

## GENERIC ABILITIES ASSESSMENT

Clinical Instructor: Utilizing the ten physical therapy specific generic abilities developed by the Physical Therapy Program at the University of Wisconsin-Madison, please rate (by circling the correct item below) your observations of this student's performance within your facility.

1. **Commitment to Learning:** The ability to self assess, self correct, and self direct; identify needs and sources of learning; continually seek new knowledge and understanding.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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2. **Interpersonal Skills:** The ability to interact effectively with patients, families, colleagues, other health care professionals, and the community; deal effectively with cultural/ethnic diversity issues.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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3. **Communication Skills:** The ability to communicate effectively (speaking, body language, reading, writing, listening) for varied audiences and purposes.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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4. **Effective Use of Time and Resources:** The ability to obtain the maximum benefit from a minimum investment of time and resources.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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5. **Use of Constructive Feedback:** The ability to identify sources of and seek out feedback; to effectively use and provide feedback for improving personal interaction.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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6. **Problem-Solving:** The ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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7. **Professionalism:** The ability to exhibit appropriate professional conduct and to represent the profession effectively (attitude, demeanor, and appearance appropriate for health care setting).

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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8. **Responsibility:** The ability to fulfill commitments and be accountable for actions and outcomes.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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9. **Critical Thinking:** The ability to question logically; identify, generate and evaluate elements of logical argument; recognize and differentiate facts, illusions, assumptions and hidden assumptions; distinguish relevant from irrelevant.

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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10. **Stress Management:** The ability to identify sources of stress and to develop effective coping behaviors (ability to cope with illness & disability, pace, interactions, etc.).

Excellent	Good	Average	Poor	Marginal	Did Not Observe
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Clinical Instructor Signature

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Date

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Student Signature

\_\_\_\_\_  
Date