation Fund Board of Directors, 1993-present.
Member, Promotion Committee, 1993-present.
Member, Computer Committee, 1993-present.
Advisor, Psi Chi National Honor Society/Psychology Club, 1991-1998.
Member, Human Subjects Review Committee (for Ethical Conduct), 1991-1994
Chair, Human Subjects Review Committee (for Ethical Conduct), 1994-1997.
Member, Graduate Selection Committee - Community Counseling, 1992-1995.
Member, Hiring Committee for an Experimental Psychologist, 1995-1997.
Member, Promotion Committee, 1991; 1994.
Secretary, Promotion Committee, 1992.
Chair, Promotion Committee, 1993.
Member, Committee to study standards for supervising students in Independent Projects,
1992-1993.
Member, Merit Pay Committee, 1990-1991.
Member, Hiring committee for a Counseling Psychologist, 1990-1991.

Community

Volunteer for the Greers Ferry Lake Trails Council, 2010-present.
Volunteer trainer for Boy Scout sailing program, 2010.
Contributor and participant in event to support Special Olympics, 2006-2008.
Judge, State Science Fair, 2005.
Judge, State Science Fair, 2004.
Moderator, Regional Quiz Bowl competition for 10th-12th grade students, February,
2004.
Moderator, Regional Quiz Bowl competition for 10th-12th grade students, February,
2003.
Moderator/Judge, Regional Quiz Bowl competition for 7th-9th grade students, December,
2002.
Moderator, Regional Quiz Bowl competition for 10th-12th grade students, March, 2002.
Moderator, Regional Quiz Bowl competition for 10th-12th grade students, February,
2002.
Moderator/Judge, Regional Quiz Bowl competition for 7th-9th grade students, December,
2001.
Moderator/Judge, Regional Quiz Bowl competition for 10th-12th grade students,
November, 2001.
Moderator/Judge, Regional Quiz Bowl competition for 7th-9th grade students, March,
2001.
Member, Board of Directors for HAVEN House (Help for Abuse Victims in Emergency

Need), 1994-1997.
Chair, Board of Directors for HAVEN House (Help for Abuse Victims in Emergency Need), 1997-1998.
Member, Committee on Education, First United Methodist Church, 1996-1997.
Chair, Committee on Education, First United Methodist Church, 1997-1998.
Volunteer, United Way of Faulkner County, 1995-1997.
Judge, State Science Fair, 1991-1994.

Profession

Consulting Editor, Psi Chi Journal of Undergraduate Research, 2002-present.
Associate Editor, Journal of Psychological Inquiry, 1997-2010.
State Representative to the Executive Council, Southwestern Psychological Association, 1998-2005.

Research and Grant Support

- Lammers, W. J., Savina, E., & Skotko, D. (2008). Faculty and Student Perceptions of Outstanding University Teachers in the United States and Russia. University Research Council grant (\$623).
- Lammers, W. J., Howell, D., Fox, E., & Scoles, M. (April, 2005). *Using DyKnow Vision technology to enhance interactivity and active learning in KPED 1320/HED 1320 (Concepts of Lifetime Health and Fitness) and PSYC 1300 (General Psychology)*. University of Central Arkansas Title III grant (\$35,000).
- Bihm, E., Gillaspay, J.A., & Lammers, W.J. (February, 2003). *Marian Breland Bailey and the history of behavioral psychology*. Funded by the National Science Foundation (\$47,000).
- Lammers, W.J., & Murphy, J. (January, 2002). *A Profile of Teaching Activities in the University Classroom: Assessment of a Web-Based Training Program for Observers*. University of Central Arkansas Research Council.
- Lammers, W.J. (January, 2001). *Attendance and presentation at the National Institute on the Teaching of Psychology*. UCA Faculty Development Grant.
- Lammers, W.J. (November, 2000). *Attendance and presentation at the annual Lilly Conference on College Teaching*. UCA Faculty Development Grant.
- Lammers, W.J., & Murphy, J. (November, 1999). *Attendance and presentation at the annual Lilly Conference on College Teaching*. UCA Faculty Development Grant.
- Lammers, W., Bihm, E., & Goswick, J. (1998-2000). *Infusing Technology into the Psychology Curriculum: A Model Laboratory to Promote Scientific Thinking*. National Science Foundation - Instrumentation and Laboratory Improvement Grant.

- Lammers, W. (November, 1997). *Attendance at the Annual Lilly Conference on College Teaching*. UCA Faculty Development Grant.
- Lammers, W. (November, 1996). *Attendance at the Annual Lilly Conference on College Teaching*. UCA Faculty Development Grant.
- Lammers, W. (March, 1995). *Development of a computerized information source for Psychology majors*. University of Central Arkansas Foundation Grant.
- Bihm, E., Williams, B., & Lammers, W. (December, 1994). *The integration of computers into teaching psychology*. College of Education Professional Development Committee.
- Lammers, W. (October, 1994). *Psychophysiological indices of awareness in human learning*. University of Central Arkansas Research Council Grant.
- Lammers, W. (April, 1993). *Human event-related potentials during classical conditioning: effect of the unconditioned stimulus valence*. University of Central Arkansas Research Council Grant.
- Lammers, W. (January, 1993). *Human EEG predictors of declarative and nondeclarative learning*. University of Central Arkansas Research Council - Summer research stipend.
- Lammers, W. (September, 1992). Funds awarded by the University of Central Arkansas department of International Programs for travel to the Sixth International Congress of Psychophysiology held in Berlin, Germany.
- Lammers, W. (January, 1992). Funds awarded by the College of Education Faculty Development Committee for the purchase of resources concerning active learning and multicultural education.
- Lammers, W. (October, 1990). *Effect of stimulus intensity and task requirements on event-related potential indices of Pavlovian conditioning*. University of Central Arkansas Research Council Grant.
- Lammers, W., & Badia, P. (August, 1987). *Evoked potentials, responding, and memory in sleep*. Submitted as a pre-doctoral fellowship application to the National Institute of Mental Health (NIMH), Rockville, MD.

Professional Organizations

Membership

- Southwestern Psychological Association, 1993-present.
Psi Chi (National Psychology Honor Society), 1985-present.
Society for Psychophysiological Research, 1986-1998.
American Psychological Association, 1986-1995.

American Association for the Advancement of Science, 1986-1990.
American Psychological Society, 1989-1990.

Awards, Scholarships, and Honors

Award for Innovative Excellence in Teaching, Learning, and Technology (International Conference on College Teaching and Learning), Spring, 2002
Who's Who Among America's Teachers, Spring, 2002
UCA Teaching Excellence Award, Spring, 2001
Finalist, UCA Teaching Excellence Award, Spring, 2000.
Finalist, UCA Teaching Excellence Award, Spring, 1999.
Certificate of Appreciation - UCA Chapter of the Psi Chi National Honor Society, Spring, 1999.
Finalist, UCA Teaching Excellence Award, Spring, 1997.
Counseling Associates Volunteer of the Year Award, Spring, 1996.
Plaque in Recognition of Continued Support of Psychology Students - UCA Chapter of the Psi Chi National Honor Society, Spring, 1996.
Certificate of Appreciation - UCA Chapter of the Psi Chi National Honor Society, Spring, 1993.
University Fellowship (Non-service) - Fall 1988 through Summer 1989 (Bowling Green State University).
Letter of Commendation, Department of Psychology, Spring 1989 (for excellence in the graduate program).
Sleep Research Society - Travel Award to the Annual Meeting of The Association of Professional Sleep Societies, June 1989.