

JOHN J. MURPHY

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Vita

University of Central Arkansas
Department of Psychology and Counseling
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Conway, Arkansas 72035-0001
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EDUCATIONAL BACKGROUND

Post-Doctoral Externship, Dayton Institute for Family Therapy, Dayton, OH
1991
Ph.D. School Psychology, University of Cincinnati, Cincinnati, OH
1988
M.Ed. School Psychology, University of Cincinnati, Cincinnati, OH
1981
B.A. Psychology/Secondary Education, Thomas More College, Ft. Mitchell, KY
1977

PROFESSIONAL EXPERIENCE

University of Central Arkansas, Conway, Arkansas, School Psychology Program

Full Professor	May 2006-Present
Associate Professor	April 1999-November 2005
Assistant Professor	August 1995-March 1999
Licensed Psychologist	December 1988-present

Courses:

P4351 Behavior Modification, C6303 Practicum in Elementary Counseling I, C6304 Practicum in Elementary Counseling II, P6315 Applied Behavior Analysis, P6360 Organization and Operation of Schools: Implications for School Psychologists, C6358 Practicum in Secondary Counseling I, C6359 Practicum in Secondary Counseling II, P6362 Problems in Psychology II, P6373 Individual and Organizational Consultation, P6393 Marital and Family Therapy, P6642 Internship in School Psychology, P7305 Doctoral Practicum in School Psychology, P8310 Psychoeducational Intervention II, P9310 Dissertation in School Psychology, P1300 General Psychology, P4320 Abnormal Psychology, P6315 Psychopathology and Developmental Disorders in Childhood, P6356 Group Psychotherapy, and C6381 Counseling Practicum in Counseling I.

Administrative/Leadership:

- Program Chair/Program Director, School Psychology Program July 1997-June 2004
Collaborated with numerous community-based psychologists and mental health providers in developing additional sites for students' field-based learning experiences in my Applied Behavior Analysis and Doctoral Practicum classes
- Was actively involved in the development and ongoing refinement of the School Psychology Ph.D. Program since its inception in the fall of 2000. This task involved a significant investment of time and energy that included numerous meetings with the Graduate Dean, Department Chair, departmental faculty, and Ph.D. students

- Promoted ongoing evaluation of the Ph.D. curriculum and alignment of the curriculum with doctoral training standards of key accreditation agencies (e.g., American Psychological Association, National Association of School Psychologists)
- Served as Project Director on the Social-Affective Domain of the UCA Mashburn Center

Supervision and Mentoring:

- Served as chair and member of several doctoral committees
- Guided numerous independent study/research projects involving graduate and undergraduate students
- Worked with numerous graduate students to develop and present research at state and national conferences including the National Association of School Psychologists and Arkansas School Psychology Association
- Guided and collaborated with a large number of students on formal presentations at professional conferences present research at professional conferences including the National Association of School Psychologists, Arkansas Counseling Association, Arkansas School Psychology Association (14 presentations with 20 different students)
- Supervised over 25 graduate students who sought licensure as Psychological Examiners with the Arkansas State Board of Examiners in Psychology
- Supervised school psychology interns in various internship settings throughout the state
- Co-authored peer-refereed publications with various students
- Worked with colleagues and undergraduate students on “scholarship of teaching” research
- Served as Advisor to over 100 school psychology graduate students

Pittsburg State University, Pittsburg, KS, Psychology and Counseling
Summer Institute Instructor June 1995-June 1995

Redwood School and Rehabilitation Center, Fort Mitchell, KY
Parent Group Leader January 1992- April
1992

Independent Practice, Ohio Board of Psychology, Kentucky State Board of Psychology, Arkansas Board
of Psychology
Licensed Psychologist December 1988-
Present

University of Cincinnati, Cincinnati, OH School Psychology & Counseling (APA-Approved)
Adjunct Assistant Professor 1988-
1995
Adjunct Instructor September 1984-December
1984

Covington Independent School District, Covington, KY
Director of Psychological Services August 1986- June
1995 School Psychologist August 1982-June
1995

National Corrective Training Institute, Cincinnati, OH
Program Instructor September 1982-June
1983

Northern Kentucky University, Highland Heights, KY
Adjunct Instructor August 1982-December
1982

Thomas More College , Ft. Mitchell, KY Adjunct Instructor of Psychology 1982	January 1982-June
Research Assistant, Biology and Psychology 1977	June 1977-August
Clermont County Board of Education , Batavia, OH School Psychology Intern 1982	August 1981-June
Northern Kentucky University Faculty Assistant 1981	September 1979-June
Highlands High School , Ft. Thomas, KY Psychology/Sociology Teacher	August 1977-June 1979

PUBLICATIONS

Books

Murphy, J. J. (in preparation). *Interviewing students for school solutions: A student-driven approach*.

Murphy, J. J. (2008). *Solution-focused counseling in schools* (2nd ed.). Alexandria, VA: American Counseling Association.

Murphy, J. J. & Duncan, B. L. (2007). *Brief intervention for school problems: Outcome-informed strategies* (2nd ed.). New York: Guilford Press.
Danish translation (2008); Dutch translation (2010).

Murphy, J. J. (1997). *Solution-focused counseling in middle and high schools*. Alexandria, VA: American Counseling Association. Japanese translation (2001); Chinese translation (2002); (2009) Excerpts included in database of the National Institute for Japanese Language.

Murphy, J. J., & Duncan, B. L. (1997). *Brief intervention for school problems: Collaborating for practical solutions*. New York: Guilford Press. Korean translation (2003); Japanese translation (2001)

Training Manual

Cooper, M., Crow, R., Murphy, J. J., Filer, J., & Benson, T. (2005). *Social and emotional learning for young children: A manual of training modules*. Arkansas Department of Human Services/Division of Child Care and Early Childhood Education.

Book Chapters

Murphy, J. J. (in press). Movie magic: Building solutions from the client's "greatest hits." In J. Chang (Ed.), *Clinical activities in child therapy: Creative applications in therapeutic practice*.

Gillaspy, J. A., & Murphy, J. J. (in press). Incorporating outcome and session rating scales in solution-focused brief therapy. In C. Franklin, T. Trepper, W. Gingerich, & McCollum, E.

(Eds.), *Solution-focused brief therapy: Research, practice, and training*. New York: Oxford University Press.

- Hall, J. D., Bramlett, R. K., Williams-Wolfe, K., & Murphy, J. J. (in press). Response to intervention: Key considerations for school personnel engaged in intervention assistance programs. In J. E. Warnock, K. E. Warnock, & A. Lafoon (Eds.), *Educational practice: The good, the bad, and the pseudoscience* (Volume II). New York: Nova Science Publishers.
- Murphy, J. J. (2008). Client-based assessment: A fast track to better outcomes. In G. Walz & R. Yep (Eds.), *Compelling counseling interventions: Celebrating VISTAS' fifth anniversary* (pp. 239-248). Alexandria, VA: American Counseling Association.
- Murphy, J. J. (2008). Solution-focused counseling with young people and school problems. In *VISTAS Online* Submitted to G. Walz & R. Yep (Eds.), *Vistas 2008: Perspectives on counseling*. Alexandria, VA: American Counseling Association.
[<http://counselingoutfitters.com/vistas/vistas08/Murphy.htm>]
- Murphy, J. J. (2008). Best practices in conducting brief counseling with students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed.) (pp. 1439-1456). Washington, DC: National Association of School Psychologists.
- Murphy, J. J. (2005). A language of shrugs. In J. Kottler & J. Carlson (Eds.), *The client who changed me* (pp. 139-145). New York: Routledge.
- Murphy, J. J. (2004). Brief solution-focused counseling with young people and school problems. In G. Walz & R. Yep (Eds.), *Vistas* (pp. 150-155). Alexandria, VA: American Counseling Association.
- Murphy, J. J. (2002). Therapist as travel agent. In B. Duncan & J. Sparks (Eds.), *Heroic clients, heroic agencies: A manual for client-directed, outcome-informed therapy* (pp. 246-248). Fort Lauderdale, FL: NSU Press.
- Murphy, J. J. (1999). Common factors of school-based change. In M.A. Hubble, S. D., Miller, & B. L. Duncan (Eds.), *The heart and soul of change: What works in therapy* (pp. 361-386). Washington, DC: American Psychological Association.
- Murphy, J. J. (1996). Solution-focused therapy in schools. In S.D. Miller & M.A. Hubble (Eds.), *Handbook of solution-focused therapy: Research, theory, and practice* (pp. 184-204). San Francisco: Jossey-Bass.
- Murphy, J. J. (1995). Brief strategic intervention: A case study. In M. Durrant (Ed.), *Creative strategies for school problems: Solutions for psychologists and teachers* (pp. 104-110). New York: Norton.

Book Sections

Murphy, J. J. (in press). A client-directed, solution-focused brief therapist's perspective on Ruth. In G. Corey, *Case approach to counseling and psychotherapy* (8th ed.), Belmont, CA: Thomson Higher Education. (invited section in a chapter on postmodern approaches to psychotherapy)

Provided written commentaries for a question-and-answer chapter in the book, *Solution-focused brief therapy in the schools* (2008), M. Kelly, J. Kim, and C. Franklin (Eds.), New York: Oxford Press.

