

The Linguistics Major Portfolio

All linguistics majors will turn in a portfolio that demonstrates their growth and proficiency in the core areas of linguistics and the student's chosen track area. The portfolio must be received by the major advisor two weeks before the student's projected graduation date. The portfolio will be assessed by the attached rubric by faculty in the Department of Writing and affiliated departments as required. Students must turn in the reflective essay in order for their portfolios to be accepted.

1. Portfolios are required in order for the student to graduate but graduating is not contingent upon the score of the portfolio.
2. The Core—five pieces
Students must turn in artifacts from their upper-division courses that demonstrate proficiency in the core (LING 3315, 3325, 4345, 4350 and either LING 4355, ENGL 4360 or PHIL 4330). These may be papers, essays, projects, problem sets, or other materials as deemed appropriate by the student.
3. The Track
 - a. Track One—Language Exam
The student will take either the official or unofficial proficiency exam in his or her target language. Check with the Department of World Languages to set up the exam.
 - b. Track Two (TESOL), Track Three (Computer Science) and Track Four (General Linguistics)—4 pieces

Students must turn in four artifacts from four different track courses that demonstrate proficiency in the track area. These may be papers, essays, projects, problem sets, or other materials as deemed appropriate by the student.

4. Reflective Essay
Students will write a 3-5 page reflective essay on their experience as a linguistics major. This essay should analyze how studying linguistics has transformed the way they view themselves and their culture.

Assessment Rubric

Unacceptable (requirements missing, falls below expected standards)
Acceptable (requirements complete, meets standards)
Exceptional (requirements exceed standards)

Portfolio Criteria	Score
Overall presentation is professional with attention paid to detail. Well organized, easy to read, clearly presented.	
The student has effectively analyzed his or her experience as a Linguistics Major in a 4-6 page essay.	

Criteria for the Core	Score
The student is able to perform a phonological analysis that demonstrates knowledge of phonemes and feature analysis.	
The student is able to explain key concepts in semantics through a written analysis.	
The student is able to articulate the key distinctions in formal (structural) versus functional approaches to grammar and is able to perform a data-driven morpho-syntactic analysis that applies both.	
The student is able to demonstrate knowledge of key concepts such as community of practice, speech community, social factors that affect speech, etc. through a written analysis.	
The student demonstrates knowledge of the history of English either through problem sets demonstrating major language changes or through a written analysis of some relevant feature of English.	

Criteria for Track One	Score
The student scores at least an Intermediate Low on the proficiency exam in the target language.	

Criteria for Track Two	Score
The student is able to explain the major theories of second language acquisition and how they inform practice.	

The student demonstrates knowledge of linguistic principles and how they are applied in educational settings.	
The student demonstrate a knowledge of the role of culture and cross-cultural awareness in language teaching.	

Criteria for Track Three	Score
The student demonstrates understanding of computer organization and architecture at both assembly language and operating system levels to support the effective operation and application of computing hardware and software systems	
The student demonstrates the ability to select data structures and algorithms appropriate to modeling, design, and construction of solutions to application problems	
The student demonstrates knowledge of some linguistic related area in computing, such as artificial intelligence, database systems, human-computer interactions, natural language processing, voice recognition or networking.	

Criteria for Track Four	Score
The student explains key concepts in a specialized area of linguistics (elective course #1).	
The student explains key concepts in a specialized area of linguistics (elective course #2).	
The student explains key concepts in a specialized area of linguistics (elective course #3).	
The student explains key concepts in a specialized area of linguistics (elective course #4).	
The student explains key concepts in a specialized area of linguistics (elective course #5).	

90% of students in Track One will score a minimum of 16 points.

90% of students in Track Two will score a minimum of 20 points.

90% of students in Track Three will score a minimum of 20 points.

90% of students in Track Four will score a minimum of 24 points.