

UCA Pediatric Physical Therapy Residency Program

Program Goals & Objectives

As a cooperative program of Arkansas Children's Hospital, the University of Central Arkansas, and Allied Therapy and Consulting Services, the Pediatric Residency Program provides advanced clinical and didactic post-professional education in pediatric physical therapy. Graduates of the program will be highly skilled practitioners of pediatric physical therapy who will use their advanced training to make contributions to the field through clinical research, professional service, and clinical teaching.

Program goals

1. Train physical therapists who wish to pursue advanced pediatric clinical practice skills in multiple settings.
2. Facilitate the ability of program graduates to integrate theory into practice utilizing current evidence.
3. Provide the resident with opportunities to participate as the primary physical therapist in interdisciplinary health care teams providing care for pediatric patients with complex and non-complex conditions.
4. Prepare residents to contribute to the profession through scholarship and teaching.

Program Objectives

1. Residents will demonstrate integration of knowledge and skill in the elements of practice found in the ABPTS Description of Specialty Practice in Pediatrics.
2. Faculty will provide mentoring for residents in the following areas:
 - a. developmental science
 - b. pediatric tests and measures
 - c. pediatric task analysis
 - d. pediatric gait analysis
 - e. equipment assessment/procurement
 - f. pediatric interventions
 - g. administrative principles and methods
 - h. research design and principles
3. Residents will contribute to the profession through shared knowledge with students and peers.
4. Faculty will provide programming to facilitate development related to provision of physical therapy service for the pediatric population with an overall goal of preparing the resident for pediatric specialization:
5. The Pediatric Residency will incorporate programming to prepare residents to contribute to the profession through serving as:
 - a. clinical educators
 - b. complex case consultants
 - c. classroom/laboratory instructors
 - d. professional leaders