Refereed Journal Articles

- Savina, E. A., & Murphy, J. J. (2008). The use of self-modeling with preschoolers. *Modern Preschool Education (Russia)*, 1-5.
- Duncan, B. L., Sparks, J., Murphy, J. J., & Miller, S.D. (2007). Just say 'no' to drugs as a first treatment for child problems. *Psychotherapy in Australia*, 13, 1-9.
- Murphy, J. J., & Davis, M. W. (2005). Video exceptions: An empirical case study of self-modeling with a developmentally disabled child. *Journal of Systemic Therapies*, 24, 66-78.
- Simon, J. B., Murphy, J. J., & Smith, S. M. (2005). Understanding and fostering family resilience. *The Family Journal: Counseling and Therapy for Couples and Families*, 13, 427-436.
- Hall, J. D., Ashley, D. M., Bramlett, R. K., Murphy, J. M., & Dielmann, K. (2005). ADHD assessment: A comparison of negative versus positive symptom formats. *Journal of Applied School Psychology*, 21, 163-173.
- Murphy, J.J. (2004). Practical implications of psychotherapy outcome research for resolving school problems. *Education Courier*, 3, 89-97.
- Lammers, W., & Murphy, J. J. (2002). A profile of teaching techniques used in the university classroom. *Active Learning in Higher Education*, 3, 54-67.
- Bramlett, R.K., Murphy, J.J., Johnson, J., & Wallingsford, L. (2002). Roles and referral problems: A national survey of school psychologists. *Psychology in the Schools*, 39, 327-335.
- Ness, M. E., & Murphy, J. J. (2001). The effect of inquiry technique on reports of pretreatment change by clients in a university's counseling center. *Journal of College Counseling*, 4, 20-31.
- Bramlett, R. K., & Murphy, J. J. (1998). School psychology perspectives on consultation: Key contributions to the field. *Journal of Educational and Psychological Consultation*, 9, 29-55.
- Zins, J. E., & Murphy, J. J. (1996). Consultation with professional peers: A national survey of the practices of school psychologists. *Journal of Educational and Psychological Consultation*, 7, 61-70.
- Murphy, J. J. (1995). Carol and Carl: The tale of the transformed travel agent. *Journal of Systemic Therapies*, 14, 78-79.
- Murphy, J. J. (1994). Brief therapy for school problems. *School Psychology International*, 15, 115-131.
- Murphy, J. J. (1994). Working with what works: A solution-focused approach to school behavior problems. *The School Counselor*, 42, 59-65.
- Murphy, J. J. (1992). Brief strategic family intervention for school-related problems. *Family Therapy Case Studies*, 7, 1-12
- Zins, J. E., Ponti, C. R., & Murphy, J. J. (1992). Peer-mediated professional development groups for special services practitioners. *Special Services in the Schools*, 6, 179-193
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1989). Supervision in school psychology: Current practices and congruence with professional standards. *School Psychology Review*, 18, 56-63

Murphy, J. J. (1988). A review of contingency contracting in schools. *Education and Treatment of Children*, 1, 257-269

Zins, J. E., Maher, C. A., Murphy, J. J., & Wess, B. P. (1988). The peer support group: A means to Facilitate professional Development. *School Psychology Review*, 17, 138-146

Murphy, J. J. (1987). Use of behavioral contracting to increase school attendance. *Techniques: A Journal of Remedial Education and Counseling*, 3, 306-311

Peer-Refereed Newsletter Articles

Murphy, J. J. (2007). Seven (updated) habits of highly effective school psychologists. *NASP Communiqué*, 36, 1,10.

Hall, J. D., Gleghorn, C., Bramlett, R. K., & Murphy, J. J. (1998). School psychology contract services in Arkansas: A survey of state special education supervisors and psychologists. *NASP Communiqué*, 27, 15-17.

Invited and State Newsletter Articles

Hopper, J. L., Mc Christian, C., & Murphy, J. J. (2009). The teacher-student relationship: A legitimate target of intervention, prevention, and consultation. *ASP A Voice (Spring Issue)*, 8-11.

Bowsman, A., Mohlke, L., Morrison, S., Tetley, M., & Murphy, J. (2008). ASPA-supported behavioral parent training in Conway Public Schools. *ASP A Voice (Spring Issue)*, 14-15.

Murphy, J. J. (2007). Brief counseling in schools. *ASP A Voice (Fall Issue)*, 7-9.

Murphy, J. J. (2007). Doing what works: Brief counseling in schools. *The Florida School Psychologist*, 34, 16-18.

Murphy, J. J. (2007). Brief counseling in schools. *ASP A Voice (Fall Issue)*, 7-9.

Murphy, J. J., Kennedy, S., & Mohlke, L. (2002). Expanding prevention, intervention, and consultation services in Conway (AR) elementary schools. *The ASP A Voice*, XV(1), 3-5.

Murphy, J. J. (2001). Seven habits of highly effective school psychologists. *Virginia Academy of School Psychologists (VASP) Newsletter*, 3-5.

Murphy, J. J. (1999- 2000). President's Column (four separate columns). *The ASP A Voice*, XI (Issues1-4).

Murphy, J. J. (1994). The national assessment debate in school psychology: A runaway train? *Protocol*, 13, 8.

Murphy, J. J. (1993). Brief strategic therapy and school psychologists: A good match. *NASP Communiqué*, 21 (5), 28-30

Murphy, J.J. (1990). School Psychologists and ADHD. *KAPS Review*, 10 (2), 3-4

Murphy, J.J. (1989), Just a note. *KAPS Review*, 9 (2), 2.

Murphy, J. J. (1989). The effect of consultation on teachers' problem identification skills (Doctoral dissertation, University of Cincinnati, 1988). *Dissertation Abstract International*, 49, 2159A.

- Murphy, J. J. (1988). Consider urban practice for diversity. *NASP Communique*, 16 (6), 22.
- McCoy-Simandle, L., & Murphy, J. J. (1987). KAPS membership needs assessment results. *KAPS Review*, 8, (1), 18.
- Murphy, J. J. (1987). Family system influence on child behavior: A case study. *Family-School Psychology Interest Group Newsletter*, 3 (1), 6-7
- Murphy, J. J., Zins, J. E., & Wess, B. P. (1987). Developing professional peer support groups. *NASP Communique*,
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1987). Summary report on the current status of supervision in school psychology. *NASP Communique*, 15 (9), 2.
- Murphy, J. J., Kruger, R., & Mc Evoy, M. (1986). School psychological services: The consultation approach. *Scope*, 11 (2), 1-4.
- Curtis, M. J., & Murphy, J. J. (1984). A framework for considering the ethical implications of new technologies in school psychology. *The Ohio School Psychologist*, 30, 16-17.
- Curtis, M. J., Murphy, J. J., & Barnett, D. W. (1984). Considering the ethical implications of computer applications in school psychology. *The Ohio School Psychologist*, 30, 37-38
- Murphy, J. J. (1984). Assessment of severely/profoundly handicapped students. *KAPS Review*, 5(2), 12-14.
- Murphy, J. J. (1984). The practitioner's role expansion dilemma. *NASP Communique*, 13(2), 6.

Book/Newsletter Features of Applicant's Work

Featured in Chip and Dan Heath's bestselling book, *Switch: How to change when change is hard* (2010, Random House).

Featured in article on solution-focused counseling in schools entitled, "Beyond an elementary approach," in *Counseling Today* (2009, June), American Counseling Association.

Behind the book: *Solution-focused counseling in schools with John J. Murphy*. (May, 2008). 44. American Counseling Association.

ACA author wins award. (1998, August). *Counseling Today*, 16. American Counseling Association.

Turn brief interviews into problem-solving opportunities. (1997, August). *Today's School Psychologist*, 1(1), 6-7. LRP Publications.

Invited Book Endorsements and Testimonials

Provided formal testimonials and commentaries to appear in promotional materials or back covers of the following books:

2010. *Evidence-based psychotherapies for children and adolescents* (2nd ed.), by John R. Weisz & Alan E. Kazdin (Eds.), Guilford Press.

2010. *Breaking through to teens: Psychotherapy for the new adolescence*, by R. Taffel, Guilford Press.

2010. *Self-regulation for kids K-12: Strategies for calming minds and behavior*, by P. K. Tollison, K. O. Synatsch, & G. Logan, Pro-Ed Press.

2009. *Counseling in groups*, by Leslie Cooley, Sage/Corwin Press.

2005 *Consultation: Creating School-Based Interventions*, by Don Dinkmyer, Jr., & Jon Carlson Bruner/Routledge Press.

2003 *Solution-Oriented Schools*, by Ioan G. Rees, Sycol Press.

Invited Reviews and Critiques

2010 Served as a chapter reviewer for the upcoming book, *Groups: Process and Practice* (9th ed.) by M. Schneider Corey, G. Corey, and C. Corey.

2009 Reviewed and critiqued a prospectus for the book, *School Psychologist as Counselor*, at the request of the Publications Committee of the National Association of School Psychologists.

2007 Reviewed and critiqued a book manuscript entitled, *The Solution-Focused School Counselor* for Sage Publishers.

2007 Reviewed and critiqued a book manuscript entitled, *Applied Psychology* for Oxford University Press.

Multimedia Materials

Brief Counseling Training Module to Accompany Chapter

2009 Developed a professional development module for the *Best Practices in School Psychology V* book to accompany the following chapter: Murphy, J. J. (2008). Best practices in conducting brief counseling with students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed.) (pp. 1439-1456). Washington, DC: National Association of School Psychologists.

Online Training Module

2006 Developed online training module entitled, "Acceptance and Commitment Therapy in Schools," for the National Association of School Psychologists (NASP) Continuing Professional Development (CPD) Program.

Training Videotape/Instructor's Guide

2002, 2008 (instructional booklet) Served as featured therapist (Solution-Focused Therapy) in the international videotape training series, *Child Therapy with the Experts* (Pearson/Allyn & Bacon Publishers, 2002); submitted downloadable instructional text and materials to accompany the videotape for www.psychotherapy.net at the request of Victor Yalom.

Podcast Interview

Was interviewed by the American Counseling Association (ACA) as part of their professional podcast series. The one-hour podcast is entitled, "Solution-focused counseling in schools," and is available free of charge to ACA members on the ACA's official website (www.counseling.org).

Cyber-Interview

Participated in a one-hour interview as part of the "Talking with the Experts" series hosted by Dr. Ioan Rees of Cardiff, Wales. Dr. Rees is the Director of SYCOL, a European mental health service agency devoted to the practice and training of solution-focused therapy in schools and organizations.

PRESENTATIONS

- Murphy, J. J. (2010, December). *Brief Solution-focused strategies for working with students, families, and school personnel*. Presented to school psychologists, counselors, social workers, and administrators from the Partnership for Ontario County/Drug Free Communities Project.
- Murphy, J. J. (2010, October). *Brief intervention in schools*. Presented to therapists, counselors, and supervisors at Community Health and Counseling Services of Maine, Waterville, ME.
- Lester, M., Hopper, J. H., & Murphy, J. J. (2010, October). *Enhancing relationships and outcomes through brief feedback measures*. Presented at the Arkansas School Psychology Association Fall Conference, Conway, AR.
- Murphy, J. J. (2010, October). *Brief solution-focused with children and families. counseling in schools*. Presented at the Kurn Hattin Children's Home Fall Conference, Westminster, VT.
- Hindman, J. D., & Murphy, J. J. (2010, October). *Preventing and reducing teacher burnout: Possibilities from acceptance and commitment therapy*. Poster presented at the Arkansas School Psychology Association Fall Conference, Conway, AR.
- Marsden, M. J., Archie, D., Gillaspay, J. A., Murphy, J. J., & Reese, J. (2010, October). *Psychometric properties of the Session Rating Scale (SRS): Preliminary findings*. Arkansas Psychology Association, October, 2010.
- Murphy, J. J. (2010, September). *Doing what works: Brief solution-focused counseling in schools*. Presented to clinical faculty, students, and community mental health providers, James Madison University, School and Clinical Psychology Programs, Harrisonburg, VA.
- Murphy, J. J. (2010, August). *Putting the 3 Rs into action with children, adolescents, families, and caregivers*. Half-day training presented to mental health providers, Community Services Inc., Morrilton, AR.
- Murphy, J. J. (2010, August). *Practical tools and techniques of brief solution-focused counseling in schools: Advanced training*. Presented to school psychologists and social workers, Topeka Public Schools, Topeka, KS.
- Murphy, J. J., & Duncan, B. L. (2010, August). *"Unleashing the giant" to become better at serving kids and families*. Heart & Soul of Change Conference: Delivering What Works in Therapy, New Orleans, LA.
- Murphy, J. J., & Sparks, J. (2010, June). *Shouldn't I be telling you what I think?: How to use consumer feedback to improve services for young people and caregivers in schools, homes, and communities*. Heart & Soul of Change Conference: Delivering What Works in Therapy, New Orleans, LA.
- Murphy, J. J. (2010, March). *Working with what works: Brief solution-focused interventions for school behavior problems*. Presented at the 17th Annual EBD Institute, Marathon County Schools, Wasau, WI.
- Hopper, J. L., & Murphy, J. J. (2010, March). *Practical interventions for improving teacher-student relationships*. Presented at the annual conference of the National Association of School Psychologists (NASP), Chicago, IL.

- Murphy, J. J. (2010, February). *Brief intervention in schools: Working with risk and protective factors in changing substance abuse and associated risk factors*. Presented to psychotherapists, counselors, and social workers in the Adolescent Substance Abuse Counseling Services (ASACS) program of the U.S. military Pacific Department of Defense Schools, Lanai, Hawaii.
- Murphy, J. J. (2010, February). *Part 3: Best practice in solution-focused counseling*. Presented as part of a “best practice” workshop series sponsored by the Region XIII Education Service Center, Austin, TX.
- Murphy, J. J. (2010, January). *Follow-up session 4: Brief solution-focused counseling in schools*. Presented 2-hour follow-session to Russellville School District (RSD) school counselors and school psychologists, Russellville, AR.
- Murphy, J. J. (2010, January). *Brief intervention in schools: Working with risk and protective factors in changing substance abuse and associated risk factors*. Presented to psychotherapists, counselors, and social workers in the Adolescent Substance Abuse Counseling Services (ASACS) program of the U.S. military European Department of Defense Schools, Bad Kreuznach, Germany.
- Murphy, J. J. (2009, December). *Follow-up session 3: Brief solution-focused counseling in schools*. Presented 2-hour follow-session to Russellville School District (RSD) school counselors and school psychologists, Russellville, AR.
- Murphy, J. J. (2009, November). *Part 2: Best practice in solution-focused counseling*. Presented as part of a “best practice” workshop series sponsored by the Region XIII Education Service Center, Austin, TX.
- Murphy, J. J. (2009, October). *Doing what works: Brief solution-focused counseling in schools*. Presented at the annual meeting of the Northern New England School Psychology Association, Dover, NH.
- Temchenko, I. , & Murphy, J. J. (2009, October). *The impact of social skills training and self-monitoring on disruptive classroom behavior*. Presented at the Arkansas School Psychology Association Conference, Conway, AR.
- Murphy, J. J. (2009, October). *Doing what works: Brief solution-focused counseling in schools*. Presented at the meeting of the Kansas Association of School Psychologists, Overland, KS.
- Murphy, J. J. (2009, October). *Common problems, uncommon solutions: Six practical solutions for school behavior problems*. Presented at the professional development meeting of Tempe (AZ) Schools, Phoenix, AZ.
- Hopper, J. H., & Murphy, J. J. (2009, September). *Improving student-teacher relationships*. Presented at the Arkansas Annual Teacher Educators (AATE) conference, Conway, AR.
- Murphy, J. J. (2009, September). *Doing what works: Brief counseling in schools*. Presented at the biennial training session of the Brief Therapy Training Group, Helsinki, Finland.
- Murphy, J. J. (2009, May). *Brief solution-focused counseling in schools*. Presented at the professional development meeting of Russellville School District (RSD) school counselors and school psychologists, Little Rock, AR.

- Murphy, J. J. (2009, March). *Doing what works: Brief solution-focused counseling in schools*. Presented at the meeting of the Arkansas Mental Health in Education Association (ARMEA) Conference, Little Rock, AR.
- Murphy, J. J. (2009, March). *Advanced techniques in brief solution-focused counseling with children, adolescents, parents, and schools*. Presented at the annual conference of the American Counseling Association (ACA), Charlotte, NC.
- Murphy, J. J. (2009, March). *Client feedback tools: A fast track to better outcomes in counseling with young people, families, and school problems*. Presented at the annual conference of the American Counseling Association, Charlotte, NC.
- Murphy, J. J. (2008, November). *Common factors and solution-focused therapy: Implications for research, training, and practice*. Presented at the annual meeting of the Solution-Focused Brief Therapy Association (SFBTA), Austin, TX.
- Murphy, J. J. (2008, October). *Doing what works: Brief solution-focused counseling in schools*. Richland Public Schools, Columbia, SC.
- Murphy, J. J. (2008, September). *When everything you've tried hasn't worked: Unconventional strategies for changing school behavior problems*. Presented to teachers at the Education Service Cooperative, Victoria, TX.
- Murphy, J. J. (2008, September). *Doing what works: Brief solution-focused counseling in schools*. Presented to school psychologists, counselors, and mental health therapists at the Education Service Cooperative, Victoria, TX.
- Murphy, J. J. (2008, August). *Doing what works: Brief solution-focused counseling in schools*. Presented to school psychologists, counselors, and social workers in Clovis Public Schools, Clovis, NM.
- Murphy, J. J. (2008, June). *Doing what works: Brief solution-focused counseling in schools*. American School Counselor Association, Atlanta, GA.
- Murphy, J. J. (2008, June). *Becoming outcome-informed in the schools: Who's this about anyway?* Heart & Soul of Change Conference: What Works in Therapy, Phoenix, AZ.
- Murphy, J. J. (2008, March). *Brief intervention for school problems*. Presented to school and community mental health personnel of the Educational Service Center Region 105, Yakima, WA.
- Murphy, J. J., & Windsor, E. (2008, February). *Including students in developing and evaluating interventions: Practical strategies*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Hall, J. D., Wolfe-Williams, K., Murphy, J. J., & Bramlett, R. K. (2008, February). *Response to intervention: Key issues for school psychologists involved in intervention assistance teams*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2008, February). *Brief-solution focused counseling in the schools: Introductory workshop*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Murphy, J. J. (2008, February). *Brief-solution focused counseling in the schools: Advanced workshop*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2007, October). *Brief counseling in schools*. Presented at the Arkansas School Psychology Association Conference, North Little Rock, AR.
- Murphy, J. J. (2007, July). *Doing what works: Brief counseling in schools*. Presented at the Florida Association of School Psychologists Summer Institute, Marco Island, FL.
- Armstrong, L., & Murphy, J. J. (2007, June). *Increasing a 7-year-olds instruction-following skills in a martial arts school*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Barber, S., & Murphy, J. J. (2007, June). *Effects of home-based positive reinforcement on a 3-year-old's compliance to parent requests*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Fielder Fulks, H., & Murphy, J. J. (2007, June). *Increasing adaptive responses to frustration through a multi-component classroom intervention*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Savina, E., & Murphy, J. J. (2007, March). *Effects of a self-modeling intervention on self-initiated social behaviors in a child with Down syndrome and autism*. Presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Murphy, J. J. (2007, March). *Brief counseling with families*. Presented at the Area 5 Division for Child and Family Services Training Conference, Arkansas Tech University, Russellville, AR.
- Murphy, J. J. (2007, February). *Advanced procedures in brief counseling for school problems*. Presented at Sabine Parish Schools, Many, LA.
- Murphy, J. J. (2007, January). *Brief counseling in schools*. Presented at the Volusia County Public Schools, DeLand, FL.
- Murphy, J. J. (2006, November). *Brief solution-focused intervention in schools: A client-driven/outcome-informed approach*. Presented at the Park Place Clinic of Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (2006, November). *The Dodo bird and other stories: Separating fact from fiction and doing what works in counseling*. Keynote address presented at the Arkansas Counseling Association Conference, Hot Springs, AR.
- Murphy, J. J. (2006, November). *How to double your effectiveness through outcome-informed counseling*. Presented at the Arkansas Counseling Association Conference, Hot Springs, AR.
- Murphy, J. J. (2006, October). *Doing what works: Brief solution-focused intervention with children, adolescents, and families*. Presented at the meeting of the South Carolina Association of School Psychologists (SCAPS), Columbia, SC.

- Murphy, J. J. (2006, July). *Solution-focused brief therapy*. Presented at the Summer Institute, Pittsburg State University, Pittsburg, KS.
- Windsor, E., McClain, K., & Murphy, J. J. (2006, June). *Video self-modeling: Description and demonstration*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- McChristian, C., & Murphy, J. J. (2006, June). *Behavior analysis and intervention for sleeping difficulties*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Hargis, T., & Murphy, J. J. (2006, June). *Functional assessment and intervention for aggressive behavior: A single-case analysis*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Murphy, J. J. (2006, April). *Acceptance and commitment therapy: Prevention and intervention possibilities*. Presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Murphy, J. J. (2006, February). *Brief solution-focused interventions in schools: Targeted positive behavior supports*. Presented at the meeting of the Southwestern Ohio School Psychologist Association. Dayton, OH.
- Murphy, J. J. (2006, February). *Doing what works: Brief solution-focused intervention in schools*. Presented at the Southwestern Ohio Special Education Regional Resource Center. Cincinnati, OH.
- Murphy, J. J. (2005, November). *Brief solution-focused intervention with children, adolescents, and families*. Presented for Schoolhouse Educational Services, Minneapolis, MN.
- Murphy, J. J. (2005, April). *Preventing and managing problem behavior in preschool classrooms*. Social Emotional Learning in Preschool. Presented at the University of Central Arkansas SEL Program, Conway, AR.
- Murphy, J.J. (2005, April). *Brief solution-focused interventions with children, adolescents, and families*. Presented at the CAPS Professional Workshop Series, University of Central Arkansas, Conway, AR.
- Davis, M., Murphy, J. J., & Conway, P. (2005, April). *Effects of augmented self-modeling on task-related behaviors*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J. J., & Davis, M. W. (2005, April). *Hope theory: Practical implications and possibilities for school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J.J. (2005, March). *Solution-focused consultation strategies: A description and demonstration*. Presented at the Moray Council (Scotland) Teacher Inservice Meeting, Elgin, Scotland, SC.
- Murphy, J.J. (2005, March). *Solution-focused facilitation in schools*. Presented at the Moray Council (Scotland) School Facilitators Meeting, Elgin, Scotland, SC.

- Murphy, J.J. (2005, March) *Honoring and empowering the contribution of parents to school solutions*. Presented at the Scotland Educational Psychologists Spring Conference, Elgin, Scotland, SC.
- Murphy, J. J. (2004, November). *Brief solution-focused intervention with students, teachers, and parents: Principles and practical strategies*. Presented at the Annual Conference of the Florida Association of School Psychologists, Sarasota, FL.
- Murphy, J. J. (2004, November). *Preventing and managing problem behavior in preschool classrooms*. Presented to the Social-Emotional Learning in Preschoolers Trainer of Trainers, Conway, AR.
- Murphy, J. J., Moix, M., Mohlke, L., & Morrison, S. (2004, September). *Establishing and maintaining effective teacher assistance teams*. Presented to the Conway Board of Education, Conway, AR.
- Murphy, J. J. (2004, August). *Brief solution-focused intervention in schools: Principles and Practices*. Presented at the Sabine Parish Schools, Many, LA.
- Murphy, J. J. (2004, August). *Brief solution-focused intervention for school problems*. Presented at the Louisiana Pupil Appraisal Summer Institute, Baton Rouge, LA.
- Murphy, J. J. (2004, June). *Solution-focused intervention for school problems*. Presented at the Wisconsin Summer Learning Institute, Barbaroo, WI.
- Murphy, J. J. (2004, June). *Understanding and applying assessment information to I.E.P. planning and classroom instruction*. Presented at the Northcentral Arkansas Education Service Center Conference, Midland, AR.
- Murphy, J. J. (2004, April). *Brief solution-focused therapy with children, adolescents, parents, and school problems*. Presented at the meeting of the Arkansas Mental Health Counseling Association, Little Rock, AR.
- Cunningham, A., & Murphy, J. J. (2004, April). *Functional behavior assessment and intervention for tantrum behavior: A single case analysis*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Bruner, K L., Beller, K. R., Stuchlik, L., & Murphy, J. J. (2004, April). *Resiliency in schools: How school psychologists contribute*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Williams, V. A., Carter, L., & Murphy, J. J. (2004, April). *Core elements of effective alternative learning environments*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Murphy, J. J. (2004, April). *Preventing and managing problem behavior: Part one and part two*. Presented at the Arkansas Department of Human Services Training, Conway, AR.
- Murphy, J. J. (2004, April). *Brief solution-focused counseling strategies with children, adolescents, parents, and school problems*. Presented at the American Counseling Association Annual Convention, Kansas City, MO.
- Murphy, J. J. (2004, March). *Brief solution-focused intervention for school problems*. Presented at the Sabine Parish Schools, Many, LA.

- Murphy, J. J. (2004, March). *Brief solution-focused interventions for school problems*. Presented at the meeting of the Missouri Association of School Psychologists, Chesterfield, MO.
- Murphy, J. J. (2003, November). *Brief solution-focused intervention in counseling and consultation for school problems*. Presented at the meeting of the Louisiana School Psychology Association, Lafayette, LA.
- Murphy, J. J. (2003, October). *Brief solution-focused intervention for school problems*. Presented at the Licensed Psychological Examiners Annual Conference, Conway, AR.
- Murphy, J. J. & Cooper, M (2003, September). *Nurturing hope in students and ourselves*. Open Forum: A Conversation with University NCATE Coordinators, Conway, AR.
- Murphy, J. J., Baker, J., & Amenta, C. (2003, September). *Practical strategies for building students' competence, connection, contribution, and classroom behavior*. Open Forum: A Conversation with University NCATE Coordinators, Conway, AR.
- Murphy, J. J. (2003, June). *Brief solution-focused intervention for school problems*. Presented at the Miami (OH) University Summer Institute, Oxford, OH.
- Murphy, J. J. (2003, June). *Brief solution-focused intervention for school problems*. Presented at the University of Minnesota School Psychology Department Summer Workshop, Minneapolis, MN.
- Murphy, J. J. (2003, April). *Brief solution-focused interventions in counseling and consultation for school problems*. Presented at the meeting of the National Association of School Psychologists, Bethesda, MD.
- Murphy, J. J. (2003, April). *Brief solution-focused interventions in counseling and consultation for school problems*. Presented at the meeting of the National Association of School Psychology, Toronto, CN.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention for school problems*. Presented at the Minnesota School Psychologists Association Midwinter Conference, St. Cloud, MN.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention in counseling and consultation for school problems: Advanced techniques*. Presented at the meeting of the Illinois School Psychology Association, Chicago, IL.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention in counseling and consultation for school problems: Basic techniques*. Presented at the meeting of the Illinois School Psychology Association, Chicago, IL.
- Murphy, J. J. (2002, November). *Common problems, uncommon solutions: A respectful solution-focused approach to school problems*. Presented at the meeting of the Arkansas Council for Exceptional Children, Hot Springs, AR.
- Murphy, J. J. (2002, November). *Doing what works: Brief solution-focused intervention for school problems of persons with disabilities*. Presented at the meeting of the Arkansas Council for Exceptional Children, Hot Springs, AR.

- Murphy, J. J. (2002, November). *Working with what works: Brief solution-focused intervention for school problems*. Presented at the meeting of the Ohio School Psychologists Association, Columbus, OH.
- Murphy, J. J. (2002, October). *Brief solution-focused intervention for school problems*. Presented at the meeting of the Georgia Association of School Psychologists, Pine Mountain, GA.
- Murphy, J. J. (2002, September). *Brief solution-focused intervention in the schools: Practical strategies for difficult problems*. Presented at the North Carolina School Psychology Association Annual Conference, Charlotte, NC.
- Murphy, J. J., Kennedy, S., & Mohlke, L. (2002, September). *Setting up effective building-level teacher assistance team*. Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (2002, September). *Skeleton key: Interventions for unlocking school behavior problems*. Presented at the meeting of the European Brief Therapy Association, Cardiff, UK.
- Murphy, J. J. (2002, August). *Strategies for preventing and managing classroom behavior problems*. Presented at the Osceola Public Schools, Osceola, AR.
- Murphy, J. J. (2002, August). *Strategies for presenting and managing classroom behavior problems*. Presented at the West Memphis School District, West Memphis, AR.
- Murphy, J. J. (2002, July). *Practical strategies of brief solution-focused intervention and consultation for school problems*. Presented at the Memphis City Schools: Division of Mental Health Services, Memphis, TN.
- Murphy, J. J. (2002, July). *Brief solution-focused counseling for school problems*. Presented at the Southern Regional School Counselors Meeting, Harding University, Searcy, AR.
- Murphy, J. J. (2002, June). *Doing what works: Brief solution-focused counseling for difficult school problems*. Presented at the American School Counselor Conference, Miami, FL.
- Murphy, J. J. (2002, June). *Doing what works: Brief solution-focused counseling with difficult school problems*. Presented at the American School Counselor Association, Miami, FL.
- Murphy, J. J. (2002, February). *Brief-solution focused intervention in the schools: Practical strategies for difficult problems (Part 2)*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. (2002, February). *Brief-solution focused intervention in the schools: Practical strategies for difficult problems (Part I)*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. & Davis, J. W. (2002, February). *The effects of functional behavior assessment and intervention on unproductive classroom behavior: A single-case analysis*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J., Eichler, J. B., & Smith, S. M. (2002, February). *Understanding family resiliency and fostering its growth*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

- Murphy, J. J. (2001, October). *Doing what works: Brief solution-focused intervention for difficult school problems*. Presented at the Southwest Ohio Educational Resource Center, Cincinnati, OH.
- Morrison, S., Mohlke, L., & Murphy, J. J. (2001, October). *Teacher assistance teams*. Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (2001, August). *Brief solution-focused counseling for school problems*. Presented at the Long Beach Unified School District, Long Beach, CA.
- Murphy, J. J. (2001, August). *Part I: Strategies for preventing and changing classroom behavior problems. Part II: Parent involvement strategies*. Presented at the Kingsland Public Schools, Kingsland, AR.
- Murphy, J. J. (2001, August). *Strategies for preventing and changing classroom behavior problems*. Presented at the Huttig Public Schools, Huttig, AR.
- Murphy, J. J. (2001, August). *Working with what works: Brief therapy for school problems*. Presented at the Arkansas Mental Health Institute, Hot Springs, AR.
- Murphy, J. J. (2001, June). *Brief solution-focused intervention strategies for school problems*. Presented at the Billings Public Schools, Billings, MT.
- Murphy, J. J. (2001, June). *Short-term interventions*. Presented at the Miami University Summer Institute, Oxford, OH.
- Murphy, J. J. (2001, March). *Brief solution-focused intervention for school problems*. Presented at the meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Murphy, J. J. (2000, November). *Applying what works in psychotherapy to university teaching*. Presented at the 20th Annual Lilly Conference on College Teaching, Oxford, OH.
- Murphy, J. J. (2000, October). *Part I: Working with severe behavior problems in schools. Part II: Case consultation on school problems*. Presented at the meeting of the Ozark Guidance Associates, Ozark, AR.
- Murphy, J. J. (2000, October). *Working with what works Brief solution-focused intervention for school problems. Behavior management training, Part II*. Presented at William & Mary College, Williamsburg, VA.
- Murphy, J. J. (2000, September). *Brief intervention for school problems*. Presented at the 2-day Learning Institute, Edinburgh, UK.
- Murphy, J. J. (2000, September). *Brief intervention for school problems*. Presented at the 2-day Learning Institute, Cardiff, UK.
- Murphy, J. J. (2000, September). *When everything you've tried hasn't worked: Unconventional techniques for changing school behavior problems*. Presented at the Annual Arkansas Diocesan State Teachers Workshops, Little Rock, AR.
- Murphy, J. J. (2000, August). *Brief intervention for school problems*. Presented at the Mountain Brook Public Schools, Mountain Brook, AL.

- Murphy, J. J. (2000, August). *Part I: Classroom organization strategies for preventing aggressive student behavior. Part II: Unconventional strategies for changing school behavior problems*. Presented at the Mansfield Public Schools, Mansfield, AR.
- Murphy, J. J. (2000, August). *Preventing and managing difficult school behavior problems*. Presented at the Pine Bluff Public Schools, Pine Bluff, AR.
- Murphy, J. J. (2000, July). *Becoming solution-focused in schools*. Presented at the Austin Independent School District, Austin, TX.
- Murphy, J. J. (2000, June). *Solution-focused counseling in schools*. Presented at the St. Charles Parish Public Schools, Luling, LA.
- Murphy, J. J. (2000, March). *Brief-solution-focused counseling for school problems*. Presented at the American Counseling Association Annual Conference, Washington, DC.
- Hall, J. D., Ashley, D. M., Bramlett, R. K., & Murphy, J. J. (2000, March). *Classification of risk status in ADHD screening: A comparison of symptom item formats for behavioral checklists*. Presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans, LA.
- Bramlett, R. K., Murphy, J. J., Johnson, J., & Mooney, D. (2000, March). *Roles and referral problems: A national survey of school psychologists*. Presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2000, February). *Functional assessment of school behavior problems*. "Prevention and intervention for classroom behavior problems." Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (1999, December). *Behavior management training, Part II*. Presented at the Forrest City School District, Forrest City, AR.
- Murphy, J. J. (1999, December). *Prevention and intervention for classroom behavior problems*. Presented at the Conway Public Schools, Conway, AR.
- Lammers, W. & Murphy, J. J. (1999, November). *A profile of teaching techniques used in the university classroom*. Presented at the 19th Annual Lilly Conference on College Teaching, Oxford, OH.
- Murphy, J. J. (1999, November). *A toolbox of strategies for preventing and changing classroom behavior problems*. Presented at the Forrest City School District, Forrest City, AR.
- Murphy, J. J. & Davis, M. W. (1999, November). *Interventive interviewing: Maximizing initial counseling and consultation sessions by asking change-focused questions*. Presented at the Annual Fall Conference of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. & Cole, M. (1999, November). *Maintaining effective parent-school relationships during difficult situations*. Presented at the Annual Fall Conference of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. (1999, November). *Prevention and intervention for classroom behavior problems*. Presented at the Conway Public Schools, Conway, AR.

- Murphy, J.J. (1999, June). *Common problems, uncommon solutions: Positive strategies for changing school behavior problems*. Presented at the Southwest Education Cooperative, Hope, AR.
- Murphy, J.J. (1999, June). *Solution-focused counseling in schools*. Presented at the Annual meeting of the American School Counselor Association, Phoenix, AZ.
- Murphy, J. J. (1999, May). *Being solution-focused in schools: Specific strategies and challenges*. Presented at the Mississippi Bend Area Education Agency, Davenport, IA.
- Murphy, J. J. (1999, March). *Brief solution-focused counseling in schools*. Professional Learning Institute, presented at the 1999 World Conference of the American Counseling Association, San Diego, CA.
- Murphy, J. J. (1999, February). *Behavior observation and behavior management*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1998, December). *Changing school behavior problems*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1998, November). *Practical solutions to school problems*. Presented for North Dakota State University's Continuing Education Program, Fargo, ND.
- Murphy, J. J. (1998, October). *Brief solution-focused interventions with children, adolescents, and families*. Presented at the Montana Counseling Association 1998 Annual State Conference, Great Falls, MT.
- Murphy, J. J. (1998, September). *Brief solution-focused intervention for school problems*. Presented at the Annual Conference of the Kentucky Association for Psychology in the Schools, Louisville, KY.
- Murphy, J. J. (1998, August). *Promoting successful behavior and changing problem behavior in school*. Presented to the Shirley Public Schools personnel, Shirley, AR.
- Murphy, J. J. (1998, August). *When everything you've tried hasn't worked: Uncommon methods of changing problem behavior in schools*. Presented to the Ridge Road Middle School personnel, North Little Rock, AR.
- Murphy, J. J. (1998, July). *Group planning and problem-solving in schools: A training program for facilitators and consultants*. Presented at the Arkansas Special Education Resource Center, Little Rock, AR.
- Murphy, J. J. (1998, June). *Interventions: Practical solution-focused strategies for school problems*. Presented at the Summer Institute, Miami University, Oxford, OH.
- Murphy, J. J. (1998, June). *Working with what works: Brief solution-focused counseling in schools*. Presented at the Annual meeting of the American School Counselor Association, San Antonio, TX.
- Murphy, J. J. (1998, April). *Functional assessment and consultation for school behavior problems*. Presented at Arch Ford Cooperative for Educational Services, Plummerville, AR.
- Murphy, J. J. (1998, April). *Solution-focused counseling in schools*. Presented at the Southwest Region School Counselors Meeting, sponsored by the Arkansas Department of Education, Hope, AR.

- Murphy, J. J. (1998, March). *Brief solution-focused counseling in schools*. Professional Learning Institute, presented at the 1998 World Conference of the American Counseling Association, Indianapolis, IN.
- Murphy, J. J. (1998, March). *Solution-focused counseling in schools*. Presented at the Southeast Region School Counselors Meeting, sponsored by the Arkansas Department of Education, Monticello, AR.
- Murphy, J. J. (1998, February). *Helping children and adolescents change*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1997, November). *Brief solution-focused strategies for individual and group counseling in schools*. Presented at the annual meeting of the Arkansas Counseling Associates, Hot Springs, AR.
- Hennessey, J. & Murphy, J. J. (1997, November). *Learning from the source: Resilience in adolescents*. Presented at the annual meeting of the Arkansas Counseling Associates, Hot Springs, AR.
- Murphy, J. J. (1997, October). *Resource-based therapy with children, adolescents, and families*. Presented at the Arkansas Association for Marriage and Family Therapy State Conference, Little Rock, AR.
- Murphy, J. J. & Fennell, S. F. (1997, August). *Building effective relationships with parents*. Presented at the Beyond the Borders Regional Conference, Conway, AR.
- Murphy, J. J. (1997, August). *Common problems, uncommon solutions: Brief solution-focused counseling in schools*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1997, July). *Part I: Problem solving techniques; Part II: Treatment buy-in and the role of the case manager*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1997, July). *Working with difficult students*. Presented at the University of Central Arkansas, Conway, AR.
- Murphy, J. J. (1997, June). *Brief school-based interventions*. Presented at the Summer Institute, Miami University, Oxford, OH.
- Murphy, J. J. (1997, June). *Brief solution-focused counseling in middle, junior and high schools*. Presented at the Annual meeting of the American School Counselor Association, Nashville, TN.
- Murphy, J. J. (1997, April). *Brief intervention: A cooperative approach to changing school problems*. Presented at the National Association of School Psychologists and the California Association of School Psychologists Annual National Convention, Anaheim, CA.
- Murphy, J. J. (1997, March). *Resilience, resources, and at-risk students: A solution-focused approach to school problems*. Presented at the Scotland County Schools, Scotland, AR.
- Murphy, J. J. (1997, March). *Solution-focused strategies in schools*. Presented to the Vilonia School personnel, Vilonia, AR.
- Murphy, J. J. (1997, February). *Brief intervention for school problems*. Presented to the Vilonia School personnel, Vilonia, AR.

- Murphy, J. J. (1997, February). *Common problems, uncommon solutions: Brief solution-focused counseling in schools*. Presented at the meeting of the Arkansas Central Region School Counselors, Conway, AR.
- Murphy, J. J. (1996, November). *Practical solutions to school problems: A brief intervention approach*. Presented at the 13th Northern New England School Psychology Conference, Portsmouth, NH.
- Murphy, J. J. & Werner, V. (1996, November). *Solution-focused brief therapy*. Presented at the annual meeting of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. (1996, August). *Competence, cooperation, and change*. Presented at the Fayette County Public Schools, Lexington, KY.
- Murphy, J. J. (1996, August). *Solution-focused counseling in schools*. Presented at the Fayette County Public Schools, Lexington, KY.
- Murphy, J. J. (1996, August). *When everything you've tried hasn't worked: Innovative strategies for changing school behavior problems*. Presented at the Arch Ford Education Service Cooperative, Plummerville, AR.
- Murphy, J. J. (1996, July). *Resilience and resources*. Presented at the Alternative Teaching and Learning Institute, University of Central Arkansas, Conway, AR.
- Murphy, J. J. (1996, April). *Finding competence in strange places*. Presented at the Governor's Conference on School Improvement, Little Rock, AR.
- Murphy, J. J. (1996, March). *Solution-focused brief therapy for high school behavior problems*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J. J. & Winters, M. (1995, December). *Solution-oriented brief therapy for school problems*. Presented at the annual meeting of the Connecticut Association of School Psychologists, Waterbury, CT.
- Bihm, E. M., Bramlett, R. K., Smith, B. L., & Murphy, J. J. (1995, November). *Linking assessment to intervention*. Presented at the annual meeting of the Arkansas Psychological Association, Little Rock, AR.
- Murphy, J. J. (1995, October). *Solution-oriented brief family therapy for school problems*. Presented at the annual meeting of the Arkansas Association for Marital and Family Therapy, Little Rock, AR.
- Murphy, J. J. & Winters, M. (1995, June). *School strategies for helping children cope with grief*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Cahill-Flower, J., Murphy, J. J., & Wess, B. (1995, June). *When everything you've tried hasn't worked: Strategies for resolving persistent school problems*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1995, May). *Solution-oriented therapy for child and adolescent school problems*. Presented at the 2nd Annual East Coast Conference on Solution-Focused Therapy, Williamsburg, VA.

- Murphy, J. J. (1995, April). *Brief therapy interventions with students, parents, and teachers*. Presented at the Arkansas School Psychologists Association Spring Conference, Searcy, AR.
- Murphy, J. J. (1994, October). *Doing what works to resolve school problems*. Presented to the school psychologists and counselors in Princeton City Schools, Evendale, OH.
- Murphy, J. J. (1994, September). *Spotting the nose on our face: Students as intervention consultants*. Presented at the annual meeting of the Kentucky Associates for Psychology in the Schools, Louisville, KY.
- Hunley, S. & Murphy, J. J. (1994, March). *An alternative reevaluation procedure for high school students: A change from eligibility to intervention*. Presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Murphy, J. J. (1994, March). *Brief strategic counseling and consultation in schools*. Presented at the Ohio Special Education Regional Resource Center, Cincinnati, OH.
- Murphy, J. J. (1994, February). *Brief strategic intervention in schools*. Presented at the Hamilton County Office of Education, Cincinnati, OH.
- Murphy, J. J. (1994, February). *Special education teacher as a consultant*. Presented at the Kenton County Schools, Park Hills, KY.
- Murphy, J. J. (1993, August). *Strategic intervention for school problems*. Presented to the Hopkins County Schools personnel, White Plains, KY.
- Murphy, J. J. (1993, March). *Solution-oriented counseling with children, adolescents, and families*. Presented at the Kentucky Association of Counselor Development Annual Convention, Bowling Green, KY.
- Murphy, J. J. (1992, November). *Brief therapy for school problems*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1992, October). *Brief strategic counseling for school problems*. Presented at the Kentucky Association of School Counselors Annual Convention, Louisville, KY.
- Murphy, J. J. & Walters, J. (1992, October). *Students helping students: Peer tutoring and other student coaching programs in schools*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1992, March). *Accepting what cannot be changed, changing what can: Personal challenges of parenting exceptional children*. Presented at the annual conference of the Annual Kentucky Parent-Professional Conference, Erlanger, KY.
- Murphy, J. J. (1992, March). *Brief strategic family intervention with school anxiety: A case study*. Presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
- Murphy, J. J. (1992, March). *School-based problem solving: Consultation and teaming strategies*. Presented at the Ohio Special Education Regional Resource, Cincinnati, OH.

- Hoersting, S., Murphy, J. J., & Tattershall, S. (1992, March). *Teaching strategies for children with attention problems*. Presented to the Erlanger City Schools personnel, Erlanger, KY.
- Murphy, J. J. & Hoersting, S. (1991, December). *Success strategies for students with ADHD*. Presented at the Comprehensive Education Services, Covington, KY.
- Cahill-Flower, J., Wess, B. P., & Murphy, J. J. (1991, September). *Brief strategic intervention in schools*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1991, August). *Developmental issues in teaching and advising young adults*. Presented to the Thomas More College personnel, Fort Mitchell, KY.
- Murphy, J. J. (1991, July). *Brief systemic therapy for school problems*. Presented at the Kenton County Public Schools, Park Hills, KY.
- Murphy, J. J. (1991, March). *Say what? Guiding parents through the school evaluation maze*. Presented at the Kentucky Parent-Professional Conference, Fort Mitchell, KY.
- Murphy, J. J. & Fasko, S. (1990, October). *Effects of a cross-age peer tutoring program on second graders' sight word acquisition*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Lexington, KY.
- Norris, M. & Murphy, J. J. (1990, October). *The school psychologist and ADHD*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Lexington, KY.
- Murphy, J. J. & Wess, B. P. (1989, October). *Brief therapy interventions for chronic school problems*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Owensboro, KY.
- Murphy, J. J. & Curtis, M. J. (1988, June). *Establishing school-based intervention assistance teams*. Presented to the Cincinnati Public Schools personnel, Cincinnati, OH.
- Murphy, J. J., McEvoy, M., & Ponti, C. R. (1987, September). *Three case studies of consultation-based interventions: Instructional, behavioral, and organizational*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Louisville, KY.
- Zins, J. E., Wess, B. P., & Murphy, J. J. (1987, August). *Professional peer support groups: Current practices of school psychologists*. Presented at the annual meeting of the American Psychological Association, New York, NY.
- Murphy, J. J. (1987, April). *Dealing with resistant consultees*. Presented to the Special Education Regional Center personnel, Hopewell, OH.
- Murphy, J. J. & Curtis, V. (1987, March). *Special education resources teacher: Team facilitator and in-school consultant*. Presented at the annual meeting of the Kentucky Council for Exceptional Children, Ft. Mitchell, KY.
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1987, March). *Supervision in school psychology: Current practices and congruence with professional standards*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

- Murphy, J. J. (1986, October). *Collaborative consultation in schools*. Presented at the regional meeting of the Kentucky Department of Education, Erlanger, KY.
- Murphy, J. J. (1986, October). *The behavior manager and behavior management*. Presented at the Ohio Board of Retardation and Cincinnati Center for Developmental Disorders, Cincinnati, OH.
- Zins, J. E., Wess, B. P., & Murphy, J. J. (1986, April). *Peer support groups as a means of implementing alternative service delivery approaches*. Presented at the annual meeting of the National Association of School Psychologists, Hollywood, FL.
- Murphy, J. J. (1985, September). *Functional assessment of severely handicapped populations*. Presented at the meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1985, June). *Assessment of severely handicapped persons*. Presented to the Comprehensive Care Center personnel, Ft. Wright, KY.
- Murphy, J. J. (1985, April). *Modification of school attendance: A case study*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Murphy, J. J. (1985, April). *Use of a DBL procedure to reduce disruptive classroom behavior*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Illback, R. J., Knauf, W., Murphy, J. J., Talley, R., & Zins, J. E. (1984, October). *Barriers to role expansion*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, VA.
- Murphy, J. J. (1984, September). *Professional ethics and new technology in school psychology*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1984, April). *Academic wheel-spinning: Implications for attentional skills assessment and intervention*. Presented at the annual meeting of the National Association of School Psychologists, Detroit, MI.
- Forcade, M. C. & Murphy, J. J. (1984, April). *Strategies and issues in evaluation of severely handicapped individuals*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Fricke, T., Murphy, J. J., Weaver, D., & Wise, L. (1984, March). *Comprehensive assessment of severely handicapped students: Innovations and techniques*. Presented at the annual meeting of the Kentucky Council for Exceptional Children, Ft. Mitchell, KY.
- Murphy, J. J., Hagensaker, M., & Dunham, C. J. (1983, October). *Establishing a consultation-based referral screening program: Issues, problems, and future directions*. Presented at the annual meeting of the Kentucky Association in the Schools, Richmond, KY.
- Murphy, J. J. (1982, October). *Behavioral contracting as an ongoing multifaceted intervention strategy*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Miller, A. L., Murphy, J. J., & Walls, R. (1982, March). *Behavioral approach to language training: Session I, Elementary concepts in Skinner's analysis of verbal behavior*. Presented at the annual

meeting of the Western Regional Conference on Teaching and Treating Children, Adolescents and Parents, Las Vegas, NV.

Miller, A. L., Murphy, J. J., & Walls, R. (1982, March). *Behavioral approach to language training: Session II, Basic categories in Skinner's analysis of verbal behavior*. Presented at the annual meeting of the Western Regional Conference on Teaching and Treating Children, Adolescents and Parents, Las Vegas, NV.

Murphy, J. J. (1980, January). *Behavior management in group homes in developmentally disabled persons*. Presented to the short/long term residential care staff, Newport, KY.

Murphy, J. J. (1980, January). *Strategies for working with truant adolescents*. Presented at the Cincinnati Experience Program, Cincinnati, OH.

Murphy, J. J. (1979, October). *Considerations in using behavioral reduction procedures*. Presented to the short/long term residential care parents, Newport, KY.

Berrens, J., Brockmeier, D., Conrady, S., Gawronski, L., Kamp, T., Meister, M., & Murphy, J. J. (1977, January). *The behavioral effects of high-level lead contamination on seven year olds*. Presented at the annual meeting of the National Science Foundation, Washington, DC.

Media-based Presentations

Murphy, J. J. (2010, January). *Building productive relationships with students, parents, and teachers*. Presented one-hour webinar on sponsored by the Region XIII Education Service Center, Austin, TX.

Murphy, J. J. (2009, December). *Doing something different: recruiting and applying students' strengths and resources toward school solutions*. Presented one-hour webinar on sponsored by the Region XIII Education Service Center, Austin, TX.

Murphy, J. J. (2010, February). *Respect, resources, and recovery: Putting the 3 R's into action with children, adolescents, and schools*. Presented two-hour webinar sponsored by the Heart and Soul of Change Project, www.heartandsoulofchange.com.

Murphy, J. J., & Duncan, B. L. (2010, August). *Improving outcomes in schools (Part One)*. Two-hour webinar for counselors in the school-based mental health services program, Community Health and Counseling Services, Bangor, Maine.

Murphy, J. J., & Duncan, B. L. (2010, August). *Improving outcomes in schools (Part Two)*. Two-hour webinar for counselors in the school-based mental health services program, Community Health and Counseling Services, Bangor, Maine.

GRANTS

SURF Grant (Undergraduate student award)

Principal Investigator/Faculty Sponsor. Grant title: Impact of E-books on the commercial market, academic research, and literacy. Served as research mentor for Paul B. Cameron, UCA Undergraduate Psychology, on a SURF grant awarded through the Arkansas Department of Higher Education. Amount: \$2740.00 from December 2010 to present.

Mashburn Center for Academic Learning

Project Leader, Social and Emotional Learning and Support. Mashburn Center for Academic Learning.

Amount: \$26,000.00 from July 2008 to present.

Grant Proposals Awarded

Gillaspy, J. A., & Murphy, J. J. "A randomized clinical trial of systematic client feedback in school-based mental services." UCA Sponsored Programs.

Amount: \$8000.00 from June 2010 to present.

Murphy, J. J., & Windsor, E. "Using video self-modeling with parents to improve students' classroom behaviors."

Arkansas School Psychology Association (\$500.00) and UCA Sponsored Programs (\$500.00).

Amount: \$1000.00 from June 2010 to present

Murphy, J. J., & Gillaspay, J. A. "The impact of self-modeling in the training of specific counseling skills." UCA University Research Council.

Amount: \$8215.00 from November 2005 to present.

Murphy, J. J. "A community-based parent training program for preventing and managing child behavior problems." UCA Foundation. (submitted 10/26/04).

Amount: \$2,709 from January 2005 to present.

Cooper, M.J., Benson, T., Filer, J., & Murphy, J.J. (2003). "Training for child care providers in promoting social/emotional development." Arkansas Department of Human Services/Division of Child Care. (submitted 2/20/03).

Amount: \$54,000 from July 2003 to August 2005

Murphy, J. J. "Brief solution-focused counseling with children, adolescents, parents, and school problems." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/27/04).

Amount: \$1,224 from March 2004 to May 2004

Swink, D., Murphy, J. J., & Bramlett, R. K. "Implementation of school-based mental services in Clinton Public Schools." Clinton Public Schools. (submitted 10/1/02).

Amount: \$10,000 from January 2003 to June 2004

Murphy, J. J. "European Brief Therapy Association (EBTA) Conference." University of Central Arkansas Faculty Development Committee. (submitted 8/25/02).

Amount: \$825 from September 2002 to September 2002

Murphy, J. J. "Preparing UCA students for school-based counseling in the 21st century."

University of Central Arkansas. (submitted 7/15/02).

Amount: \$1,254 from June 2002 to June 2002

Murphy, J. J. "The effect of an ecological self-modeling intervention on the social behavior of developmentally disabled students." University of Central Arkansas. (submitted 4/2/02).

Amount: \$4,217 from June 2002 to June 2002

Lammers, W., & Murphy, J. J. "A profile of teaching activities in the university classroom." University of Central Arkansas. (submitted 2/1/02)

Amount: \$1177 from March 2002 to December 2002

Murphy, J. J., Mohlke, L., & Kennedy, S. "Expanding prevention, intervention, and consultation services in Conway Elementary Schools." Arkansas School Psychology Association. (submitted 4/1/01)

Amount: \$2500 from July 2001 to July 2002

Murphy, J. J. & Dielmann, K. "The effect of self-modeling on the social behavior of developmentally disabled students.." University of Central Arkansas Research Council. (submitted 4/10/01).
Amount: \$4,192 from June 2001 to September 2001

Murphy, J. J. "Brief solution-focused counseling with children, adolescents, and school problems."
University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/1/01).
Amount: \$462 from March 2001 to April 2001

Murphy, J. J. "Applying what works in psychotherapy in university teaching" University of Central Arkansas Faculty Development Grant. (submitted 1/1/00).
Amount: \$380 from September 2000 to December 2000

Murphy, J. J. "Attendance of the 1999 Lilly Conference on College Teaching." University of Central Arkansas Faculty Development Grant. (submitted 9/1/99).
Amount: \$915 from November 1999 to December 1999

Murphy, J. J. "A profile of university teaching." University of Central Arkansas Faculty Development Grant. (submitted 1/1/99).
Amount: \$420 from September 1999 to December 1999

Murphy, J. J. "Solution-focused counseling for school problems." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/1/99).
Amount: \$325 from March 1999 to April 1999

Murphy, J. J. "Preparing students for school counseling in the 21st century." University of Central Arkansas Faculty Development Grant. (submitted 1/1/99).
Amount: \$578 from May 1999 to July 1999

Murphy, J. J. "Solution focused counseling in schools.." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 1/1/98).
Awarded: \$385 from February 1998 to May 1998

Murphy, J. J. "Brief therapy for school problems." University of Central Arkansas Research Council Travel/Dissemination Grant. (submitted 2/1/97).
Awarded: \$686 from March 1997 to April 1997

Murphy, J. J. "School applications of common factors in psychotherapy." University of Central Arkansas Research Council Grant. (submitted 1/1/97).
Awarded: \$462 from January 1997 to December 1997

Murphy, J. J. "Solution-oriented counseling in middle and high schools." University of Central Arkansas Research Council Grant. (submitted 3/1/96).
Awarded: \$498 from March 1996 to August 1996

Murphy, J. J. "Brief therapy for school problems." University of Central Arkansas Research Council Grant. (submitted 1/1/96).
Awarded: \$983 from February 1996 to July 1996

PROFESSIONAL ORGANIZATIONS

Memberships

American Counseling Association
National Association of School Psychologists
Arkansas School Psychology Association

Offices and Leadership

Arkansas School Psychology Association

Past-President (2000-2001)
Chair, Nominations & Elections Committee (2000-2001)
Member, Budget Committee (2000-2001)
Ex-Officio Member, Innovative Grant Committee (1999-2000)
President (1999-2000)
Member, Web Development Committee (1999-2000)
Co-Chair, Professional Standards Committee (2001-2004)

DEPARTMENTAL SERVICE ACTIVITIES

Committees

- Doctoral Committee Chair (2001-present) (5 students – two have defended, three are in progress)
- Doctoral Committee Member (2001-present) (4 students – two have defended, two are in progress)
- School Psychology Committee (1995-present)
- Research Funds Committee (2000-present)
- Honors Committee (2004-present)
- Internship Committee (2000-2002)
- Search Committee, Counseling Psychology Faculty Position (2003-04)
- Search Committee Chair, School Psychology Faculty Position (2000)
- School Psychology Ph.D. and M.S. Program Director (2000-2004)
- School Psychology Committee Chair (1997-1999)
- School Counseling Committee (1995-1999)
- Professional Training Committee (1998-1999)
- Promotion Committee (1995-1998; 2000-2004)
- Tenure Committee (1995-2000; 2001-2004)

Leadership

- APA Preparation Review Committee, 2005
- Developed the ADE/SIG Internship Planning Form, 2004-2005
- Department Chair, School Psychology Specialist Program 1997-2004
- Training Director, 2000-2004
- Ph.D. Program Committee, 1999-2000
- Ph. D. Handbook Committee, 2000
- Ph.D. Course curriculum development, XXXX
- Completion of Interim Five-Year Accreditation Reports
National Association of School Psychologists (NASP) and the National Council for Accreditation of Teacher Education (NCATE). The program was fully approved on both occasions Full Approval: January 2003 to December 2007; Full Approval: January 1997 to December 2002

Supervision and Mentoring

- Provided Post-doctoral Supervision to Dr. Joan Simon, 2002-2003 year
- Advised over 55 students in coursework, presentations and publications
- Co-Sponsor of the Brown Bag Book Club, 2003
- School Psychology Discussion Group, 1999
- Supervision of over 20 Graduate Students for Licensure
- Professional Training Task Force

- Institutional Review Board (IRB)
- Guest Lecturing for Faculty Colleagues
- CAPS Workshop Presenter, April 2005
- Support of and Participation in Departmental Programs and Events for Students
- Faculty Circle Presentations, April 2001

COLLEGE OF EDUCATION SERVICE

Committees

- Promotion Committee (2000-2003); Secretary (2000-2001); Chair (2001-2002)
- Tenure Committee (2001-2004)
- Newsletter Committee (2000-2001)
- Research Committee Chair (1997-1999)

UNIVERSITY SERVICE

Committees

- NCATE Conceptual Framework Committee (2002-present)
- Professional Education Council (PEC) (1998-present)
- PEC Graduate Committee (2001-2004)
- Graduate Council (2000-2004) (Subcommittee 3 Chair for 2002-2003 year)
- PEC Field Experience and Clinical Practice (Standard 3) Committee (2000-2002)
- University Research Council (1997-2000)
- Search Committee, Dean of the College of Education (2000-2001)
- Search Committee, Dean of the College of Education (1999-2000)

Outreach

- Graduate School Fairs and Expos
 - Hendrix College Recruitment Visit (with James Hopper, PhD Student), November, 2010
 - UCA/ARPA Psychology Fair, October, 2009
 - Hendrix College Graduate Fair, September 2001, October, 2002
 - UCA Graduate Recruitment Fair, May, 2001
- McNair Post-baccalaureate Achievement Program
 - Agreed to serve as UCA Research Mentor in the Ronald E. McNair Postbaccalaureate Achievement Program at the request of Graduate Dean Elaine McNiece. August, 2002
- Guest Speaking Engagements
 - Presentation on UCA's psychology and counseling graduate programs to Dr. Tim Maxwell's Applied Psychology class at Hendrix College. February, 2001 and 2002
- UCA-Conway Public Schools Partnership Project
 - Participated in planning meetings for the proposed UCA-Conway Public Schools Partnership Project. February through May, 2003
- Outside Interviewer for Physical Therapy Program Admissions
 - Served as a member of the admissions/interviewing committee for the physical therapy Ph.D. program. September, 2001 and September, 2002
- Parent-Teacher Association Speaker
 - Served as guest speaker on the topic of effective parenting strategies at the monthly meeting of the Florence Mattison Elementary School Parent-Teacher Association. February, 2001

- Guest Speaker, UCA Student Groups
 Guest Speaker for UCA student groups, topics including (a) presenting a talk entitled, “Coping with Disappointments,” (b) co-presenting with Lisa McGill (an undergraduate psychology major) a talk on emotion entitled, “My Many Colored Days,” for residents of Bernard Hall, and (c) leading discussion groups entitled, “Personal Choices: Recognizing and Applying Personal Resources to School and Life,” for undergraduate students participating in the UCA African-Americans Partnering Talent Summer Academy, and presented a talk entitled for residents of Bernard Hall.

COMMUNITY SERVICE

Behavioral Intervention Services to Schools within the Arch Ford Education Cooperative

Provided behavior intervention services to K-12 students in numerous central Arkansas schools during the past five years at the request of the Arch Ford Education Cooperative. This task involved working with teachers, parents, school administrators, and educationally disabled students to bring about changes in school-related behavior problems. I have provided these services to a wide range of K-12 students in a variety of school districts including Mayflower, Greenbrier, Morrilton, Atkins, Hector, Pottsville, and Perryville, to name a few. These services have been favorably received and have provided an excellent opportunity to sharpen clinical skills while providing a useful community service. September 2001-present

Supervision

Provided supervision services for numerous doctoral-level and masters-level practitioners seeking licensure through the Arkansas Board of Psychology. August 1997-present

Behavioral Support/Mental Health Consultation in Conway Public Schools

Served as a behavior support/mental health consultant to Conway Public Schools (3-4 hours per week) on a variety of issues related to functional behavioral assessment, behavior management, and the establishment of a comprehensive school-based mental program (the SCORE program) in the Conway school system. Conway, AR. August 1998-2008.

Community-Based Parent Training

Co-led (with UCA school psychology graduate Leah Mohlke) an 8-week behavioral parent training group for parents of children ages 3 through 8 with significant behavioral problems. Group sessions were held once a week during a two-hour period for eight consecutive weeks. While parent sessions were occurring, UCA interns and practicum students supervised the children and provided social skills training in following directions, thinking before acting, and getting along with others. Three interns and five practicum students from our school psychology program were involved in this program. The program was rated very favorably by all parents who attended. Conway, AR. February, 2005 – present.

Planned and co-led periodic 8-week behavioral parent training groups for parents of children ages 5 through 10 with significant behavioral problems. Group sessions were held once a week during a two-hour period for eight consecutive weeks. While parent sessions were occurring, UCA interns and practicum students supervised the children in semi-structured play periods. Three UCA interns and two practicum students were involved in this program. The program was rated favorably by the parents. Conway, AR. (January-March, 2004)

Emergency Crisis Counseling

Served as a volunteer counselor for Hurricane Katrina evacuees staying at the Don Owen Sports Complex in Conway. September-October, 2005.

Provided crisis counseling services to several youth and their parents as part of a team organized by Faulkner County Family Services Agency. June, 1999

St. Joseph School Career Day

Spoke to St. Joseph High School students about careers in psychology on three separate occasions since 2001. 2001-present

Consultation with ADE Representative on Mental Health Program

Consulted with Deb Swink, Arkansas Department of Special Education Representative for Clinton Public Schools, on the development of a school-based mental health program (and related grant) for Clinton (AR) Public Schools. The grant was funded and the mental health program was initiated in the Fall of 2003. UCA school psychology students have been regularly placed in this program for practicum and internship experiences since that time. April-May, 2002

Consultation on ADE Statewide Training Program

Consulted with special education personnel from the Arkansas Department of Education (ADE) and Arch Ford Education Cooperative on the development of a statewide training program for school professionals in preventing and managing school behavior problems, Plumerville, AR. January-July, 2000

Consultation with Renowned Researcher and Social Psychologist

At the request of psychologist Dorothea Ross, I consulted with her on several occasions regarding counseling-related sections of her book, *Childhood Bullying and Teasing* (2005, American Counseling Association). Dr. Ross contacted me to obtain consultation and permission to incorporate substantial portions of my work on solution-focused therapy in her book. I was particularly honored by this request given Dr. Ross's status as a highly respected social psychologist who collaborated with Dr. Albert Bandura in conducting a series of classic experiments on childhood aggression and vicarious learning (e.g., the Bobo doll studies at Stanford University). October-December, 1999

Expert Witness Testimony

Provided psychological consultation and expert witness testimony at the request of Midland Public Schools, Pleasant Plains, AR. October 1998-October 1999

Book Manuscript Evaluation and Reviews

Served as invited external reviewer of the book, *Solution-Focused School Counseling*, at the request of the editor for Corwin Press. September, 2005

Served as invited external reviewer of the book, *Adventures in Guidance*, at the request of the Director of Acquisitions for the American Counseling Association. July, 2000

Volunteer Service at Science Fair and Quiz Bowl Events in Conway Public Schools

Assisted in various ways at several Conway Public Schools' Science Fair and Quiz Bowl events over the years including judging social science projects and serving as a mock opponent for high school students involved in Quiz Bowl. 1997-2003

Inservice Training

As noted earlier in the previous discussion of professional presentations, I have presented numerous inservice training workshops to a variety of community-based helping professionals at the international, national, state, and local level (7 international, 43 national, 32 state, and 5 local presentations). In addition to enhancing my own professional growth and the public profile of UCA, these trainings represent an important source of service to the professional community. 1999-present

Miscellaneous Consultation Services

In addition to the formal consultation activities noted above, I have consulted informally with dozens of school psychologists, counselors, administrators, Psychology Board members, Department of Education

personnel, and others throughout the state on a variety of topics including school psychology service delivery systems, crisis response, and due process issues. 1999-present

Service to Professional Organizations

Contributed to the psychology/counseling community through various leadership and service activities in professional organizations over the years. As noted in the Professional Growth section of this application, I served as President of the Arkansas School Psychology Association (ASPA) as well as serving ASPA in various other ways (e.g., Co-Chair of the Professional Standards Committee, task force member, strategic planning team member). I have been steadily involved in leadership positions and service to professional organizations, and I will continue such service in the future.

Alternatives for Communities and Teachers (ACT) Task Force for At-Risk Youth

At the request of the Department Chair and Dean of the College of Education, I participated in a statewide task force committee organized to define innovative school services for at-risk children in Arkansas. This multidisciplinary group consisted of the Dean of the College of Education, the Director of UCA's Center for Academic Excellence, faculty members from UCA and other Arkansas universities, and state leaders in the business community, juvenile justice system, and Department of Education. One of the major outcomes of this task force was UCA's co-sponsorship (with the Arkansas State Department of Education and Pygmalion Commission) of three summer institutes for Alternative Learning Environment (ALE) teachers and other school professionals throughout the state. February, 1996-2001

Listing in Professional Development Resources for Arkansas Educators

At the request of the ADE, I agreed to be listed as an inservice presenter in the ADE's manual, *Professional Development Resources for Arkansas Educators*. As a result, I have presented inservice training programs to school districts throughout Arkansas over the past several years. 1998-present

NASP Program Approval Board Assessment

At the request of the NASP Accreditation Chair, I collected and submitted information about the UCA School Psychology Program to assist the NASP Approval Board in an examination of the demographics, curriculum, and training standards of U.S. school psychology practices. November, 1999

Faculty Technology Associate Training

Completed a 3-day training to become a UCA faculty technology associate. May, 2010

HONORS, AWARDS, AND RECOGNITIONS

2005 Featured Therapist in the book, *The Client Who Changed Me*

2002 Featured Therapist, *Child Therapy with the Experts* Videotape Series

2001 Empirical Research Award, Arkansas Counseling Association

2001 Finalist, UCA Research, Scholarship, and Creative Activity Award

1998 Writer of the Year, American School Counselor Association

1997 Writer of the Year, Arkansas School Counseling Association

1995 Best Practices in Therapy and Counseling, Kentucky Association for Psychology in the Schools

1993 Finalist, U.S.A. School Psychologist of the Year, National Association of School Psychologists

1993 Excellence in the Practice of School Psychology, University of Cincinnati

1992 Kentucky School Psychologist of the Year, KAPS

1992 Regional Best Practices Award, KAPS

1989 Regional Best Practices Award, KAPS

Videotape Training Series Featuring Applicant's Work

Represented the solution-focused model as one of 12 therapists to be featured in the videotape training series, *Child Therapy with the Experts*. This international training series serves as the child-focused companion to the highly acclaimed *Psychotherapy with the Experts* series (Allyn & Bacon Publishers).

Project Director, Heart and Soul of Change Project (www.heartandsoulofchange.com)

Served as Project Director for the Children, Youth, and Schools section of a practice-driven, training, and research initiative dedicated to what works in therapy (research) and how to deliver it (practice). 2009-present.